IDENTIFYING DATA

Political participation and civil society

Subject	Political participation and civil society
Code	P04G091V01906
Study programme	(*)Grao en Dirección e Xestión Pública

Descriptors	ECTS Credits		Type	Year	Quadmester
	6		Optional	4th	1st

Teaching language	#EnglishFriendly Spanish Galician English Portuguese
Department	
Coordinator	Briones Gamarra, Óscar
Lecturers	Briones Gamarra, Óscar Canoura Leira, Victoria Cordal Rodríguez, Constantino
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Web	
General description	In this subject will treat to attach to the/to the student the real operation of the main actors of the contemporary democracies, *singularizándoos in the most determinant of the representative democracies, the political parties and the new movements that -still- play with the old rules and, how no, in the electoral systems through the which pipes at will popular of the civil society that afterwards those interpret. Finally, we will #analyze some gave electoral systems compared more *relevantes, in the that will visualize *brevementes *cadansúas democratic cultures.

Competencies

Code	
CB2	Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
CB3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
CB4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
CB5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
CG1	Skills in the search for information, in relation to primary and secondary information sources, including the use of computers for online searches
CG2	Ability to analyze, synthesize and integrate knowledge and planning for the preparation of judgments with limited information
CG3	Listening and reading comprehension skills and oral and written communication skills.
CG13	Commitment to Human Rights, equality, justice and sustainable development.
CE40	To understand the functioning of contemporary democracies, political behavior and their ⯑political cultures.⯑
CT1	Capacity of analysis and synthesis for building and defending arguments Know how
CT4	Skill for independent resolution of problems in relation with information qualitative and quantitative know
CT8	Capacity to cooperate teamwork and open to different points of view and opinions
CT9	Capacity to create critical thinking and self-criticism

Learning outcomes

Learning outcomes	Competences
Know apply his knowledges to the work or vocation of a professional form and possess the competitions that usually show by means of the manufacture and defence of arguments and the resolution of problems inside the his area of study.	CB2

Have the capacity to gather and interpret data *relevantes (usually inside the his area of study) to issue judgements that include a reflection on subjects *relevantes of *índole social, scientific or ethical.	CB3

Power transmit information, ideas, problems and solution it a so much specialized public as no specialized.	CB4
Develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	CB5

Skills in the search of information, in relation with sources of primary and secondary information, including the use of computers for searches online		CG1
Capacity to #analyze, synthesize and integrate knowledges and confronted to the complexity to formulate judgements with information limited		CG2
Capacity of listens, of reading *comprensiva and skills of oral communication and writing		CG3
Commitment with the Right humans, the equality, the justice and the sustainable development		CG13

Comprise the operation of the contemporary democracies, the political behaviour and his political cultures	CE40	

Capacity of analysis and synthesis stop the manufacture and defence of arguments		CT1
Skill stop the resolution *independiente of problems in relation with qualitative and quantitative information		CT4
Capacity stop the #cooperative work in team/group and opened the different points of view and opinions		CT8
Capacity stop the creative critical reasoning and the *autocrítico		CT9

Contents

Topic	
*I. Political participation: concept and typology.	*I.- POLITICAL PARTICIPATION SUBJECT *I.- Democracy and elections. 1.The democracy how political system. 2.Brief history of the elections: of the imperative term to the universal suffrage. 3.- Classical functions of the elections and crisis of the representative democracy. 4.The media of masses and the democratic systems. The trends to the *americanización of the political systems. 5.Representative democracy and direct democracy.
II. Actors of the political participation.	II.- MAIN ACTORS OF The POLITICAL PARTICIPATION: PARTIES And SYSTEMS OF PARTIES SUBJECT II.- The political parties. 1.The origin of the split political. 2.Brief history of the split. 3.Concept, functions and typology. 4.Juridical statute. 5.*Estructura, organisation and government of the split. 6.The funding of the split. SUBJECT III.- Systems of parties. 1.Definition. 2.Rankings. SUBJECT IV.- Political parties and systems of parties in the Spanish State. 1.Juridical statute and funding. 2.Description and evolution of the main parties. 3.Systems and *subsistemas of parties.

III. Elections and electoral systems. The intervention of the civil society

III.- ELECTIONS And ELECTORAL SYSTEMS. The INTERVENTION OF The CIVIL SOCIETY

SUBJECT *V.- The electoral system and his elements.
1.Notion and elements of the electoral system. Sociological aspects. 2.Voters and *elixibles. 3.The district or constituency. 4.The electoral formula. 5.The electoral barrier. 6.The modality of vote. Forms of broadcast of the vote. 5.The electoral process and his organisation.

SUBJECT VI.- Typology of the electoral systems.
1.Systems *maioritarios, proportional and mixed. 2.Representativeness, *gobernabilidade and legitimacy. 3.Electoral systems and systems of party.

SUBJECT VII.- The electoral systems Spaniards.
1.General elections. 2.Autonomic elections. Special reference it Galicia. 3.Local elections. 4.European elections.

SUBJECT VIII.- Electoral systems *maioritarios.
1.The electoral system British. 2.The American electoral system. 3.The Canadian electoral system. 4.The electoral system French.

