# Universida<sub>de</sub>Vigo

Subject Guide 2018 / 2019

IDENTIFYIN					
	Vida e Normas do Proxecto				
Subject	(*)Ciclo de Vida e				
	Normas do				
	Proxecto				
Code	P02M163V01102				
Study	(*)Máster	,	,	,	
programme	Universitario en				
	Dirección				
	Integrada de				
	Proxectos				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	3.5		Mandatory	1st	An
Teaching	Spanish				
language					
Department	Special Didactics	,	,		
Coordinator	Cancela Carral, José María				
Lecturers	Cancela Carral, José María				
	García García, Óscar				
E-mail	chemacc@uvigo.es				
Web	http://www.mdip.es				
General	Analysis of the phases of the l	life cycle of projects ar	nd standards that s	upport	
description	,	, ,			

## Competencies

Code

- A2 That the students know to apply the knowledges purchased and his capacity of resolution of problems in new surroundings or little known inside contexts wider (or multidisciplinary) related with his area of study.
- A3 That the students are able to integrate knowledges and confront to the complexity to formulate trials from an information that, being incomplete or limited, include reflections on the social and ethical responsibilities linked to the application of his knowledges and trials.
- A4 That the students know to communicate his conclusions, and the knowledges and reasons last that the maintain, to skilled publics and no specialised of a clear way and without ambiguities.

Learning outcomes	
Expected results from this subject	Training and
	Learning Results
Identify and select it model most appropriate life cycle for each project.	A3
	A4
Appropriate use of project life cycles and product differentiating both processes where appropriate.	A2
	A3
	A4
Identify the rules of project management.	A2
	A3
Know and apply the rationale underpinning the integrated project management.	A2
	A3
Develop skills to adapt to new situations and problem solving, and independent learning for him.	A3
	ΔΔ

Contents	
Topic	
Chapter I. What is the life cycle of a project?	Life Cycle
Chapter II. Features stages of a project.	Features Lifecycle
Chapter III. Model life cycle of a project.	Life Cycle Models

Chapter IV. Project life cycle and product life	Life Cycle : Project vs Product
cycle.	
Chapter V. Case Studies: Montreal 76 Olympics,	Case Studies
American's Cup 2007.	
Chapter VI. Processes and procedures: What	Process vs Procedures
makes them different?	
Chapter VII. The areas of knowledge within a	The areas of knowledge in DIP methodology
project.	
Chapter VIII. The phases of project development	The development of a project: Its phases
Chapter IX. The flowcharts . Its importance and	the flowcharts
representativeness.	
Chapter X. The processes of initiation.	The processes of initiation
Chapter XI. Planning processes .	Planning processes
Chapter XII. Execution processes .	Execution Processes
Chapter XIII. Processes Monitoring and Control.	Processes Monitoring and Control
Chapter XIV. Closing processes .	Closing Processes

Planning			
	Class hours	Hours outside the classroom	Total hours
Case studies	4	8	12
Autonomous problem solving	0	12.5	12.5
Lecturing	17	34	51
Objective questions exam	2	0	2
Essay	0	10	10

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Case studies	Formulation, analysis, discussion and resolution of problems or related to the life cycle of a project and the rules governing the exercise.
Autonomous problem solving	Identify different groups of processes and procedures following the methodology of integrated project management as well as the timing of the project life cycle.
Lecturing	Oral presentation master class with audiovisual support for the contents of the object field of study, theoretical and / or guidelines of work, exercise or project to be developed by the student.

# Personalized attention

#### **Tests Description**

Essay The student will receive individual attention in tutoring schedule. The tutoring schedule is available at the web master: www.mdip.es.

Assessment			
	Description	Qualification	Training and
			Learning Results
Objective	It consists of 20 questions and only answer to all the content taught in the	30	
questions exam	course.		
Essay	Lifecycle approach and the rules governing the processes needed to carry	70	
	out a project proposed by the student or teacher.		

#### Other comments on the Evaluation

## Sources of information

#### **Basic Bibliography**

García García, O. y Serrano Gómez, V., **El ciclo de vida del proyecto. Del proyecto al producto**, 1ª, UDC, 2009 Project Management Institute, **Fundamentos de la Dirección de Proyectos**, 1ª, PMI, 2008

## Complementary Bibliography

Kerzner, H., **Project Management: A Systems Approach to Planning, Scheduling, and Controlling**, 1ª, John Wiley & Dons., 2008

okes, S., Greenwood, A., Major, I. & Samp; Goodman, M., a guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto, 1º, Prentice Hall., 2007

Pinedo Iglesias, E., **Ciclo de vida de un proyecto de promoción público privada**, 1ª, asociación LUGH de directores de proyecto, 2008

Recommendations		