



IDENTIFYING DATA

Teaching of the teaching-learning processes in physical activity and sport 2

Subject	Teaching of the teaching-learning processes in physical activity and sport 2			
Code	P02G050V01603			
Study programme	(*)Grao en Ciencias da Actividade Física e do Deporte			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Galician			
Department				
Coordinator	Rey Cao, Ana Isabel			
Lecturers	Rey Cao, Ana Isabel Vicente Vila, Pedro			
E-mail	anacao@uvigo.es			
Web	http://www.portaleducacionfisica.es			
General description	(*)Materia que aborda a planificación, programación, execución, posta en práctica e avaliación de procesos de ensino - aprendizaxe no eido das actividades físicas e deportivas			

Competencies

Code	
B1	Conceptualization and identification of the object of study of the Sciences of the Physical Activity and the Sport.
B2	Knowledge and comprehension of the scientific literature of the area of the physical activity and the sport.
B11	Knowledge and comprehension of the ethical beginning necessary for the correct professional exercise.
B12	Application of the technologies of the information and communication (TIC) to the area of the Sciences of the Physical Activity and of the Sport.
B13	Habits of excellence and quality in the professional exercise.
B15	Aptitude to design, to develop and evaluate the processes of education - learning relative to the physical activity and of the sport, with attention to the individual and contextual characteristics of the persons.
B16	Aptitude to promote and evaluate the formation of lasting and autonomous habits of practice of the physical activity and of the sport.
B18	Aptitude to apply the physiological beginning, biomechanics, behavioral and social, to the different fields of the physical activity and the sport.
B20	Aptitude to identify the risks that stem for the health of the practice of physical inadequate activities.
B25	Skill of leadership, capacity of interpersonal relation and teamwork.
B26	Adjustment to new situations, the resolution of problems and the autonomous learning.
C4	Aptitude to identify the risks that stem for the health of the students due to the practice of inadequate physical activities .
C6	Aptitude to select and to be able to use the material and sports equipment adapted for every type of activity in the processes of education learning across the physical activity and sport.

Learning outcomes

Expected results from this subject	Training and Learning Results
*Conceptualización And identification of the object of study of the Didactic of the processes of education learning in the Physical Activity and of the Sport.	B1 B2 B15
Knowledge and understanding of the scientific literature of the field of the Didactic of the processes of education learning in the Physical Activity and of the Sport.	B2 B13 B15

Knowledge and understanding of the necessary ethical principles for the correct professional exercise.	B11 B13	
Application of the technologies of the information and communication (TIC) to the field of the Sciences of the Physical Activity and the Sport.	B12 B26	
Habits of excellence and quality in the professional exercise.	B13 B25 B26	
Capacity to design, develop and evaluate the processes of education-relative learning to the physical activity and of the sport, with attention to the individual and contextual characteristics of the people.	B11 B15 B16 B20	
Capacity to promote and evaluate the training of habits *perdurables and autonomous of practice of the physical activity and sport between the school population.	B13 B25	
Capacity to apply the physiological principles, *biomecánicos, *comportamentales and social, to the different fields of the physical activity and the sport.	B18	C4
Capacity to identify the risks that derive for the health of the pupils because of the practice of unsuitable physical activities.	B13 B20	
Capacity to schedule, develop and evaluate the realisation of programs of sport and school physical activity.	B15 B16 B25 B26	
Capacity to select and know use the material and sportive equipment adapted for each type of activity in the processes of education-learning through the physical activity and of the sport.		C6
Skill of leadership, capacity of interpersonal relation and work in team.	B13 B25 B26	
Adaptation to new situations, the resolution of problems and the autonomous learning.	B26	

