



IDENTIFYING DATA

Internships: Practicum

Subject	Internships: Practicum			
Code	P02G120V01981			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	48	Mandatory	4th	An
Teaching language	Spanish Galician English			
Department	Didactics, School Planning and Research Methods			
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General description (*)O artigo 2 do Real Decreto 1707/2011, de 18 de novembro, polo que se regulan as prácticas académicas externas dos estudantes universitarios, define estas como
 "[...] unha actividade de natureza formativa realizada polos estudantes universitarios e supervisada polas Universidades, cuxo obxectivo é permitirlles aos mesmos aplicar e complementar os coñecementos adquiridos na súa formación académica, favorecendo a adquisición de competencias que os preparen para o exercicio de actividades profesionais, faciliten a súa empregabilidade e fomenten a súa capacidade de emprendemento".

O Real Decreto mencionado establece no seu artigo 3 que coa realización das prácticas académicas externas se pretenden alcanzar os seguintes fins:

- Contribuír para a formación integral dos estudantes complementando a súa aprendizaxe teórica e práctica.
- Facilitar o coñecemento da metodoloxía de traballo adecuada á realidade profesional na que os estudantes han operar, contrastando e aplicando os coñecementos adquiridos.
- Favorecer o desenvolvemento de competencias técnicas, metodolóxicas, persoais e participativas.
- Obter unha experiencia práctica que facilite a inserción no mercado de traballo e mellore a súa empregabilidade futura.
- Favorecer a innovación e creatividade e o emprendemento.

Competencies

Code	
A1	
A2	
A3	
A4	
A5	
B1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
B2	(*)Deseñar, planificar e avaliar procesos de ensino e aprendizaxe, tanto individualmente como en colaboración con outros docentes e profesionais do centro
B3	(*)Abordar con eficacia situacións de aprendizaxe de linguas en contextos multiculturais e plurilingües. Fomentar a lectura e o comentario crítico de textos dos diversos dominios científicos e culturais contidos no currículo escolar
B4	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
B5	(*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuír á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes
B6	(*)Coñecer a organización dos colexios de educación primaria e a diversidade de accións que comprende o seu funcionamento. Desempeñar as funcións de tutoría e de orientación cos estudantes e as súas familias, atendendo as singulares necesidades educativas dos estudantes. Asumir que o exercicio da función docente ha de ir perfeccionándose e adaptándose aos cambios científicos, pedagóxicos e sociais ao longo da vida

B7	(*)Colaborar cos distintos sectores da comunidade educativa e do contorno social. Asumir a dimensión educadora da función docente e fomentar a educación democrática para unha cidadanía activa
B8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
B9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
B10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovelas entre os estudantes
B11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
B12	(*)Comprender a función, as posibilidades e os límites da educación na sociedade actual e as competencias fundamentais que afectan aos colexios de educación primaria e aos seus profesionais. Coñecer modelos de mellora da calidade con aplicación aos centros educativos
C61	(*)Adquirir un coñecemento práctico do aula e da xestión da mesma
C62	(*)Coñecer e aplicar os procesos de interacción e comunicación no aula e dominar as destrezas e habilidades sociais necesarias para fomentar un clima de aula que facilite a aprendizaxe e a convivencia
C63	(*)Controlar e facer o seguimento do proceso educativo e en particular o de ensino-aprendizaxe mediante o dominio das técnicas e estratexias necesarias
C64	(*)Relacionar teoría e práctica coa realidade do aula e do centro
C65	(*)Participar na actividade docente e aprender a saber facer, actuando e reflexionando desde a práctica
C66	(*)Participar nas propostas de mellora nos distintos ámbitos de actuación que se poidan establecer nun centro
C67	(*)Regular os procesos de interacción e comunicación en grupos de estudantes 6-12 anos
C68	(*)Coñecer formas de colaboración cos distintos sectores da comunidade educativa e da contorna social
D1	
D2	
D3	
D4	
D5	
D6	(*)Capacidade de xestión da información
D7	(*)Resolución de problemas
D8	(*)Toma de decisións
D9	(*)Traballo en equipo
D10	(*)Traballo nun equipo de carácter interdisciplinar
D11	(*)Traballo nun contexto internacional
D12	(*)Habilidades nas relacións interpersoais
D13	
D14	(*)Razoamento crítico
D15	(*)Compromiso ético
D16	(*)Aprendizaxe autónoma
D17	(*)Adaptación a novas situacións
D18	(*)Creatividade
D19	(*)Lideranza
D20	(*)Coñecemento doutras culturas e costumes
D21	(*)Iniciativa e espírito emprendedor
D22	(*)Motivación pola calidade
D23	

