Universida_{de}Vigo

Subject Guide 2019 / 2020

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IDENTIFYIN					
	cs: Overview of mathematics				
Subject	Mathematics:				
	Overview of				
Cada	mathematics				
Code	P03G370V01203				
Study	(*)Grao en Enxeñaría Forestal				
programme Descriptors	ECTS Credits	Choose	Year	Quadmastar	
Descriptors	9	Basic education		Quadmester 2nd	
Tooching			151	2110	
Teaching	Spanish				
language Department				· · · · · · · · · · · · · · · · · · ·	
Coordinator	Botana Ferreiro, Francisco Ramón				
Lecturers	Botana Ferreiro, Francisco Ramón				
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General					
description					
uescription					
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Competenc	les				
Code					
develop environ area.	o understand the biological, chemical, physical, norment of professional activity, as well as to identify ment and renewable natural resources susceptible	fy the different biotic and le to protection, conserva	physical eler tion and expl	nents of the forest oitations in the forest	
	a colve mathematical problems that may arise in	ongingering Ability to an	unly knowled	na about linear algebra	

- C3 Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra; geometry; differential and integral calculation. Basic knowledge about computers, operating systems, databases, programming and calculation programs for use in engineering.
- C5 Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: differential equations and partial derivatives; numerical methods, numerical algorithm, differential geometry; differential and integral calculation.
- D1 Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and in professional practice with the aim of achieving a more just and egalitarian society
- D6 Organization and planning capacity
- D7 Skill in the use of IT tools and ICTs.
- D8 Ability to solve problems, critical reasoning and decision making

Learning outcomes

Expected results from this subject

Training and Learning Results 1R. 2018 Knowledge and understanding of the mathematicians and other inherent basic sciences B1 to the his speciality in engineering, it a level that allow them purchase the rest of the competitions of the qualifications.

3R. 2018 Be conscious of the multidisciplinary context of the engineering.

4R. 2018 Capacity to #analyze products, processes and complex systems in the his field of study; choose and apply analytical methods, of calculation and experimental *relevantes of form *relevante and interpret correctly the results of these analyses.

5R. 2018 Capacity to identify, formulate and resolve problems of engineering in the his speciality; choose and apply analytical methods, of calculation and experiments properly established; Recognize the importance of the social restrictions, of health and security, environmental, economic and industrial.

6R. 2018 Capacity to project, design and develop complex products (pieces, component, products finished, etc.), processes and systems of the his speciality, that fulfil the requirements established, including the knowledge of the social aspects, of health and environmental security, economic and industrial; as well as select and apply methods of appropriate project.

7R. 2018 Capacity of the project using any knowledges advanced of the his speciality in engineering.

8R. 2018 Capacity to realize bibliographic researches, consult and use databases and other sources of information with discretion, to realize @simulación and analysis with the objective to realize investigations on technical subjects of the his speciality.

11R. 2018 Understanding of the techniques and methods of analysis, project and applicable investigation and his limitations within the scope of the his speciality.

12R. 2018 practical Competition to resolve complex problems, realize complex projects of engineering and realize specific investigations stop his speciality.

Contents	
Торіс	
Differential geometry	Functions of several real variables
	Curves and surfaces
Infinitesimal calculation	Concept of limit in *R^*n
	Limit and continuity of vectorial functions of several real variables
	Jacobian Matrix
	multiple Integration
	Integrals of line
Differential equations	Resolution of ordinary differential equations
-	Resolution of equations in partial derivatives
Numerical methods	Interpolation
	approximate Resolution of equations
	numerical Integration

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	48	78
Problem solving	10	16	26
Presentation	10	16	26
Laboratory practical	25	50	75
Problem and/or exercise solving	5	5	10
Essay questions exam	5	5	10
*The information in the planning table is for	or guidance only and does no	ot take into account the hete	erogeneity of the students.

Methodologies Description

Lecturing	(*)Clase estándar usando pizarra e medios informáticos por tódolo/as participantes
Problem solving	(*)Problemas complementarios dos contidos puramente teóricos
Presentation	(*)Voluntarias, en función do nivel e disposición do alumnado
Laboratory practical	(*)Resolución de problemas mediante sistemas de cálculo matemático

Personalized assistance

Assessment				
	Description	Qualification Training and Learning		
			Ē	Results
Lecturing	(*)Comprensión específica e global dos contidos	20	C5	D1
Problem solving	(*)Uso de técnicas estándar, ideas orixinais	5	C5	D6

C3 D1 C5 D6

Presentation	(*)Claridade, verbalización, uso de recursos externos	15	C5	D1
Laboratory practical	(*)Destreza, capacidade atopar recursos,	40	C5	D6
Problem and/or exercise solving	(*) Uso de técnicas estándar, ideas orixinais	5	C5	D6
Essay questions exam	(*)Capacidades de expresión e comprensión	15	C5	D1
		15	C5	

Other comments on the Evaluation

Exam Data

4 June 2020, 16:00 h.

3 July 2020 10:00 h.

http://forestales.uvigo.es/gl/

Sources of information	
Basic Bibliography	
Complementary Bibliography	
Arthur Mattuck, Differential Equations,	
http://ocw.mit.edu/OcwWeb/Mathematics/18-03Spring-2006/VideoLectures/index.htm,	
Paul Dawkins, Differential Equations, http://tutorial.math.lamar.edu/classes/de/de.aspx,	
William Stein, Sage , http://sagemath.org,	
Michael Corral, Vector Calculus, http://www.mecmath.net/calc3book.pdf,	
Dale Hoffman, William Stein, David Joyner, Integral Calculus and Sage,	
http://sage.math.washington.edu/home/wdj/teaching/calc2-sage/calc2-sage.pdf,	
Recommendations	

Subjects that it is recommended to have taken before

Mathematics: Mathematics and IT/P03G370V01103