Contents

Topic	
Block 1. Planning of the processes of education-learning through the physical activity and the sport.	<ul style="list-style-type: none"> □ Evolution and concepts of planning and programming. Phases of the process programmer: previous analysis, preparation, execution and evaluation □ The process of education-learning in the frame of a planning. □ The didactic processes in the planning of the sportive education in the formative frame of the school sport or of the club of base.
Block 2. Levels of concretion and units of programming in the planning to half and long term.	<ul style="list-style-type: none"> □ Educational legislation in the physical education. Analysis and application. □ The levels of concretion *curricular and his elements constituents. □ The programming. Purposes, types and design.
Block 3. Evaluation and control in the processes of education-learning through the physical activity and of the sport.	<ul style="list-style-type: none"> □ The evaluation: concepts and definitions. □ Classes of evaluation. □ Instruments of evaluation. □ Legislative referents for the evaluation *curricular in physical education.
Block 4. The dimension researcher of the professor. The reflexive inquiry, base of the training of the *profesorado.	<ul style="list-style-type: none"> □ The professor of physical education like researcher. □ The investigation-action. □ Tools for the educational investigation.
Block 5. Resources and didactic materials in the physical activity and the sport. Analysis and *rentabilización educational.	<ul style="list-style-type: none"> □ Didactic resources for the education of the physical education and the sport. □ Didactic materials for the education of the physical education and the sport. □ Educational surroundings and organisation of the educational sportive space. □ Educational surroundings and adaptation to the diversity.
Block 6. Education in values and his didactic in the processes of teaching-learning through the physical activity and the sport.	<ul style="list-style-type: none"> □ The values and ethical principles in the physical education and the sport. □ Education stop the consumption. □ Sustainable physical education. □ Physical education from the intercultural perspective □ Physical education and health. □ Creativity. □ The perspective of gender through the physical activity and when depositing you

Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practical	0	20	20

Presentation	3	7	10
Seminars	0	5	5
Studies excursion	6	0	6
Practices through ICT	4	8	12
Problem solving	7	2	9
Lecturing	22	21	43
Objective questions exam	1	0	1
Laboratory practice	3	20	23
Essay	1	20	21

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Laboratory practical	They will realise diverse practices linked to the contents and competitions of the process of didactic planning of the education of the physical education and of the sport.
Presentation	The students will witness and will realise of an active form presentations and/or exhibitions related with the contents of the matter and defence of the same in small and big group.
Seminars	The meeting in group will be a fundamental condition for the understanding and correct orientation of the presentations and exhibitions, as well as for to explain diverse appearances of the education/learning of the processes of didactic planning.
Studies excursion	It will establish an exit of field to realise an educational activity of first aids and lifesaving, linked to the block of contents of health of the official curriculum of physical education in secondary education.
Practices through ICT	They Will develop corresponding contents to the Block 6. Education in values and his didactic in the processes of teaching-learning through the physical activity and the sport. They Will employ resources how interactive webs and other tools online.
Problem solving	Design, programming and of tasks about thema VI
Lecturing	The lesson intends to provide to the student of the conceptual tools of the contained of the subject.

Personalized assistance

Methodologies	Description
Presentation	Presentation/individual exhibition or grupal of the didactic units the educational projects designed and developed pole students in the process of didactic intervention.
Seminars	Tutelage and advice on the design and elaboration of didactic units, educational projects or didactic programming to be delivered. In these tutorials, students are encouraged to prepare the aforementioned documents. In no case these tutorials are part of the process of evaluation of these documents.
Studies excursion	The possibility of observation, or design and direction of teaching intervention processes is established in other spaces different from the own Faculty of Educational Sciences and Sports

Assessment

	Description	Qualification	Training and Learning Results
Presentation	Exhibition of a practical session of a random didactic unit following the principles of the didactic.	20	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26
Problem solving	Tracking of the development of the direction and design of the practical sessions and the implication of the students in the practical, the participation in the discussion of the tasks and the commonplaces proposed in the kind C. Realization and delivery of the tasks of programming proposed in the practical.	10	B13 B15 B26

Objective questions	It tests type test referred to the content of the matter.	35	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26
exam			
Laboratory practice	Follow-up of the development of the practical sessions and the implication of the student in the practice, the participation in the discussion of the tasks and the commonplaces proposed in class.	5	B2 B25 B26
Essay	Presentation written of an annual programming of physical education or of a didactic planning	30	B1 B2 B11 B12 B13 B15 B16 B20 B25 B26

Other comments on the Evaluation

It will be necessary to approve all the evaluation tools to pass the subject. The same criteria are maintained to pass in the successive convocatorias. Cualquier enrolled in the subject has the duty of compliance you have requirements to obtain a positive qualification me a misma. No There is no possibility to keep parts of the subject approved from previous academic courses. The students who do not attend the class have the right to be evaluated by means of identical assessment tools that the students with assistance.

