



IDENTIFYING DATA

Sociology: General Sociology

Subject	Sociology: General Sociology			
Code	P04G092V01108			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
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Lecturers	Lage Picos, Jesús Adolfo Pérez Freire, Silvia Torres Outón, Sara María			
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General description	This subject pursues not only to learn but also to sensitize to the students in basic sociological knowledge. Any professional that renders services through public administration or personal entities, owes to comprise and analyzes how the structures and social relations interfere in the daily life groups, individuals and organisations. The social real life has to be understood knowing that the human behaviour and the social processes follow norms of behaviour socially shared and predominant cultural values. Knowledges (concepts, theories, etc.) will apply to current real problems, so news, debates and questions on actuality will fit in this subject.			

Skills

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way
B3	Ability to work in teams and in multidisciplinary environments.
B5	Critical thinking skills.
B6	To put their knowledge on public management and administration into practice.
C4	To analyze the behavior of actors in social and political processes and to apply the techniques of political communication.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C15	To be familiar with the consequences that the decisions made by and the actions performed by civil servants can have for citizens and for society at large, especially the solution of ethical and moral issues within the area of public management and administration.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.

D5 To acquire independent learning skills.

D6 Ability to adapt to new situations.

Learning outcomes

Expected results from this subject	Training and Learning Results			
1. Identify the influence of the society in the daily life	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
2. Identify the main theoretical perspectives and practical from which faces the social analysis.	A1	B1	C4	D1
	A2	B2	C5	D5
	A3	B3	C15	D6
	A4	B5		
	A5	B6		
3. Recognise the main concepts related with the social inequality and the main institutions that give place to the systems of social stratification.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
4. Analyse the fundamental characteristics of the social inequalities.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
5. Apply the distinct procedures and indicators employed in the comparison of the systems of social stratification.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
6. Evaluate the consequences of the social inequalities.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
7. Compare the distinct types of organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
8. Illustrate the distinct forms of taking of decisions, distribution to be able to and participation in the organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		
9. Evaluate the impact of the globalisation and the technologies of the communication in the organisations.	A1	B1	C4	D1
	A2	B2	C5	D2
	A3	B3	C15	D5
	A4	B5		D6
	A5	B6		

Contents

Topic	
1. Introduction to Sociology:	1.1. Individual and society. 1.2. Socialisation and culture. 1.3. The debate of the theoretical perspectives.
2. Social structure, inequalities social stratification:	2.1. The consequences of the social inequalities in the contemporary societies.
3. Sociology of organisations:	3.1. Groups, organisations and society network. 3.2. Culture and organisational models

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	33	65	98

Autonomous problem solving	10	30	40
Mentored work	1	10	11
Objective questions exam	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Teachers exhibit contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise that the students have to develop.
Autonomous problem solving	Activity in which they formulate problems and/or exercises related with the matter. The student/has to develop it the solutions of suitable form by means of the exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to employ how complement of the lesson
Mentored work	The students -individually or in group-, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences etc.

Personalized assistance

Methodologies	Description
Lecturing	The students will receive indications in the classes and in MOOVI on the matter object of study, as well as recommendations on documentation of interest (reading and/or audiovisual) that answer to the material complementary offered by the teachers or in reply to the demands formulated (this is, can be individual or of the community of students).
Mentored work	The students receives indications on the development of the proof and personalised attention to resolve doubts and guide the work.
Autonomous problem solving	Advice and attention after the realisation of the lesson, so much on indications of the task like assistance during his development.

Assessment

	Description	Qualification	Training and Learning Results
Autonomous problem solving	Participation in the classroom. Ideonity of the intervention (clarity in the exhibition, argumentation, oral communication)	30	A1 B1 C4 D1 A2 B5 C5 D2 A3 C15 A4 A5
Mentored work	Ideonity of the proposal, clarity in the exhibition, argumentation, editorial. Adequacy to indications	10	A1 B1 C4 D1 A2 B2 C5 D2 A3 B3 C15 D5 A4 B5 D6 A5 B6
Objective questions exam	Multiple choice questions and short theory questions and application ones.	60	A1 B5 C15 D5 A2 A3 A4 A5

Other comments on the Evaluation

CONTINUOUS AND NON-CONTINUOUS EVALUATION

A priori it is considered that all or students follow continuous evaluation whose commitment is made with participation in evaluation activities.

Students who follow the NO continuous evaluation, should be examined from a final test in which it is possible to measure all the competencies, so the test will be different. It is necessary to contact the faculty to make the exemption of continuous evaluation 20 days before the official date of examination to indicate, if it is the case, the materials that will need for the conduct of the examination.

EXTRAORDINARY CALL

During the same academic year, the marks of the evaluation tests passed in the first call (ordinary) for the second call (extraordinary).

LEARNING SERVICE METHODOLOGY (subject to approval)

This subject includes ApS methodology activities, subject to the approval of the Office of the Vice President for Social

Responsibility, Internationalization and Cooperation. This methodology involves the participation of students (maximum 5 people) in the development of the ApS activities programmed as will be exposed in the classroom in the first days of class. Adherence to this methodology allowsle to achieve 15% of the grade of the subject and will imply the renunciation of the percentage of the grade corresponding to the training activities that are replaced by this methodology and that, therefore, it will not be necessary to carry out.

At the beginning of the course will be presented the activity Aps. In the case that the student interested is greater than the places available, a seletion will be made based on the academic record and the justified interest in the methodology and activity.

Sources of information

Basic Bibliography

Macionis, J., **Sociología**, 4ª ed., Pearson, 2011

Complementary Bibliography

Giddens, A. y Sutton, P.W., **Conceptos esenciales de sociología**, 1º ed, Alianza Editorial, 2015

Giddens, A. y Sutton, P.W., **Sociología**, 7ºed, Alianza, 2014

Requena, M.; Salazar, L. y Radl J., **Estratificación social**, 1º ed, McGraw-Hill, 2013

Giddens, A., **Sociology**, 1º ed, Cambridge : Polity Press, 1989

Macionis, J. & Plumer, K., **Sociology**, 5º ed, Pearson, 2012

Recommendations