IDENTIFYING DATA

Regional and local-based project management

Subject	Regional and local-based project management
Code	P04G091V01909
Study programme	(*)Grao en Dirección e Xestión Pública

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st

Teaching language	Spanish Galician English
Department	Business Organisation and Marketing
Coordinator	García-Pintos Escuder, Adela
Lecturers	García-Pintos Escuder, Adela
E-mail	adelagpe@uvigo.es
Web	
General description	Provide students the knowledges, attitudes and skills to be able to develop of the competitive improvement of the public organisations and deprived in a global frame so that it contribute to a sustainable local development and that make possible the creation of wealth, in general, and the improvement of the conditions of life and of work

Competencies

Code	
A1	Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B1	Skills in the search for information, in relation to primary and secondary information sources, including the use of computers for online searches
B2	Ability to analyze, synthesize and integrate knowledge and planning for the preparation of judgments with limited information
B6	Capacidad de perseverancia en la realización de tareas y cometidos y confianza en el propio trabajo
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D2	Capacidad de organización, planificación y utilización del tiempo y de autocontrol ante situaciones de presión
D8	Capacity to cooperate teamwork and open to different points of view and opinions

Learning outcomes

Expected results from this subject	Training and Learning Results
Students possess and comprise knowledges in the area of study	A1
Students can apply the knowledges at work	A2
Students can gather and use notable data (usually inside his area of study) and can make reflexion	A3
Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.	A4
Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	A5

Studentes can gather information, including the use of computers for researches on line	B1
Students can analyse, synthesize and integrate knowledges and formulate trials with limited information	B2
Students persevere in the realisation of tasks and their own work	B6
Capacity of analysis and synthesis for building and defending arguments, organising, scheduling and using the time, as well as working in team	D1 D2 D8

Contents

Topic	
1. Introduction to the management of projects	1.1 Introduction to the management of projects
2. Management of projects	2.1 Analyses 2.2 Diagnostic 2.3 Design of strategies 2.4. Implantation 2.5. Control

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Lecturing	30	45	75
Classroom jobs	14	56	70
Essay	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact with students as well as to present the subject.
Lecturing	Explanation of the contents: theoretical bases and guidelines for developing a project
Classroom jobs	Students will develop a project in the classroom under the guidelines and supervision of the professor.

Personalized attention

Methodologies	Description
Lecturing	The office hours will be indicated at the beginning of the semester
Classroom jobs	The office hours will be indicated at the beginning of the semester
Tests	**Description**
Essay	The office hours will be indicated at the beginning of the semester

Assessment

	Description	Qualification	Training and Learning Results		
Essay	Develop an integral project in group	100	A1 A2 A3 A4 A5	B1 B2 B6	D1 D2 D8

Other comments on the Evaluation

JULY EVALUATION

In July, students will have to make the project too.

ENGLISH GROUP :

Only 20 students or 50% of the students enrolled can study the subject in English. If a selection is necessary, the professor will establish a criteria, based in the english level accredited and the order of application

Sources of information

Basic Bibliography

Project Management Institute, **Guía de los fundamentos de la dirección de proyectos : (guía del PMBOK)**, 2017

Project Management Institute, **A guide to the project management body of knowledge : (PMBOK® guide)**, 2017

Complementary Bibliography

Baca Urbina, G., **Evaluación de proyectos**, Mc Graw Hill, 2006

Jack Gido y James P. Clements, **Administración exitosa de proyectos**, Thomson, 2007

José Francisco Gómez García et al., **Gestión de proyectos**, Fundación Cofementa, 2000

Serer Figueroa, M., **Gestión integrada de proyectos**, Ediciones UPC, 2010

TSO, **Managing successful projects with PRINCE2 TM**, The Stationery Office, 2009

Jennifer Greene y Andrew Stellman, **Head first PMP : a learner's companion to passing the project management professional exam**, O'Reilly, 2007

Recommendations