Universida_{de}Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	G DATA				
Physics: Phy	ysics II				
Subject	Physics: Physics II				
Code	P03G370V01202				
Study	(*)Grao en				
programme	Enxenaria Forestal		Channel	Maran	
Descriptors			Choose Decis advection	rear	Quadmester
Taaabina	0		Basic education	ISt	200
languago					
<u>Department</u>					
Coordinator	González Fernández Pio Manu	ام			
	González Fernández, Pio Manu	el			
Lecturers	Hidalgo Robatto, Bettiana Marc	cela			
E-mail	palez@uvigo.es				
Web					
General	Didactic aims				
	Differentiate the physical appe Analyse, interpret and explain Resolve problems of thermody Dominate experimental technic *Design and schedule an exper Dominate the acquisition of ex Dominate technicians of graph Present a report or technical m	earances *involucrado physical situations ** namics and electrom cians and handle it of rimental setting in te perimental data and ic representation and memory (oral and writ	os in the resolution o cotias. agnetism applied th f instrumentation for am related with app his statistical treatm d calculation of parar ing) with utilisation of	f a problem e engineerir the measur earances of nent meters of ac of the new t	of engineering. ng. re of physical magnitudes. the physics applied. ljust. echnologies.
Competenci	es				
Code					
B2 CG-02: (Capacidade para comprender os	seguintes fundamen	tos necesarios para	o desenvolv	vemento da actividade
profesio	nal: Fisicos.				
C6 (*)CE-06	: Comprension e dominio dos co	onceptos basicos sob	re as leis xerais da ti	ermodinami	ca e o electromagnetismo
	Admirir conocidado do recoluci	problemas propios da	i enxenaria.		
	: Auquirir capacidade de resoluc	ion de problemas.			
Learning ou	Itcomes				
Expected results fr	om this subject				Training and Learning
l ana relation betwe	een competitions *and results *and he weight	of each competition inside wo	nl matter show * in him *ndf *	attach	Results B2 C6 D6
nttp://forestales.uv	Igo.es/sites/default/files/06%20**Fisica%20*fil.*	*Pol#**overlay-**context=are/	**content/competitions-*and-	resulted-of-*learn	ning-by-matter
Contents					
		1.1 INTRODUCT			
1.THERMODY	NAMICS	1.2. THERMODY 1.3. IDEAL GASE	NAMIC PRINCIPLES	ODINAMICS	
2.ELECTROST	TATICS	2.1. PRINCIPLES 2.2. CONDENSE 2.3. CONTINUO	OF THE ELECTROST RS AND DIELECTRIC JS CURRENT	ATICS	
3.ELECTROM	AGNETISM	3.1. MAGNETOS 3.2. ELECTROM 3.3. ALTERNATI	TATIC AGNETIC INDUCTION NG CURRENT	l	
Planning					
		Clace hours	Hours of	itcida tha	Total hours

Class hours	Hours outside the	Total hours
	classroom	

Master Session	20	30	50	
Troubleshooting and / or exercises	15	22.5	37.5	
Laboratory practises	17	25.5	42.5	
Reports / memories of practice	1	15	16	
Short answer tests	1.5	0	1.5	
Troubleshooting and / or exercises	2.5	0	2.5	
			1 1 1 1 1 1	

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contents of the matter, foundations and theoretical bases and guidelines of the exercises to develop by the student.
Troubleshooting and / or exercises	The professor gives the general guidelines for the resolution of problems or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the application of formulas and the application of procedures.
Laboratory practises	Activities realised in the laboratory of application of the knowledges to concrete situations and of acquisition of basic skills and *procedimentaLEs related with the matter. The student adopts an active role, developing diverse actions (realisation of an experiment, setting, manipulation of scientific instrumentation and taking of experimental data) to build his knowledge (graphic representation and deduction of the physical law that governs the experiment).

Personalized attention

Description

Methodologies Master Session

Laboratory practises

Troubleshooting and / or exercises

Assessment					
	Description	Qualification	n Trair	ning	and
			Lea	arni	ng
			Re	esul	ts
Reports / memories of	Formative evaluation, realised of a continuous way, carried out	20	B2 (C6	D6
practice	fundamentally in the classes of laboratory that allows a continuous follow-				
	up and a *realimentación constructive.				
	It will value the presence and active participation in classes and in works				
	*grupales, by means of checklists and by direct observation, and the				
	quality of the works and individual reports and of group.				
Short answer tests	It will evaluate the theoretical and practical knowledges of the matter	35	B2 (C6	D6
	using like objective instrument the answer written of several questions of				
	theoretical application-practical.				
Troubleshooting and /	It will evaluate the theoretical and practical knowledges of the matter	45	B2	C6	D6
or exercises	(35%) and the purchased in the classes of laboratory (10%) using like				
	objective instrument the resolution written of problems and/or exercises.				

Other comments on the Evaluation

In each methodology (Memory of practices, Proof of short answer and&**nbsp;Resolution of problems) requires show a basic competition and&**nbsp;minimum, that establishes in Apt&**gt;=30%.Numerical final qualification on scale of 10 points, *according to the *valid legislation.

Sources of information	
Basic Bibliography	
Complementary Bibliography	

Tipler P.A, Física, Barcelona, 1992,

González P., Lusquiños F, Fundamentos Físicos para Forestais, Vigo, 2010,

Sears F.W., Zemansky M.W., Young H.D., Freedman R.A, **Física**, México, 1999, Gettys W.E., Keller F.J., Skove M.J, **Física clásica y moderna**, Madrid, 1992, González P., Lusquiños F, **Física en imaxes**, Vigo, 2007,

Recommendations

Subjects that are recommended to be taken simultaneously

Subjects that it is recommended to have taken before Physics: Physics I/P03G370V01102

Mathematics: Mathematics and IT/P03G370V01103