# Universida<sub>de</sub>Vigo

# Subject Guide 2019 / 2020

| IDENTIFYIN    | G DATA  |                     |                   |                           |
|---------------|---|---------------------|-------------------|---------------------------|
| Subject       | Forest  |                     |                   |                           |
|               | constructions   |                     |                   |                           |
| Code          | P03G370V01501   |                     |                   |                           |
| Study         | (*)Grao en  |                     |                   |                           |
| programme     | Enxeñaría Forestal  |                     |                   |                           |
| Descriptors   | ECTS Credits  | Choose              | Year              | Quadmester                |
|               | 6   | Mandatory           | 3rd               | 1st                       |
| Teaching      | Spanish   |                     | ·                 |                           |
| language      | Galician  |                     |                   |                           |
| Department    |   |                     |                   |                           |
| Coordinator   | Riveiro Rodríguez, Belén                                    |                     |                   |                           |
| Lecturers     | Pece Montenegro, Santiago                                   |                     |                   |                           |
|               | Riveiro Rodríguez, Belén                                    |                     |                   |                           |
| E-mail        | belenriveiro@uvigo.es                                       |                     |                   |                           |
| Web           | http://http://faitic.uvigo.es/index.php/es/                 |                     |                   |                           |
| General       | (*)Principios, Coñecementos e Normas nos que se fu          | ndamentan as Co     | nstruccións Fore  | estais e o deseño de Vías |
| description   | Forestais   |                     |                   |                           |
|               |   |                     |                   |                           |
| Competenc     | ies   |                     |                   |                           |
| Code          |   |                     |                   |                           |
| B7 Ability t  | o solve technical problems derived from the managem         | ent of natural spa  | aces.             |                           |
| B9 Knowle     | dge of hydraulics, construction, electrification, forest ro | oads, machinery a   | and mechanizat    | on necessary both for     |
| the mar       | nagement of forest systems and for their conservation.      |                     |                   |                           |
| C18 Ability t | o know, understand and use the principles of: forest co     | onstructions and f  | orest roads.      |                           |
| D1 Ability t  | o understand the meaning and application of the gend        | er perspective in   | the different fie | lds of knowledge and in   |
| profess       | onal practice with the aim of achieving a more just an      | d egalitarian socie | ety               |                           |
| D2 Ability t  | o communicate orally and written in Spanish or in Eng       | lish                |                   |                           |
| D4 Sustain    | ability and environmental commitment                        |                     |                   |                           |
| D5 Capacit    | y for information management, analysis and synthesis        |                     |                   |                           |
| D6 Organiz    | ation and planning capacity                                 |                     |                   |                           |
| D/ Skill in I | the use of IT tools and ICTs.                               |                     |                   |                           |
| D8 Ability f  | o solve problems, critical reasoning and decision maki      | na                  |                   |                           |

D9 Teamwork skills, skills in interpersonal relationships and leadership.

D10 Autonomous Learning

Learning outcomes Expected results from this subject

Training and Learning Results

| 2R. 2018 Knowledge and understanding of the d                    | isciplines of engineering of the his speciality, to B7  | C18        | D1<br>D2 |
|--|---|------------|----------|
| of the last advances   | ompetitions of the qualifications, including hotoris by |            | D4       |
| 4R. 2018 Capacity to #analyze products, process                  | ses and complex systems in the his field of study:      |            | D5       |
| choose and apply analytical methods, of calculat                 | ion and experimental *relevantes of form                |            | D6       |
| *relevante and interpret correctly the results of t              | hese analyses   |            | D7       |
| 58 2018 Capacity to identify formulate and reso                  | olve problems of engineering in the his speciality.     |            | D8       |
| choose and apply analytical methods, of calculat                 | ion and experiments properly established:               |            | D9       |
| Recognize the importance of the social restrictio                | ns, of health and security, environmental.              |            | D10      |
| economic and industrial.   | ,   |            |          |
| 6R. 2018 Capacity to project, design and develop                 | o complex products (pieces, component, products         |            |          |
| finished, etc.), processes and systems of the his                | speciality, that fulfil the requirements established.   |            |          |
| including the knowledge of the social aspects, of                | health and environmental security, economic and         |            |          |
| industrial: as well as select and apply methods o                | f appropriate project.                                  |            |          |
| 9R. 2018 Capacity to consult and apply codes of                  | good practices and security of the his speciality.      |            |          |
| 11R. 2018 Understanding of the techniques and                    | methods of analysis, project and applicable             |            |          |
| investigation and his limitations within the scope               | e of the his speciality.                                |            |          |
| 12R. 2018 practical Competition to resolve comp                  | plex problems, realize complex projects of              |            |          |
| engineering and realize specific investigations st               | op his speciality.                                      |            |          |
| 13R. 2018 Knowledge of the application of mater                  | rials, teams and tools, technological processes and     |            |          |
| of engineering and his limitations within the score              | be of the his speciality.                               |            |          |
| 14R. 2018 Capacity to apply norms of engineerir                  | ng in the his speciality.                               |            |          |
| 15R. 2018 Knowledge of the social implications,                  | of health and security, environmental, economic         |            |          |
| and @industrial of the practice in engineering.                  |   |            |          |
| 16R. 2018 general Ideas on economic questions,                   | organisational and of management (how                   |            |          |
| management of projects, management of risks a                    | nd change) in the industrial and entrepreneurial        |            |          |
| context.   |   |            |          |
| 18R. 2018 Capacity to manage activities or tech                  | nical projects or complex professionals of the his      |            |          |
| speciality, assuming the responsibility of the tak               | es of decisions.  |            |          |
| 20R. 2018 Capacity to work effectively in nationa                | al and international contexts, individually and in      |            |          |
| team, and cooperate with the engineers and peo                   | ple of other disciplines.                               |            |          |
|  |   |            |          |
| Contents   |   |            |          |
| Торіс  |   |            |          |
| <ol> <li>Previous concepts of mechanics and principle</li> </ol> | es 1 Moment of a force, Balance of a body, Diagram of   | the Free I | Body,    |
| of materials resistance.   | Reactions, Unions and supports.                         |            | _        |
|  | 2 Centers of gravity, centroid, first-order static mom  | ent, mom   | nent of  |
|  | inertia, spinning radius.                               |            |          |
|  | 3 Forces distributed                                    |            |          |
|  | 4 Curtains  |            |          |
|  | 5 General principles and definitions of the Resistance  | e of Mate  | rials.   |

