Universidade de Vigo

IDENTIFYING DATA
Political science 4: Spanish & Galician political system

Subject	Political science 4: Spanish & Galician political system				
Code	P04G091V01204				
Study programme	(*)Grao en Dirección e Xestión Pública				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Basic education	1st	2nd
Teaching language	Galician				
Department					
Coordinator	López Mira, Álvaro Xosé				
Lecturers	López Mira, Álvaro Xosé				
E-mail	almira@uvigo.es				
Web					
General description	It treats in this subject to board with a vision updated the different historical elements, juridical, social, political, electoral... That *conforman the design and operation of the two political systems in the that are simultaneously *imbricados how citizen and university students: the Spaniard and the Galician. Although, with security, would deserve treatment separated in distinct courses and temporarily sequences, the valid plane of studies of the Degree in Direction and Public Management contemplates only one put that, easy will result to understand, that need to do a compendium very strict of the numerous are afraid owe to treat in the academic journey of this course. That is also one of the reasons that advises a different space of treatment of each of the subjects. IT/the student of this course can fall in the temptation that it results donated to assimilated since all it in her treated sounds more or less next, well poles his previous knowledges, well pole informative treatment of the media of the country that include always any of the elements included in the program. It Would be, in the senior part of the cases, a gross error that be advisable avoid. No it think neither that it can have overlap of contents with any already studied subject in the Degree; it is not like this because the Political Science is the science of the realism and, therefore, go more there of the appearances or of the illusory normative laws since it can show how behind one beautiful juridical frame, even constitutional, can rule the corruption, the nepotism or the mere unfulfilment. This is the reason because you put that our objectives are very ambitious: because they aspire to explain how works in the reality our political model in the four parts in that comes divided the subject. How #well you know, this subject imparts under two modalities of teaching: face-to-face and blended. The basic information envelope both finds in this link of the teaching Guide of the subject. Besides I inform you that the tutorials will take place the Mondays and Thursday of 10.00 to 13.00 hours in the dispatch 224, in the according to walking of the Faculty. Also can locate me in the telephone 986801981 and in the and e-mail #almira@uvigo.es Hope that the subject was of the your interest and provide you useful analytical tools to interpret the complex political reality-social in the that touched us in luck live. Explain with me to help you in this purpose always that you need it. Álvaro Xosé López Looks				

Competencies

Code	
A1	(*)Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita atoparse a un nivel que, malia se apoiar en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	(*)Que os estudantes saiban aplicar os seus coñecementos ó seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	(*)Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.

A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B2	Capacidad de analizar, sintetizar e integrar conocimientos y enfrentarse a la complejidad de formular juicios con información limitada
B3	Capacidad de escucha, de lectura comprensiva y habilidades de comunicación oral y escrita
B5	Ser capaz de interpretar datos derivados de las observaciones en relación con su significación y relacionarlos con las teorías apropiadas en el ámbito de la dirección y gestión pública
B7	Capacidad para la gestión de conflictos interpersonales e inclinación hacia la mediación y la negociación
C10	Comprender la estructura y funcionamiento de los sistemas políticos gallego y español en un contexto multinivel
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D8	Capacidad para el trabajo cooperativo en equipo/grupo y abierto a diferentes puntos de vista y opiniones
D9	Capacidad para el razonamiento crítico creativo y el autocrítico

Learning outcomes

Expected results from this subject	Training and Learning Results			
	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Possess and comprise knowledges in an area of study that splits of the base of the general secondary education and usually finds it a level that, despite support in books of text advanced, includes also any aspects that involve pertinent knowledges of the avant-garde of the his field of study.	A1			
Apply the knowledges to the his work or vocation of a professional form and possess the competitions that usually show by means of the manufacture and defence of arguments and the resolution of problems inside the his area of study.	A2			
Have the capacity to gather and interpret important data (usually inside the his area of study) to issue judgements that include a reflection on relevant subjects of social, scientific or ethical nature.	A3			
Transmit information, ideas, problems and solution it a so much specialized public as no specialized.	A4			
Develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	A5			
Ability to analyze, synthesize and integrate knowledge and confont the complexity to formulate judgements with limited information		B2		
Ability of hearing, of extensive reading and skills of oral and writing communication		B3		
Be able to interpret derivative data of the observations in relation with your meaning and connect it with the appropriate theories in him field of direction and public management		B5		
Ability to manage of interpersonal conflicts and inclination toward mediation and negotiation		B7		
Comprise wool framework and functioning of the political systems Galician and Spanish in a multilevel context			C10	
Ability of analysis and synthesis for the manufacture and defence of arguments				D1
Ability for the cooperative working in team/group and open the different points of view and opinions				D8
Ability for the creative critical and self-critical reasoning				D9

