UniversidadeVigo

IDENTIFYING DATA
Regional and local-based project management

Subject	Regional and local-based project management
Code	P04G091V01909
Study programme	(*)Grao en Dirección e Xestión Pública

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st

Teaching language	#EnglishFriendly Spanish Galician English
Department	
Coordinator	García-Pintos Escuder, Adela
Lecturers	García-Pintos Escuder, Adela
E-mail	adelagpe@uvigo.es
Web	
General description	Provide students the knowledges, attitudes and skills to be able to develop of the competitive improvement of the public organisations and deprived in a global frame so that it contribute to a sustainable local development and that make possible the creation of wealth, in general, and the improvement of the conditions of life and of work. International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Competencies

Code	
A1	Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B1	Skills in the search for information, in relation to primary and secondary information sources, including the use of computers for online searches
B2	Ability to analyze, synthesize and integrate knowledge and planning for the preparation of judgments with limited information
B6	Perseverance skills for performing tasks and missions and confidence in one s own work.
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D2	Ability to organize, plan and use time efficiently, and self-control skills in situations of pressure.
D8	Capacity to cooperate teamwork and open to different points of view and opinions

Learning outcomes

Expected results from this subject	Training and Learning Results
To state the key points found in the main theories of design, image and creativity.	
Students possess and comprise knowledges in the area of study	A1
Students can apply the knowledges at work	A2

Students can gather and use notable data (usually inside his area of study) and can make reflexion	A3
Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.	A4
Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	A5
Studentes can gather information, including the use of computers for researches on line	B1
Students can analyse, synthesize and integrate knowledges and formulate trials with limited information	B2
Students persevere in the realisation of tasks and their own work	B6
Capacity of analysis and synthesis for building and defending arguments, organising, scheduling and using the time, as well as working in team	D1 D2 D8

Contents

Topic	
1. Introduction to project management	1.1 Introduction to project management
2. Project management	2.1 Analyses 2.2 Diagnostic 2.3 Strategies design 2.4 Implantation 2.5 Control

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	30	45	75
Mentored work	16	58	74

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities aimed at making contact and gathering information about the students, as well as presenting the subject. It will be done in person and / or through the Remote Campus.
Lecturing	Presentation by the professor of the contents on the subject matter of study, theoretical bases and guidelines of the project to be developed. It will be done in person, through the teledoaching platform and / or through the Remote Campus.
Mentored work	Students will develop a project under the guidelines and supervision of the professor. The work will be monitored in the classroom (if possible), through the FaiTIC platform and through the Remote Campus.

Personalized assistance

Methodologies	Description
Lecturing	Personalized attention will make preferably by telematic means (email, campus remoto, forums of doubts in FaiTIC). If a student wants, as possible, it can be presencially. They will be indicated at the beginning of course the concrete forms of communication as well as the schedules.
Mentored work	Personalized attention will make preferably by telematic means (email, campus remoto, forums of doubts in FaiTIC). If a student wants, as possible, it can be presencially. They will be indicated at the beginning of course the concrete forms of communication as well as the schedules.

Assessment

	Description	Qualification	Training and Learning Results		
Mentored work	Group and / or individual project development. Its delivery will be made through the FaiTIC platform within the period stipulated by the center for each call	100	A1 A2 A3 A4 A5	B1 B2 B6	D1 D2 D8

Other comments on the Evaluation

JULY EVALUATION

In July, students will have to make the project too.

ENGLISH GROUP :

Only 20 students or 50% of the students enrolled can study the subject in English. If a selection is necessary, the professor will establish a criteria, based in the english level accredited and the order of application

---

Sources of information
Basic Bibliography
Project Management Institute, **Guía de los fundamentos de la dirección de proyectos : (guía del PMBOK)**, Project Management Institute, 2017

Project Management Institute, **A guide to the project management body of knowledge : (PMBOK® guide)**, Project Management Institute, 2017

Complementary Bibliography
Baca Urbina, G., **Evaluación de proyectos**, Mc Graw Hill, 2006

Jack Gido y James P. Clements, **Administración exitosa de proyectos**, Thomson, 2007

José Francisco Gómez García et al., **Gestión de proyectos**, Fundación Cofementa, 2000

Serer Figueroa, M., **Gestión integrada de proyectos**, Ediciones UPC, 2010

TSO, **Managing successful projects with PRINCE2 TM**, The Stationery Office, 2009

Jennifer Greene y Andrew Stellman, **Head first PMP : a learner's companion to passing the project management professional exam**, O'Reilly, 2007

Jaque Barbero, Miguel, **Gestión de proyectos**, 2007

Recommendations

Contingency plan

Description
=== EXCEPTIONAL PLANNING ===
Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===
* Teaching methodologies maintained
All

* Teaching methodologies modified
None

* Non-attendance mechanisms for student attention (tutoring)
Remote campus, email and forums on the Teledocencia platform

* Modifications (if applicable) of the contents
None

* Additional bibliography to facilitate self-learning
Students have all the material on the platform, part of it made by the professor, to be able to track the subject.

* Other modifications
None

=== ADAPTATION OF THE TESTS ===
* Tests already carried out
Weight is maintained as all activities are adapted to any circumstance

* Pending tests that are maintained
Weight is maintained as all activities are adapted to any circumstance.

* Tests that are modified
None

* New tests
None

* Additional Information
Not necessary