SUBJECT IX.- Proportional electoral systems and mixed.
1.The electoral system German. 2. The electoral system @portugués. 3.The electoral system Italian. 4.The electoral system Irish. 5.The electoral system Swiss. 6.The electoral systems Scandinavians.

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	15	0	15
Presentation	10	50	60
Lecturing	25	0	25
Essay questions exam	1	49	50

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject
Presentation	Exhibition by part of the students in front of it teaching and/or a group of students of one work or study of case
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of the study, theoretical bases and/or guidelines of one work, *exercico or project to develop pole student.

Personalized assistance

Methodologies	Description
Seminars	*Rexerán The same criteria of evaluation of the session *maxistral
Lecturing	It Will value the assistance *proactiva (*penalizándose the negative), the capacity of attention and conceptual assimilation, the personal attitude and the coherent participation in the tracking of the program.
Presentation	Exhibition by part of the students in front of it teaching and/or a group of students of one work or study of case

Tests	Description
Essay questions exam	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program

Assessment

	Description	Qualification	Evaluated Competencess		
Seminars	*Rexerán The same criteria of evaluation of the session *maxistral	Ata 10	CB2 CB3 CB4 CB5	CG1 CG2 CG3 CG13	CE40	CT1 CT4 CT8 CT9

Presentation	Exhibition by part of the students in front of it teaching and/or a group of students of one work or study of case	Ata 40	CB2 CB3 CB4 CB5	CG1 CG2 CG3 CG13	CE40	CT1 CT4 CT8 CT9
Lecturing	It Will value the assistance *proactiva (*penalizándose the negative), the capacity of attention and conceptual assimilation, the personal attitude and the coherent participation in the tracking of the program	Ata 10	CB2 CB3 CB4 CB5	CG1 CG2 CG3 CG13	CE40	CT1 CT4 CT8 CT9
Essay questions exam	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program	Ata 40	CB2 CB3 CB4 CB5	CG1 CG2 CG3 CG13	CE40	CT1 CT4 CT8 CT9

Other comments on the Evaluation

This model of evaluation and his methodologies will be applicable stop the students that choose the option of *presencialidade. The criteria of evaluation will be identical stop the two proofs/announcements of the course.The students of the modality *semipresencial *rexerase put criteria
established in the Regulation of the Modality *Semipresencial to the effects of the
*docencia and of the evaluation. Specifically, in the subject &*quot;political System
Spaniard and Galician&*quot;, the one who opt by the continuous evaluation through the
different forums of debate or discussion that will formulate along the semester will be able to
achieve tie a 40% of the final qualification and 60% remaining in the final
proof. In all it other will have validity the criteria established in this
guide.

Sources of information

Basic Bibliography

BOSCH, A. y VALLÉS, J.M., **Sistemas electorales y gobierno representativo**, Alianza,

COTARELO, R., **Los partidos políticos**, Sistema,

LÓPEZ MIRA, ÁLVARO X., **Sistema político español e galego**, Andavira,

MARTÍNEZ SOSPEDRA, M., **Introducción a los partidos políticos**, Ariel,

Complementary Bibliography

CAMINAL, C., **Manual de Ciencia Política**, Tecnos,

COLOMER, J.M., **Cómo votamos**, Gedisa,

DALTON, RUSSELL J., **Citizen Politics: public opinion and political parties in advanced industrial democracies**, Seven Bridges Press,

DEL CASTILLO, P., **Comportamiento político y electoral**, CIS,

VARIOS, **Partidos políticos. Viejos conceptos y nuevos retos**, Trotta,

Recommendations

Other comments

The modalities *presencial and *semipresencial of the Degree in Direction and Public Management share @un mesmo flat of studies, whose subjects (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluation.

Contingency plan

Description

=== EXCEPTIONAL MEASURES SCHEDULED ===
In front of it uncertain and unpredictable evolution of the sanitary alert caused by the COVID- 19, the University establishes join extraordinary planning that will actuate in the moment in that the administrations and the @propio institution determine it attending to criteria of security, health and responsibility, and guaranteeing the *docencia in a @escenario no *presencial or no totally *presencial. These already scheduled measures guarantee, in the moment that was prescriptive, the development of the *docencia of a way but *áxil and effective when being known beforehand (or with a wide advance) pole students and the teaching staff through the tool normalized and institutionalized of the teaching guides DOCNE*T.

=== ADAPTATION OF The METHODOLOGIES ===
* teaching Methodologies that keep

* teaching Methodologies that modify

* Mechanism no *presencial of attention to the students (*titorías)

* Modifications (proceed) of the contained to impart

* additional Bibliography to facilitate to car-learning

* Other modifications

=== ADAPTATION OF The EVALUATION ===
* Proofs already realized
Test XX: [previous Weight 00%] [Weight Proposed 00%]
...

* Pending proofs that keep
Test XX: [previous Weight 00%] [Weight Proposed 00%]
...

* Proofs that modify
[previous Proof] =&*gt; [new Proof]

* New proofs

* additional Information