Learning outcomes

Expected results from this subject	Training and Learning Results			
Know the organisation of the schools of primary education and the diversity of actions that comprises his operation	A1	B1	C61	D1
	A2	B6	C62	
	A3		C68	
	A4			
	A5			

Relate theory and practical with the reality of the classroom and of the centre by means of the establishment of relations go in the specialized knowledges, theoretical and methodological, and the results of the observation, analysis and intervention in the educational situations of the school in the that realize the practical	A1	B1	C61	D1
	A2	B2	C62	D2
	A3	B3	C63	D3
	A4	B4	C64	D4
	A5	B5	C65	D5
		B6	C66	D6
		B7	C67	D7
		B8	C68	D8
		B9		D9
		B10		D11
		B11		D12
		B12		D13
				D14
				D15
				D16
				D17
				D18
				D19
				D20
				D21
				D22
				D23
Interpret and *reflexionar envelope the observations and/or interventions in the classroom by means of sessions of weekly kind organized pole professor-coordinator of the faculty	A1	B1	C64	D1
	A2	B6		D2
	A3	B12		D3
	A4			D5
	A5			D6
				D7
				D8
				D9
				D14
				D15
				D16
				D22
Design, schedule and evaluate processes of teaching and learning, so much individually how in collaboration with other @docente and professionals of the centre where realize the school practices	A1	B1	C61	D1
	A2	B2	C62	D2
	A3	B3	C63	D3
	A4	B4	C64	D4
	A5	B5	C65	D5
		B6	C66	D6
		B7	C67	D7
		B8	C68	D8
		B9		D9
		B10		D10
		B11		D11
		B12		D12
				D13
				D14
				D15
				D16
				D17
				D18
				D19
				D20
				D21
				D22
				D23
Assume that the professional competition of the master has to go perfecting and adapting to the scientific changes, pedagogical and social along the life	A1	B12	C61	D8
	A2		C64	D9
	A3			D10
	A4			D14
	A5			D15
				D16
				D17
				D19
				D22

Contents

Topic

1. Observation and analysis of the school reality and of the physical context, socioeconomic, cultural and linguistic
2. Interaction and communication in the educational field
3. The educational planning in the school in the stage of primary education. Identification, selection and discussion of techniques and strategies stop the management and the control of the classroom
4. The teaching intervention of the student in practices. Design and development of strategies and educational resources stop the teaching in instrumental areas and of specific contents
5. Design, realization and evaluation of educational interventions in relation with the *itinerario of specialization of the student of practices
6. Analysis and critical assessment of the process of teaching and learning in the classroom since the theoretical and methodological frames offered by the other subjects

Planning

	Class hours	Hours outside the classroom	Total hours
Discussion Forum	0	25	25
Debate	25	0	25
Practicum	600	0	600
Practices report	0	550	550

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Discussion Forum	The tutoring weekly, individual and collective, with the coordinator and the tutors of the University will serve of assesment to the students. They Will #analyze and will value the data observed to the light of the technical competitions purchased in the other subjects and will propose directors to develop new tasks
Debate	The presentation of experiences and reflections realized during them *estancias in the school centre and the exchange of criteria go in the students of practices will serve to share experiences and to contrast the @propio vision of the educational reality
Practicum	The fundamental formative core of the Practicum will develop by means of the participation in the process of teaching and learning of the classroom of Primary assigned (generally and of speciality, if it is the case). The student of practices will take part in the meetings of the educational teams of the that was split and will collaborate in the projects of innovation and in the activities extraschools that the centre develop. Likewise it will assist it all the meetings and activities organized so that the students in practices know in depth to educational reality the Primary Education