Contents

Topic	
The political histories Spaniard and Galician. State and autonomic institutions of Galicia. The political dynamics Spaniard and Galician.	1.- The training of the political system Spaniard 2.- Political shots generals of the Constitution of 1978 3.- The republican monarchy of the current political system Spaniard 4.- The legislative power: you Cut them General 5.- The executive power: the Government 6.- The judiciary: the Judicature 7.- Other important public institutions of the Spanish State 8.- The unreformable Spanish Constitution 9.- Autonomous Governments and local governments 10.- Parties and systems of Spanish parties 11.- The groups of Spanish pressure 12.- The electoral systems in Spain 13.- The external politics Spaniard 14.- The Galician political system. History and institutions 15.- The Galician political system. Actors and elections

Planning

	Class hours	Hours outside the classroom	Total hours
Seminars	10	0	10
Presentations / exhibitions	10	50	60
Outdoor study / field practices	5	0	5
Master Session	25	0	25
Long answer tests and development	1	49	50

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Seminars	Activities focused to the work envelope a specific subject, that allow go in depth or supplement the contents of the subject.
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students promoting the work in team
Outdoor study / field practices	Activities of application of knowledges developed in spaces no academic outsides
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.

Personalized attention

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Tests	Description
Long answer tests and development	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program

Assessment

	Description	Qualification	Training and Learning Results			
Seminars	The same criteria of evaluation that in the master sessionl	Ata 10	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Presentations / exhibitions	It Will value the capacity of editorial of works and his public presentation (individual or in group), with criteria how the originality, handle it of sources, the establishment of elements connected with other aspects of the program and the capacity to establish comparisons with other political systems	Ata 40	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Master Session	They Will value the proactive assistance (punishing the negative), the capacity of attention and conceptual assimilation, the personal attitude and the coherent participation in the tracking of the programming	Ata 10	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9
Long answer tests and development	It Will value the capacity of expression written, the capacity of conceptual synthesis and the capacity of relation between thematic fields of the program	Ata 40	A1 A2 A3 A4 A5	B2 B3 B5 B7	C10	D1 D8 D9

Other comments on the Evaluation

This model of evaluation and his methodologies will be applicable stop the students that choose the option of face-to-face.The criteria of evaluation will be identical stop the two proofs/announcements of the course. The students of the modality blended learning be regulated put criteria established in the Regulation of the Modality Blended Learning to the effects of the teaching and of the evaluation. Specifically, in the subject "Political System Spaniard and Galician", the one

who opt by the continuous evaluation through the different forums of debate that will formulate along the semester will be able to achieve tie a 40% of the final qualification and 60% remaining in the final proof. In all it other will have validity the criteria established in this guide.

Sources of information

Basic Bibliography
Álvaro Xosé López Mira, **Sistema político español e galego**, última edición,

Reniu, Josep Mª (ed.), **El sistema político español**,

Complementary Bibliography
Paloma Román (coord.), **Sistema político español**, 2ª,

Manuel Alcántara-Antonia Martínez (eds.), **Política y Gobierno en España**, 2ª,

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**,

Varios, **O sistema político galego. As institucións**,

Antonio Torres del Moral, **Constitucionalismo histórico español**,

Recommendations

Other comments
The modalities "face-to-face" and "blended learning" of the Degree in Direction and Public Management share the same program of studies, whose subjects (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluation.