



## IDENTIFYING DATA

### Economics: Economics

Subject	Economics: Economics			
Code	P04G091V01103			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish			
Department	Applied Economics			
Coordinator	Chamorro Rivas, José María			
Lecturers	Chamorro Rivas, José María			
E-mail	chamorro@uvigo.es			
Web				
General description	(*)Síntese dos conceptos máis elementais da economía que permitan ao alumno non só entender a actuación do mercado, senon tamén interpretar a evolución dos sectores produtivos e máis a caracterización actual das grandes áreas económicas no mundo			

## Competencies

Code			
A1	Students have demonstrated to possess and understand knowledge in an area of study that starts from the base of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects that imply knowledge coming from the vanguard of his field of study.		
A3	Students have the ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on relevant social, scientific or ethical issues.		
C3	Introducir los conceptos económicos e ideas fundamentales para su aplicación al análisis de realidad económica		
D1	Capacity of analysis and synthesis for building and defending arguments Know how		
D4	Skill for independent resolution of problems in relation with information qualitative and quantitative know		

## Learning outcomes

Expected results from this subject	Training and Learning Results		
Enter the economic concepts and fundamental ideas for his application to the analysis of economic reality	A1 A3	C3	D1 D4

## Contents

Topic			
Introduction to the Economy	Concepts introductorios The Economic Science and the scientific method basic Ideas of Economy Focus of economy		
The economy of market	Demand of market Supply of market Elasticity Balance of market		
Indicators of economic activity	Main macros National Accounting Treatment of the data Analysis of Results		
World-wide economy	Development and *subdesarrollo economic Perspectives of international economy Trends of the world-wide economy		

**Planning**

	Class hours	Hours outside the classroom	Total hours
Classroom jobs	4	12	16
Problem solving	6	18	24
Lecturing	33	66	99
Short answer tests	2	9	11

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

**Methodologies**

	Description
Classroom jobs	In the classroom will work of form *participativa to resolve real cases.
Problem solving	They Will propose concrete exercises and/or questionnaires that will owe to resolved of individual form and in the kind, as well as analysis of documents and readings.
Lecturing	It Will do an exhibition of the main theories and theoretical bases of the economy so that the students was able to understand the situation of this.

**Personalized attention****Methodologies Description**

Classroom jobs	The students so much of the modality *presencial how *semipresencial will be able to resolve doubt with relation it any aspect of the subject (content, work or practical), as well as attention to the his needs and queries related with the study and/or subjects linked with the discipline, providing orientation, support and motivation in the process of learning
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**Assessment**

	Description	Qualification	Training and Learning Results		
Classroom jobs	The resolution of problems-exercises, works of classroom (debates) and *tutelado. It Will value the quality and originality two works realized. It Will value jointly all the tasks tie a 10% of the final note.	10	A1 A3	C3	D1 D4
Problem solving	Similar to the works of classroom	10	A1 A3	C3	D1 D4
Short answer tests	Examination of brief answer. The examination is mandatory and values the knowledges and competitions of the student. To approve the subject is necessary to approve the examination.	80	A1 A3	C3	D4

**Other comments on the Evaluation****METHODOLOGY AND EVALUATION OF THE MODALITY****SEMI-PRESENCIAL**

1. Read carefully and in case of doubt consult with the Coordinator of the Degree in Public Management and Management.2. Basic table of "methodology" and "evaluation" of the subject (in case of doubt, consult with the person responsible for the matter):

**BASIC RULES OF SEMI-PRESENCIALITY:**

1. The students enrolled in the blended modality commit themselves with the teaching team to follow a regime of "continuous blended evaluation", which implies face-to-face or virtual participation in the activities that the teachers design for this modality.2. The blended modality involves the continuous assessment of student learning, to this end it is generally established that the final test will take place the last of the follow-up sessions, either in person (classroom CCSSV Faculty), or Virtual (Skype or similar system Hangout).3. Students who do not participate in more than 80% of the "continuous evaluation" activities proposed by the faculty, will be evaluated according to the criteria of attendance.

**Sources of information****Basic Bibliography**

Mankiw, N. Gregory, **Principios de economía**, Sexta, Ediciones Paraninfo, S.A, 2012  
Krugman, Wells y Graddy, **Fundamentos de Economía**, Tercera, Editorial Reverté, 2016  
Mankiw, N. Gregory; Mark P. Taylor, **Economía**, Primera, Editorial Paraninfo, S.A., 2017

**Complementary Bibliography**

Cordal, T y Pardellas, X, **Política e economía da Unión Europea**, 2016,

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## **Recommendations**

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