|                                       | 5 General principles and definitions of the Resistance of Materials.          |
|---------------------------------------|---|
| 2 The elastic solid                   | 1 Tension state of a point, intrinsic components of tension, stress matrix,   |
|                                       | stresses, strain matrix.  |
|                                       | 2 Diagrams of solicitations.  |
|                                       | 3 Introduction to Hyperestaticity, degree of hyperstability, Compatibility    |
|                                       | Equations of Deformations.  |
| 3 Axial Efforts. Traction-Compression | 1 Traction test of ductile materials.   |
| · · · · · · · · · · · · · · · · · · · | <ol><li>The elastic regime. Young's Modulus, Poisson's Coefficient.</li></ol> |
|                                       | 3 Uniaxial tensile strain.  |
|                                       | <ol><li>Hyperasticity in bars subjected to axial stress.</li></ol>            |
| 4 Introduction to the Cut             | 1 Cutting voltage, angular distortion, Rigidity module.                       |
|                                       | 2 Joints: screws and rivets.  |
|                                       | 3 Types of failure in joints by shear stress.                                 |
| 5 Introduction to Twisting            | 1 Elementary theory of torsion in prisms of circular section.                 |
| _                                     | <ol><li>Tension and strain analysis, turning angle.</li></ol>                 |
| 6 Introduction to Flexion             | 1. Beams: definition and classes. Applied forces                              |
|                                       | 2 Cutting force and bending moment  |
|                                       | 3 Relations between shear, bending and load                                   |
|                                       | 4 Cutting and bending diagrams  |
|                                       | 5 Types of flexion. Hypothesis and limitations                                |
|                                       | 6 Normal stresses. Law of Navier  |
|                                       | 7 Concept of resistant module   |
|                                       | 8 Bending deformations: Differential Equation of the Elastic, Theorems of     |
|                                       | Mohr.   |
|                                       | 9 Hyperelastic Flexing  |

| 7- Introduction to Buckling                                | <ol> <li>1 Buckling instability.</li> <li>2. Euler's critical load.</li> <li>3 Limit of application of the formula of Euler, mechanical slenderness,<br/>efficient sections.</li> </ol>                                    |
|--|--|
| 8 Introduction to the analysis of structures               | <ol> <li>Reticulated structures.</li> <li>Porticos, semipórticos and pictures.</li> <li>Initiation to the matrix calculation.</li> <li>Limit States.</li> <li>Degrees of Freedom.</li> </ol>                               |
| 9 Constructive elements: metallic, cement, concrete, wood. | <ol> <li>Foundations. Land.</li> <li>Cement and Concrete.</li> <li>Industrial Warehouses.</li> </ol>   |
| 10 Obligatory standards in construction.                   | <ol> <li>Standards obliged to comply. Building Technical Code.</li> <li>Eurocode.</li> </ol>   |
| 11 Forest roads  | <ol> <li>Land analysis and soil improvement.</li> <li>Planning of Roads</li> </ol>   |
| 12 Construction Projects                                   | <ol> <li>Calculation Systems and Budget.</li> <li>Systems of contracting and control of works. Pert, Gant.</li> <li>Quality control of buildings.</li> <li>Prevention Plan.</li> <li>Principles of Maintenance.</li> </ol> |