The exam dates can be consulted on the faculty website www.fcced.uvigo.es

Sources of information

Basic Bibliography

Annichiarico Ramos, Rubén, **Manual de Didáctica de la Educación Física**, 1ª, Annichiarico R.J., 2005
 Blández, J., **Programación de unidades didácticas según ambientes de aprendizaje.**, INDE, 2000
 Contreras, O., **Didáctica de la E.F.**, INDE, 1998
 Fernández, J., Ruiz, M., Fuster, M., **Los materiales didácticos de Educación Física**, Wanceulen, 1997
 Galera, A., **Manual de Didáctica de la E.F.**, Paidós, 2001
 Rey-Cao, A. e González-Palomares, A., **El género en los ojos. Lectura crítica de fotografías en educación física**, Tándem. Didáctica de la Educación Física, 60, 2018
 Sánchez Bañuelos, F., **Didáctica de la E.F.**, Prentice Hall, 2002
 Zagalaz, M., **Corrientes y tendencias en la E.F.**, INDE, 2001

Complementary Bibliography

SCOPUS,
 Senners, P., **La Lección de Educación Física.**, INDE, 2001
 SPORTDISCUS,
 Torres, J., **El currículum oculto**, Morata, 1996
 Vázquez, B., **Bases educativas de la Actividad Física y el Deporte**, Síntesis, 2001
 Zagalaz, M., **Los enfoques curriculares en la enseñanza de la Educación Física.**, Prentice Hall, 2002

Recommendations

Subjects that it is recommended to have taken before

Education: Physical education and sport pedagogy/P02G050V01103
 Education: Epistemology of physical activity, sport and physical education science/P02G050V01301
 Teaching of the teaching-learning processes in physical activity and sport 1/P02G050V01501

Contingency plan

Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee, at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

=== ADAPTATION OF THE METHODOLOGIES ===

A) Modified teaching methodologies.

The same teaching methodologies will be carried out as those contemplated in a situation without alert but adapting them to an online modality. For this purpose, the remote Campus and other tools such as Zoom will be used, in addition to Faitic (and those others that are currently available and can be used by mutual agreement between students and teachers to develop the subject).

Therefore, the methodologies will be:

- Master class. It will take place through the remote campus. They will be supported by documentation and teaching materials available at Claroline.
- Tutors work. Students will work in groups using tools like google drive or dropbox. In case of inability to access these resources, the work can be individual. Delivery will be online through the tele-teaching platform (Claroline). Development of virtual tutoring meetings with working groups in the media available on the remote campus (virtual office, boardroom).
- Problem resolution. They will be conducted online through the Remote Campus and other online teaching platforms, such as Zoom, Moodle, or Google Classroom. The tools of the Google platform, Kahoot or other similar applications will also be used for the evaluation. The assignments can be delivered by email or by Faitic's tele-teaching platform.
- Laboratory practices. They will take place online through Zoom and the remote Uvigo campus. Some may be submitted in the form of an assignment that students must complete autonomously and complete an assessment. The tasks will be oriented to the design of sessions / didactic units / educational projects aimed at teaching-learning in the field of physical and sports activities.

B) Mechanism of non-face-to-face attention to students (tutorials)

The tutorials will take place across the remote campus.

Ana Rey Cao -Sala 2129 (<https://campusremotouvigo.gal/access/public/meeting/912187149>)

Pedro Vicente Vila -Sala 2704 (<https://campusremotouvigo.gal/access/public/meeting/655079582>)

Alternatively, only when necessary, they will be made by skype or email (pvicente@vigo.es; anacao@uvigo.es).

Professor Ana Rey Cao will be able to use the Doodle tool to manage tutorials.

The virtual tutoring protocol at the remote campus establishes the obligation to make an appointment by email at pvicente@uvigo.es

C) Other modifications

In the case of semi-attendance, the methodologies can be carried out in a context of physical attendance but modifying the motor practices in such a way that the interpersonal distance is respected and the physical effort is very moderate. The practices will become examples of some students (who will rotate in participation) and the rest of the students will analyze these practices. The small group teaching modality will be used.

=== ADAPTATION OF THE EVALUATION ===

* Pending tests that are maintained

- Test: presentation. Written presentation of a Teaching Unit or Educational Project linked to the random practical sessions designed and directed following the principles of teaching. [Previous weight 20%] [Proposed weight 30%]

- Test: work. Written presentation of an annual program of physical education or didactic planning. [Previous weight 30%] [Proposed weight 50%]

- Test. Troubleshooting: [Previous weight 10%] [Proposed weight 20%]
