



IDENTIFYING DATA

Sociology: Contemporary social structure

Subject	Sociology: Contemporary social structure			
Code	P04G091V01201			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Torres Outón, Sara María			
Lecturers	Torres Outón, Sara María			
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General description	The matter of Social Structure *Contemporánea proposes to make possible the approach and the assimilation of notions, concepts and theories related with the social structure, through the reflection, discussion and study, *ademáis to initiate in the analysis and interpretation of the characteristic partner-*estruturales of the contemporary societies.			

Competencies

Code	
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
C7	Provide notions, concepts and theories related with social structures and initiate in its analysis and interpretation of structural contemporary societies characteristic know
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D4	Skill for independent resolution of problems in relation with information qualitative and quantitative know
D5	Capacity for taking autonomous and independent decisions Know be / be

Learning outcomes

Expected results from this subject	Training and Learning Results	
1. Deepen in the knowledge (concepts and theories) on social and characteristic structure partner-structural of the contemporary societies	A5	C7
2. Know issue reflections, trials and ideas on relative appearances to the political field-administrative, economic, social and juridical.	A4	D5
3. Dominate the autonomous learning with the end to undertake back studies.	A5	
4. Apply the knowledges purchased in the preparation of synthetic and critical arguments-creative.	A4	D1
5. Contrast and select information to describe of form adapted the socioeconomic structure.	C7	D4
6. Produce a speech reasoned in base to the knowledge purchased.	C7	
7. Show capacity to resolve problems.	C7	D4
8. *Evidenciar Critical reasoning and acceptance of ideas.	C7	D1

Contents

Topic	
Subject I □ Concepts and historical perspective	1. The concepts of social structure 2. The systems of stratification
Subject II □ Theories of social stratification	1. The classical theories of social stratificación 2. The contemporary perspectives of social stratification

Subject III □ The dimensions of social stratificación	1. Social inequality, rein and wealth 2. Gender and inequality 3. The social mobility
Subject IV □ Employment and social stratificación	1. The changes in the productive models 2. The system of organisation of the work postfordista 3. The new forms of integration in the bought of work: insecurity, risk and unemployment
Subject V □ State of Welfare and social stratificación	1. The building of the States of the Welfare 2. The dimensions and the models of the social politics 3. Crisis and reconfiguration of the States of the Welfare

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	19.6	0	19.6
Case studies / analysis of situations	24	24	48
Troubleshooting and / or exercises	0	48	48
Short answer tests	1	33.4	34.4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Teaching methodology guide Description Master Session. In each one of the master sessions will develop the conceptual and theoretical contents corresponding each one of the subjects in that if it structures to discipline. In each subject in that they structure the contents of the program, will enter basic readings to purchase the competitions contemplated in the guide, loaning attention to the effects of the inequality.
Case studies / analysis of situations	Case studies / analysis of situations. The basic tool in the process of learning and communication between the student and the teacher will be the platform (fatic). The contents of the subject in the platform (fatic) allow to access the material and exercises of evaluation, readings, and understanding and assimilation of the contents taught

Personalized attention

Methodologies	Description
Master Session	Methodologies Description Master Session During classes to students, those who follow the classes and are called □presenciales□ and those who have less numbers of classes and are called □semipresenciales□, can solve doubts about all the aspects of the subject (content, work or practices). The teacher will meet your needs and queries related to the study and / or topics linked to the discipline, providing guidance, support and motivation in the process of learning.
Case studies / analysis of situations	Case study / analysis of situations. All the students can ask questions relation to the proof of case study or situation analysis through contact and virtual tutorials.
Tests	Description
Short answer tests	Skills/Description Tests/Short answer tests. All the students can solve doubts with relation to the conduct of test-type or short-answer testers through contact and virtual tutorials.
Troubleshooting and / or exercises	Troubleshooting and / or exercises. All students can solve questions relation to the resolution of problems and / or exercises through contact and virtual tutorials

Assessment

	Description	Qualification	Training and Learning Results
Master Session	Assistance and participation in the kinds *maxistrais *presenciales.	10	A4 A5 C7
Troubleshooting and / or exercises	Resolution *pautada teaching pole of comments of texts or exercises related with the contained of the subject developed in the kinds *maxistrais.	30	A4 C7
Short answer tests	Examination: group of questions type test and/or to answer in no more of 10 lines to evaluate the degree of acquisition of the conceptual competitions and basic theorists of the subject.	60	A5 C7

Other comments on the Evaluation

Evaluation

MODALITY PRESENTIAL: 1. Continuous evaluation through the active participation of the students in classes (10%) and resolution of problems and exercises (30%). 2. Written exam: short answers and/the type test of basic contents of the subject (60% of the final note).

With each work of continuous evaluation (reduced groups) will indicate clear guidelines, insisting in deadline and norms (content, extension).

ASSESSMENT: 1. The students that wishes to be evaluated in a single final test must communicate it at least one month before the official date of the test to prepare a final test that allows assessing the competencies achieved through the exercises and activities carried out through the continuous assessment tests SECOND CALL: The qualification of the tests passed in the first convocation are kept for the second call, so that the students will only have to examine themselves of the tests not realized or not surpassed, whether they are exercises or exam.

Sources of information

Basic Bibliography

Requena, M; Salazar, L; Radl, J, **Estratificación Social**, 1ª, Mc Graw Hill, 2013

Complementary Bibliography

Carabaña, Julio, **Ricos y pobres**, 1ª, Libros de la Catarata, 2016

Martínez García, J. S., **Estructura social y desigualdad en España**, 1ª, Libros de la Catarata, 2013

Muñoz Comet, J. y Martínez Pastor, J. I, **¿Es la precariedad laboral igual para todos los trabajadores temporales?**, RES, 2017

Recommendations

Subjects that continue the syllabus

Local development sociology/P04G091V01908

Subjects that it is recommended to have taken before

Economics: Economics/P04G091V01103

Other comments

As soon as the classes start, more information, such as specific English bibliography, will be available at faitic.