



IDENTIFYING DATA

C2 Command and Project Management

Subject	C2 Command and Project Management			
Code	P02M009V02215			
Study programme	(*)Máster Universitario en Dirección Integrada de Proxectos. Especialidade: Lecer e Deporte			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	An
Teaching language				
Department				
Coordinator	García García, Óscar			
Lecturers	García García, Óscar Manuel I Gutierrez, Pere			
E-mail	oscargarcia@uvigo.es			
Web	http://www.mdip.es			
General description	Analysis and study of the different phases in the execution of a sportive project			

Competencies

Code	
C2	Developing the capacity of analysis and synthesis linked to the actions of the Project Manager
C3	Ability to organize and plan the different phases of a project
C5	Training in management software packages for management and project management .
C6	Mastering the procedures necessary to carry out the management and resolution of problems within the scope of the Project Manager.
C8	Exchange knowledge and ability to lead projects in a cooperative and multidisciplinary in the field of Project Manager.
C9	Leadership, dialogue and negotiation in the different phases of the project
C10	Habits of excellence , ethical commitment and quality in the professional practice of Project Manager.
C11	Ability to apply knowledge to the professional field in which it operates the Project Manager.
C12	Sensitivity to provide job security , accessibility, sustainability and the environment involved in the development of projects.
C14	Capacity for planning, drafting and communication for compelling , clear , concise and unambiguous.
D2	Students have demonstrated the ability to conceive, design and plan a project following the metodolodía Project Manager.
D3	Students are able to perform a critical analysis , evaluation and synthesis of new and complex in the field of Project Manager ideas.
D4	It will assume , the student is capable of professional contexts encourage technological progress in the field of Project Manager.
D5	That the students can communicate with the professional community as a whole, and society in general regarding the scope of the project Manager.

Learning outcomes

Expected results from this subject	Training and Learning Results
------------------------------------	-------------------------------

THE student will be able to develop skills of leadership, interpersonal relation and work in team	C8 C9 C10 D3 D5
The student will be able to comprise the structure of work of team like fundamental part of the integrated direction of projects, identifying and solving the problematic that generates the work in team	C2 C6 C8 C9 D5
The student will be able to define and comprise the processes of execution and identify the characteristics of the execution of the project.	C2 C3
The student will be able to identify the responsibility and qualities of the director of the project, as well as to develop and use the resources of the director during the execution of the project	C5 C6 C8 C10 D2 D3
The student will be able to carry out the group of processes of execution of a project.	C2 C3 C12 D3
Develop skills for the adaptation to new situations and resolution of problems, and for the autonomous learning.	C11 C14 D4 D5

Contents

Topic	
Subject I. That it is to execute a project	Definitions of execution of a project
Subject II. Characteristics of the execution of the project.	Common characteristics to projects of different nature in leisure and sport of projects of leisure and sport of similar nature
Subject III. The group of processes of execution	Processes involved Relation of the processes of execution with the different areas of knowledge Processes involved according to *PMBok, Prince2, *ICB3.0 and ISO 21500 The execution in the agile projects
Subject IV. The director of project.	Profile of the director of the project Work of the director of project Qualities of the director of project Resources of the director of project
Subject V. The team of work.	Preparation of the team of work usual Problems of the select the team of work
Subject SAW. The work in team.	Advantages of the work in team Process of development of the work in team: *interactuando usual Problems of the work in team
Subject VII. Practical case:	Execution of the organisation of a sportive event. Candidature, organisation chart, *cronograma, diagram, and *minutaje.

Planning

	Class hours	Hours outside the classroom	Total hours
Presentations / exhibitions	8	7	15
Troubleshooting and / or exercises	4	8	12
Case studies / analysis of situations	4	8	12
Proceedings	2	8	10
Master Session	6	4	10
Troubleshooting and / or exercises	0	10	10
Multiple choice tests	1	5	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Presentations / exhibitions	Put in common and debate by part of the students and professor of the works realised following the guidelines of the educational.

Troubleshooting and / or exercises	Along the course will propose exercises that will have to resolve of individual form by part of student.
Case studies / analysis of situations	Along the course present situations problem that will be analysed and studied by part of the students to propose solutions to the same.
Proceedings	Debate on a clear-cut subject by the educational in which the students have to defend different postures.
Master Session	Exhibition by part of the professor of the contents on the matter *objecto of study, theoretical bases and/or guidelines of the work, exercise or project to develop by the student.

Personalized attention

Methodologies	Description
Troubleshooting and / or exercises	In the schedule of *tutorias will resolve concrete doubts on the exercises, cases and explanations realised during the classes.

Assessment

	Description	Qualification	Training and Learning Results
Troubleshooting and / or exercises	Exercises of the director Exercises of work in team Exercises of processes of execution Exercises of the design of the *minutaje of a project.	30	C5 D3 C6 D5 C8 C9 C10 C11 C12 C14
Multiple choice tests	It consists of 20 questions and only answer on all the contents given in the *asignatura.	70	C2 D2 C3 D4 C6 C10 C11 C12 C14

Other comments on the Evaluation

Is necessary to surpass both proofs to obtain a positive final qualification in the *asignatura.

Sources of information

AENOR (2013). Norma española UNE-ISO 21500:2013. Directrices para la gestión y dirección de proyectos. Madrid: Asociación Española de Normalización y Certificación.

Frame, J.D. (2005). La nueva dirección de proyectos. Argentina: Granica.

García García, O. y Serrano Gómez, V. (2009). El ciclo de vida del proyecto. Del proyecto al producto. A Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Guerra y cols. (2002). La gestión integral de proyectos. Madrid: fundación confemetal.

Kerzner, H. (2008). Project Management: A Systems Approach to Planning, Scheduling, and Controlling. Malden: John Wiley & Sons.

Nokes, S., Greenwood, A., Major, I. & Goodman, M. (2007). La guía definitiva de la gestión de proyectos. La vía rápida de todo ejecutivo para cumplir a tiempo y dentro del presupuesto. Madrid: Prentice Hall.

OGC - Office of Government Commerce (2009). Managing Successful Projects with PRINCE2 2009 edition. London: The Stationery Office

Pinedo Iglesias, E. (2008). Fundamentos y metafundamentos de la Dirección Integrada de Proyectos. Serie artículos DIP. A Coruña: asociación LUGH de directores de proyecto.

Project Management Institute. (2013). *A Guide to the Project Management Body of Knowledge (PMBOK® Guide)*. Fifth Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Portfolio Management*. Third Edition. Pennsylvania: Project Management Institute

Project Management Institute. (2013). *The standard for Program Management* . Third Edition. Pennsylvania: Project Management Institute

Richards, K. (2007). Agile Project Management. London: The Stationery Office

Sanjurjo, E. (2009). El puzzle del director del proyecto. Coruña: Master Oficial Interuniversitario en dirección integrada de proyectos.

Tudor, D.J. (2010). Agile Project and Service Management: Delivering IT Services Using ITIL, PRINCE2 and DSDM Altern. London: The Stationery Office

Recommendations

Subjects that continue the syllabus

C3 Monitoring, Control and Project Closure/P02M009V02216

Subjects that it is recommended to have taken before

C1 Typology and Procedures for Initiation and Planning of Project/P02M009V02214