| Planning                                  |                               |                                |                             |
|---|-------------------------------|--------------------------------|-----------------------------|
|   | Class hours                   | Hours outside the<br>classroom | Total hours                 |
| Introductory activities                   | 1                             | 1                              | 2                           |
| Lecturing                                 | 21                            | 42                             | 63                          |
| Problem solving                           | 11                            | 22                             | 33                          |
| Computer practices                        | 9                             | 27                             | 36                          |
| Essay                                     | 1                             | 8                              | 9                           |
| Objective questions exam                  | 1                             | 2                              | 3                           |
| Essay questions exam                      | 2                             | 2                              | 4                           |
| *The information in the planning table is | for guidance only and does no | ot take into account the het   | erogeneity of the students. |

| Methodologies           |  |
|-------------------------|--|
|                         | Description  |
| Introductory activities | Efforts to make contact and gather information about the students, and to present the subject.   |
| Lecturing               | Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.   |
| Problem solving         | Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application of formulas or algorithms, application processing procedures available information and interpretation of the results. It is often used to complement the lecture. |
| Computer practices      | Activities application of knowledge to specific situations, and the acquisition of basic skills and procedural matters related to the object of study, which are held in computer rooms.   |

| ersonalized assistance  |   |  |  |
|---|---|--|--|
| Methodologies   | Description   |  |  |
| Problem solving The students will come to the teachers to clarify the concepts necessary to perform the problem exercises performed in the classroom, as well as to clarify / discuss any doubts that may append of the sessions. |   |  |  |
| Tests   | Description   |  |  |
| Essay   | Students will be able to use face-to-face tutoring, or teledocence tools for correct tutoring by teachers in terms of carrying out work / projects. |  |  |
|   |   |  |  |

|       | Description   | QualificationTraining and |
|-------|---|---------------------------|
|       |   | Learning                  |
|       |   | Results                   |
| Essay | Along the course students will develop small projects where they will tackle exercises and cases of study that complement the practical sessions. They will serve to verify the acquisition of the competitions CE-18, CG7, CT5, CT6, CT7, CT8, CT9 and CT10. | 15                        |

| Objective       | Several tests will take place along the course to verify that the student is  | 10 |
|-----------------|---|----|
| questions exam  | acquiring the competences CE-18 and CG9.                                      |    |
| Essay questions | Final written exam to verify competences CE-18, CG7, CG9, CT1, CT2, CT4, CT5, | 75 |
| exam            | СТ6, СТ7, СТ8,СТ9, СТ10.  |    |

### Other comments on the Evaluation

The evaluation tests corresponding to "Essays", as well as "Objective questions exam" are framed within the continuous evaluation tests of the subject, whose weight on the total of the subject is 25%. All students must complete a "Final Exam", with a weight on the overall evaluation of 75%. It will be necessary to reach a minimum grade of 4.5 points out of 10 in the exam, so that the continuous assessment grade is added. The student must obtain a final grade equal to or greater than 5 points out of 10 in order to pass the subject.

Those students who officially renounce continuous assessment, will be evaluated in a single final written exam, assuming in this case 100% of the score.

The final evaluation will be held on the official dates approved by the Forest Engineering School. There will be two evaluation opportunities: 1st opportunity, on 01.13.2020 at 16:00h; 2nd opportunity, on 06/24/2020, at 16:00h. Also, students who enroll in the call for "Final de Carrera", will have the final evaluation on 23/09/2019, at 9:00 am. The official dates and potential changes are published in the main board of the School and at the website http://forestales.uvigo.es/gl/

| Sources of information   |  |
|--|--|
| Basic Bibliography   |  |
| Complementary Bibliography   |  |
| M. Vázquez, <b>RESISTENCIA DE MATERIALES</b> , 4,                      |  |
| P. Jiménez Montoya, HORMIGÓN ARMADO, 1,                                |  |
| Rafael Dal-Ré Tenreiro, 🛛 CAMINOS RURALES. PROYECTO Y CONSTRUCCIÓN, 1, |  |
| MINISTERIO DE FOMENTO, CODIGO TECNICO DE EDIFICACION, 1,               |  |
| Ferdinand P. Beer, MECÁNICA DE MATERIALES, 1,                          |  |

### Recommendations

Subjects that continue the syllabus Hydraulics/P03G370V01404 Use of forests/P03G370V01601 Environmental Impact/P03G370V01504 Forest Fires/P03G370V01802 Primary wood processing industries/P03G370V01706

#### Subjects that are recommended to be taken simultaneously

Forest certification and legislation/P03G370V01505 Forestry machinery/P03G370V01502 Projects/P03G370V01503

# Subjects that it is recommended to have taken before

Graphic expression: Graphic expression and cartography/P03G370V01101 Physics: Physics II/P03G370V01202 Mathematics: Overview of mathematics/P03G370V01203 Mathematics: Mathematics and IT/P03G370V01103 Chemistry: Chemistry/P03G370V01204 Topography, remote sensing and geographic information systems/P03G370V01403