Personalized attention

Methodologies	Description
Practicum	
Discussion Forum	
Debate	
Tests	Description
Practices report	

Assessment

Description	Qualification Training and Learning Results
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Practicum	(*)Informe da titora ou titor do centro, segundo o protocolo correspondente	50	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12	C61 C62 C63 C64 C65 C66 C67 C68	D1 D2 D3 D4 D5 D6 D7 D8 D9 D11 D12 D13 D14 D15 D16 D17 D18 D19 D20 D21 D22 D23
Practices report	(*)Asistencia e avaliación das reunións e outras actividades programadas Memoria de Prácticas	50	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12	C61 C62 C63 C64 C65 C66 C67 C68	D1 D2 D3 D4 D5 D6 D7 D8 D9 D10 D11 D12 D13 D14 D15 D16 D17 D18 D19 D20 D21 D22 D23

Other comments on the Evaluation

Sources of information

Basic Bibliography

CEBRIÁN DE LA SERNA, M. Y MONEDERO MOYA, J. J., **El e-portfolio y la e-rúbrica en la supervisión del practicum**, 1, Imprenta universitaria., 2009

Schön, D.A., **La formación de profesionales reflexivos. Hacia un nuevo diseño de la enseñanza y el aprendizaje en las profesiones**, 1, Paidós-MEC., 1992

Zeichner, H., **A formação reflexiva de professores: ideias e práticas**, 1, Educa, 1993

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Final Year Dissertation/P02G120V01991

Subjects that are recommended to be taken simultaneously

Final Year Dissertation/P02G120V01991

Subjects that it is recommended to have taken before

Education: Design and development of the primary education curriculum/P02G120V01201

Education: Educational and organisational foundations of learning/P02G120V01101
Education: New technologies applied to primary education/P02G120V01202
Education: Theory and history of education/P02G120V01102
History: History of the present/P02G120V01203
Psychology: Prevention and treatment of learning difficulties and developmental disorders/P02G120V01204
Psychology: Educational psychology: School learning processes/P02G120V01205
Psychology: Developmental psychology from 6 -12 years/P02G120V01103
Sociology: Society, culture and thought/P02G120V01104
Sociology: Sociology of education/P02G120V01105
Learning and development of motor skills in primary education/P02G120V01301
Experimental sciences/P02G120V01302
Visual and fine arts teaching/P02G120V01401
Experimental sciences teaching 1/P02G120V01402
Musical language and expression/P02G120V01403
Geography/P02G120V01305
Spanish language/P02G120V01303
Galician language/P02G120V01404
Mathematics and its teaching 1/P02G120V01304
Mathematics and its teaching 2/P02G120V01405
Instrumental groupings for primary school/P02G120V01921
Language and literature teaching: Spanish/P02G120V01506
Language and literature teaching: Galician/P02G120V01501
Experimental sciences teaching 2/P02G120V01502
Social sciences teaching/P02G120V01503
Environmental education for development/P02G120V01901
Arts education/P02G120V01902
Physical education and its teaching in primary education/P02G120V01601
Professional ethics/P02G120V01903
Teaching research and innovation/P02G120V01504
French language and its teaching/P02G120V01505
English language and its teaching/P02G120V01507
Language and literature: Spanish/P02G120V01603
Language and literature: Galician/P02G120V01602
New technologies for music education in primary education/P02G120V01925
Vocal technique and choir practice/P02G120V01926
Free body expression and dance/P02G120V01928
Introduction to religion and christianity/P02G120V01908
Literature for children and young people/P02G120V01910
Music in cultures/P02G120V01927

Other comments

Observations envelope the competitions:

they Selected to prioritize some of the general or transversal competitions more importants stop the Practicum, and modified the formulation of the specific competitions of the ORDER ECI/3857/2007, or specified some another, to facilitate the concretion of the system of evaluation in the teaching guide itself in form of results still more concrete.
