Universida_{de}Vigo

Subject Guide 2021 / 2022

| IDENTIFYIN | G DATA | | | |
|------------------------|---|--|--|--|
| Forestry ma | nchinery | | | |
| Subject | Forestry | | | |
| - | machinery | | | |
| Code | P03G370V01502 | | | |
| Study | (*)Grao en | | | |
| programme | Enxeñaría Forestal | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Mandatory | 3rd | 1st |
| Teaching | Spanish | | | |
| language | | | | |
| Department | | | | |
| Coordinator | Diz Montero, Rubén | | | |
| Lecturers | Diz Montero, Rubén | | | |
| E-mail | rubendiz@uvigo.es | | | |
| Web | | | | |
| General description | In this **asignatura pretends that he student *purch comprise he *operation of wools machines *employe machines and *installations *more important *and * analysis of him *operation, *design *and *construct same *wools, *and in *general wools *industrial *apple of the student in the student | ed in wools forest *i his *components. *I tion of wools machir | ndustries, that His *knowledge nes *and of *th | *know *the types of e results basic for him |

Skills

Code

- B9 Knowledge of hydraulics, construction, electrification, forest roads, machinery and mechanization necessary both for the management of forest systems and for their conservation.
- B11 Ability to characterize the anatomical and technological properties of wood and non-timber forest raw materials, as well as the technologies and industries of these raw materials.
- C20 Ability to know, understand and use the principles of forestry machinery and mechanization.
- D2 Ability to communicate orally and written in Spanish or in English
- D5 Capacity for information management, analysis and synthesis
- D8 Ability to solve problems, critical reasoning and decision making

| Learning | outcomes |
|----------|----------|

Expected results from this subject

Training and Learning Results 2R. 2018 Knowledge and understanding of the disciplines of engineering of the his speciality, to B9 C20 D2 the necessary level to purchase the rest of the competitions of the qualifications, including notions B11 D5 of the last advances.

3R. 2018 Be conscious of the multidisciplinary context of the engineering.

4R. 2018 Capacity to #analyze products, processes and complex systems in the his field of study; choose and apply analytical methods, of calculation and experimental *relevantes of form *relevante and interpret correctly the results of these analyses.

5R. 2018 Capacity to identify, formulate and resolve problems of engineering in the his speciality; choose and apply analytical methods, of calculation and experiments properly established; Recognize the importance of the social restrictions, of health and security, environmental, economic and industrial.

6R. 2018 Capacity to project, design and develop complex products (pieces, component, products finished, etc.), processes and systems of the his speciality, that fulfil the requirements established, including the knowledge of the social aspects, of health and environmental security, economic and industrial; as well as select and apply methods of appropriate project.

7R. 2018 Capacity of the project using any knowledges advanced of the his speciality in engineering.

8R. 2018 Capacity to realize bibliographic researches, consult and use databases and other sources of information with discretion, to realize @simulación and analysis with the objective to realize investigations on technical subjects of the his speciality.

9R. 2018 Capacity to consult and apply codes of good practices and security of the his speciality. 11R. 2018 Understanding of the techniques and methods of analysis, project and applicable investigation and his limitations within the scope of the his speciality.

12R. 2018 practical Competition to resolve complex problems, realize complex projects of engineering and realize specific investigations stop his speciality.

13R. 2018 Knowledge of the application of materials, teams and tools, technological processes and of engineering and his limitations within the scope of the his speciality.

20R. 2018 Capacity to work effectively in national and international contexts, individually and in team, and cooperate with the engineers and people of other disciplines.

21R. 2018 Capacity to recognize the need of a continuous training and realize this activity of independent way during his professional life.

22R. 2018 Capacity to be to the day of the scientific and technological news.

| Classification, theoretical appearances and principles of operation. |
|--|
| Types of engines employed in forest machines. |
| Engines of lit caused. |
| Engines of lit by compression. |
| Types of compressors. |
| Installations of compression of air and pneumatic circuit. |
| Types of machines. |
| Hydraulic circuits. |
| Bombs and hydraulic engines |
| Installations and circuits |
| |

| Planning | | | |
|---------------------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 29 | 86 | 115 |
| Presentation | 2 | 10 | 12 |
| Laboratory practical | 14 | 6 | 20 |
| Objective questions exam | 1 | 0 | 1 |
| Problem and/or exercise solving | 2 | 0 | 2 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--|--|
| | Description |
| Lecturing Exhibition by part of the professor of the contents of the matter object of study. Resolution problems and/or exercises related with the *asignatura | |
| Presentation | Realisation of works in groups on thematic specific and presentation of the same in the classroom |
| Laboratory practical | Work with real machines in the laboratory to complement the contents of the matter, completed with some practice with specific software. Preparation of memories of practices. |

| Personalized assistance | | |
|-------------------------|-------------|--|
| Methodologies | Description | |
| | | |

| Lecturing | |
|----------------------|--|
| Laboratory practical | |
| Presentation | |

| Assessment | | | | |
|---|---|---------------|----------|---------|
| | Description | Qualification | Trainin | ng and |
| | | | Learning | Results |
| Lecturing | Participation in the class. Proposal of **cuestions of theory justified | 0 | C20 | |
| | on the content given. | | | |
| Presentation | Realisation of works on the content of the **asignatura. Exhibition | 20 | C20 | D5 |
| | in the classroom. | | | |
| Laboratory practical | Realisation of practices of laboratory and delivery of memories on | 20 | C20 | D5 |
| | the same. | | | |
| Objective questions exam Resolution of questionnaire of theory type test. | | 25 | C20 | D5 |
| Problem and/or exercise | Resolution of problems and/or exercises related with the *temario o | f 35 | C20 | D5 |
| solving | the **asignatura. | | | |

Other comments on the Evaluation

| Sources of information |
|---|
| Basic Bibliography |
| Complementary Bibliography |
| Moran J and Shapiro H, Fundamentos de Termodinámica Técnica , 2004, |
| Çengel Y. y Boles M., Termodinámica , 7º edicion (2011), |
| Payri F. y Desantes J.M., Motores de combustión interna alternativos, 2011, |
| Agüera Soriano J., Termodinámica Lógica y Motores Térmicos , 1993, |
| Creus Solé A., Neumática e Hidráulica , 2010, |
| IDAE, Biomasa : maquinaria agrícola y forestal, 2007, |

Recommendations

Subjects that continue the syllabus

Primary wood processing industries/P03G370V01706

Subjects that it is recommended to have taken before

Physics: Physics I/P03G370V01102 Physics: Physics II/P03G370V01202

Mathematics: Mathematics and IT/P03G370V01103

Hydraulics/P03G370V01404

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

- * Teaching methodologies maintained
- * Teaching methodologies modified
- * Non-attendance mechanisms for student attention (tutoring)
- * Modifications (if applicable) of the contents
- * Additional bibliography to facilitate self-learning

* Other modifications

=== ADAPTATION OF THE TESTS ===

* Tests already carried out

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Pending tests that are maintained

Test XX: [Previous Weight 00%] [Proposed Weight 00%]

...

* Tests that are modified

[Previous test] => [New test]

* New tests

* Additional Information