



## IDENTIFYING DATA

### Political science 4: Spanish & Galician political system

Subject	Political science 4: Spanish & Galician political system			
Code	P04G091V01204			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician Portuguese			
Department				
Coordinator	López Mira, Álvaro Xosé			
Lecturers	López Mira, Álvaro Xosé			
E-mail	almira@uvigo.es			
Web				

**General description** It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That \*conforman the design and operation of the two political systems in the that are simultaneously \*imbricados how citizen and university students: the Spaniard and the Galician. Although, with security, would deserve treatment separated in distinct courses and temporarily sequences, the valid plane of studies of the Degree in Direction and Public Management contemplates only one put that, easy will result to understand, that need to do a compendium very strict of the numerous are afraid owe to treat in the academic journey of this course. That is also one of the reasons that advises a different space of treatment of each of the subjects.

IT/the student of this course can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a gross error that be advisable avoid. No it think neither that it can have overlap of contents with any already studied subject in the Degree; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normative laws since it can show how behind one beautiful juridical frame, even constitutional, can rule the corruption, the nepotism or the mere unfulfilment. This is the reason because you put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the four parts in that comes divided the subject.

How #well you know, this subject imparts under two modalities of teaching: face-to-face and blended. The basic information envelope both finds in this link of the teaching Guide of the subject. Besides I inform you that the tutorials will take place the Mondays and Thursday of 10.00 to 13.00 hours in the dispatch 224, in the according to walking of the Faculty. Also can locate me in the telephone 986801981 and in the and e-mail #almira@uvigo.es

Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it.

Álvaro Xosé López Looks

## Competencies

Code	
A1	Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.

A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B2	Ability to analyze, synthesize and integrate knowledge and planning for the preparation of judgments with limited information
B3	Listening and reading comprehension skills and oral and written communication skills.
B5	Ability to interpret data obtained from observation with regard to their meaning and establish links with the appropriate theories in the field of public management and administration.
B7	Skills for the management of interpersonal conflicts and orientation towards mediation and negotiation.
C10	To understand the structure and functioning of the Spanish and Galician political systems in a multilevel governance context.
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D8	Capacity to cooperate teamwork and open to different points of view and opinions
D9	Capacity to create critical thinking and self-criticism

### Learning outcomes

Expected results from this subject	Training and Learning Results
Possess and comprise knowledges in an area of study that splits of the base of the general secondary education and usually finds it a level that, despite support in books of text advanced, includes also any aspects that involve pertinent knowledges of the avant-garde of the his field of study.	A1
New	
Apply the knowledges to the his work or vocation of a professional form and possess the competitions that usually show by means of the manufacture and defence of arguments and the resolution of problems inside the his area of study.	A2
Have the capacity to gather and interpret important data (usually inside the his area of study) to issue judgements that include a reflection on relevant subjects of social, scientific or ethical nature.	A3
Transmit information, ideas, problems and solution it a so much specialized public as no specialized.	A4
Develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	A5
Ability to analyze, synthesize and integrate knowledge and confront the complexity to formulate judgements with limited information	B2
Ability of hearing, of extensive reading and skills of oral and writing communication	B3
Be able to interpret derivative data of the observations in relation with your meaning and connect it with the appropriate theories in him field of direction and public management	B5
Ability to manage of interpersonal conflicts and inclination toward mediation and negotiation	B7
Comprise wool framework and functioning of the political systems Galician and Spanish in a multilevel context	C10
Ability of analysis and synthesis for the manufacture and defence of arguments	D1
Ability for the cooperative working in team/group and open the different points of view and opinions	D8
Ability for the creative critical and self-critical reasoning	D9

### Contents

Topic	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections

### Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	10	0	10
Presentation	10	50	60
Studies excursion	5	0	5
Lecturing	25	0	25
Essay questions exam	1	49	50

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Seminars	Activities focused to the work envelope a specific subject, that allow go in depth or supplement the contents of the subject.
Presentation	Exhibition by part of the students in front of it teaching and/or a group of students promoting the work in team
Studies excursion	Activities of application of knowledges developed in spaces no academic outsiders
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

### Personalized assistance

Methodologies	Description
Lecturing	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Seminars	Activities focused to the work envelope a specific subject, that allow go in depth or supplement the contents of the subject.
Presentation	Exhibition by part of the students in front of it teaching and/or a group of students promoting the work in team

Tests	Description
Essay questions exam	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program

### Assessment

	Description	Qualification	Training and Learning Results			
Seminars	The same criteria of evaluation that in the master sessionl	Ata 10	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Presentation	It Will value the capacity of editorial of works and his public presentation (individual or in group), with criteria how the originality, handle it of sources, the establishment of elements connected with other aspects of the program and the capacity to establish comparisons with other political systems	Ata 40	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Lecturing	They Will value the proactive assistance (punishing the negative), the capacity of attention and conceptual assimilation, the personal attitude and the coherent participation in the tracking of the programming	Ata 10	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Essay questions exam	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program	Ata 40	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9

### Other comments on the Evaluation

This model of evaluation and his methodologies will be applicable stop the students that choose the option of face-to-face. The criteria of evaluation will be identical stop the two proofs/announcements of the course. The students of the modality blended learning be regulated put criteria established in the Regulation of the Modality Blended Learning to the effects of the teaching and of the evaluation. Specifically, in the subject "Political System Spaniard and Galician", the one who opt by the continuous evaluation through the different forums of debate that will formulate along the semester will be able to achieve tie a 40% of the final qualification and 60% remaining in the final proof. In all it other will have validity the

criteria established in this guide.

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### Sources of information

#### Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español e galego**, 3ª, 2018

Reniu, Josep Mª (ed.), **El sistema político español**,

#### Complementary Bibliography

Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**,

Varios, **O sistema político galego. As institucións**,

Antonio Torres del Moral, **Constitucionalismo histórico español**,

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### Recommendations

#### Other comments

The modalities "face-to-face" and "blended learning" of the Degree in Direction and Public Management share the same program of studies, whose subjects (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluation.