



## IDENTIFYING DATA

### Life Cycle and Project Standards

Subject	Life Cycle and Project Standards			
Code	P02M163V01102			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3.5	Mandatory	1st	An
Teaching language	Spanish			
Department				
Coordinator	Cancela Carral, José María			
Lecturers	Cancela Carral, José María García García, Óscar			
E-mail	chemacc@uvigo.es			
Web	<a href="http://www.mdip.es">http://www.mdip.es</a>			
General description	Analysis of the phases of the life cycle of projects and standards that support			

## Competencies

Code	
A2	That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
A3	That the students are able to integrate knowledges and confront to the complexity to formulate trials from an information that, being incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of his knowledges and trials.
A4	That the students know to communicate his conclusions, and the knowledges and reasons last that the maintain, to skilled publics and no specialised of a clear way and without ambiguities.

## Learning outcomes

Expected results from this subject	Training and Learning Results
Appropriate use of project life cycles and product differentiating both processes where appropriate.	A2 A3 A4
Identify the rules of project management.	A2 A3
Know and apply the rationale underpinning the integrated project management.	A2 A3
Develop skills to adapt to new situations and problem solving, and independent learning for him.	A3 A4

## Contents

Topic	
Chapter I. What is the life cycle of a project?	Life Cycle
Chapter II. Features stages of a project.	Features Lifecycle
Chapter III. Model life cycle of a project.	Life Cycle Models
Chapter IV. Project life cycle and product life cycle.	Life Cycle : Project vs Product
Chapter V. Case Studies: Montreal 76 Olympics, American's Cup 2007.	Case Studies

Chapter VI. Processes and procedures: What makes them different?	Process vs Procedures
Chapter VII. The areas of knowledge within a project.	The areas of knowledge in DIP methodology
Chapter VIII. The phases of project development	The development of a project: Its phases
Chapter IX. The flowcharts . Its importance and representativeness.	the flowcharts
Chapter X. The processes of initiation.	The processes of initiation
Chapter XI. Planning processes .	Planning processes
Chapter XII. Execution processes .	Execution Processes
Chapter XIII. Processes Monitoring and Control.	Processes Monitoring and Control
Chapter XIV. Closing processes .	Closing Processes

## Planning

	Class hours	Hours outside the classroom	Total hours
Case studies	4	8	12
Autonomous problem solving	0	12.5	12.5
Lecturing	17	34	51
Objective questions exam	2	0	2
Essay	0	10	10

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Case studies	Formulation, analysis, discussion and resolution of problems or related to the life cycle of a project and the rules governing the exercise.
Autonomous problem solving	Identify different groups of processes and procedures following the methodology of integrated project management as well as the timing of the project life cycle.
Lecturing	Oral presentation master class with audiovisual support for the contents of the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

## Personalized assistance

### Tests Description

Essay	The student will receive individual attention in tutoring schedule. The tutoring schedule is available at the web master: <a href="http://www.mdip.es">www.mdip.es</a> .
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## Assessment

	Description	Qualification	Training and Learning Results
Objective questions exam	It consists of 20 questions and only answer to all the content taught in the course.	30	
Essay	Lifecycle approach and the rules governing the processes needed to carry out a project proposed by the student or teacher.	70	

## Other comments on the Evaluation

Note: Is necessary surpass both proofs to obtain a assessment final positive in the subject. In case of had not surpassed the subject in the first announcement, the no purchased competitions will be evaluated in the announcement of July of the same form. The official dates of the tests can consulted in the web of the Master [www.mdip.es](http://www.mdip.es)

## Sources of information

### Basic Bibliography

García García, O. y Serrano Gómez, V., **El ciclo de vida del proyecto. Del proyecto al producto**, 1ª, UDC, 2009

Project Management Institute, **Fundamentos de la Dirección de Proyectos**, 1ª, PMI, 2008

### Complementary Bibliography

Kerzner, H., **Project Management: A Systems Approach to Planning, Scheduling, and Controlling**, 1ª, John Wiley & Sons., 2008

okes, S., Greenwood, A., Major, I. & Goodman, M., **a guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto**, 1ª, Prentice Hall., 2007

Pinedo Iglesias, E., **Ciclo de vida de un proyecto de promoción público privada**, 1ª, asociación LUGH de directores de proyecto, 2008

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**Recommendations**

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**Subjects that continue the syllabus**

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Project Integration and Scope Management/P02M163V01103

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**Subjects that it is recommended to have taken before**

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DIP Conceptual Framework/P02M163V01101

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**Contingency plan**

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**Description**

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As a consequence of COVID-19 and in accordance with the extraordinary and urgent measures for the development of the teaching organization for the 2020/2021 course in the event of a health crisis, approved by the Governing Council of June 12, 2020 and the Rectoral Resolution of the June 17, 2020 for its implementation, an instruction was prepared from the VOAP for the preparation of the teaching guides.

Based on the link, the teaching of this subject in case of regrowth of COVID-19 will be through virtual face-to-face mode (Room 12; <https://campusremotouvigo.gal/public/2025273042>), in which neither the teacher nor the students attend to the physical classroom. Classes and assessment will be carried out by remote campus and moodle platform. If necessary, this modality would be activated by means of RR.

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