



IDENTIFYING DATA

Social sciences teaching

Subject	Social sciences teaching			
Code	P02G120V01503			
Study programme	(*)Grao en Educación Primaria			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish			
Department	Special Didactics			
Coordinator	Moragón Arias, María Pilar			
Lecturers	Moragón Arias, María Pilar			
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General description	This *asignatura consists in teaching to the Master futures to enter to the boys in the knowledge of the distinct Social Sciences that compose the contents of the *DCB for the Primary Education, as well as to recognise the difficulties of learning of the distinct concepts and notions related with the Social Sciences.			

Competencies

Code	
A1	
A2	
A3	
A4	
A5	
B1	(*)Coñecer as áreas curriculares da Educación Primaria, a relación interdisciplinar entre elas, os criterios de avaliación e o corpo de coñecementos didácticos ao redor dos procedementos de ensino e aprendizaxe respectivos
B3	(*)Abordar con eficacia situacións de aprendizaxe de linguas en contextos multiculturais e plurilingües. Fomentar a lectura e o comentario crítico de textos dos diversos dominios científicos e culturais contidos no currículo escolar
B4	(*)Deseñar e regular espazos de aprendizaxe en contextos de diversidade e que atendan á igualdade de xénero, á equidade e ao respecto aos dereitos humanos que conformen os valores da formación cidadá
B5	(*)Fomentar a convivencia na aula e fóra dela, resolver problemas de disciplina e contribuir á resolución pacífica de conflitos. Estimular e valorar o esforzo, a constancia e a disciplina persoal nos estudantes
B6	(*)Coñecer a organización dos colexios de educación primaria e a diversidade de accións que comprende o seu funcionamento. Desempeñar as funcións de tutoría e de orientación cos estudantes e as súas familias, atendendo as singulares necesidades educativas dos estudantes. Asumir que o exercicio da función docente ha de ir perfeccionándose e adaptándose aos cambios científicos, pedagóxicos e sociais ao longo da vida
B7	(*)Colaborar cos distintos sectores da comunidade educativa e do contorno social. Asumir a dimensión educadora da función docente e fomentar a educación democrática para unha cidadanía activa
B8	(*)Manter unha relación crítica e autónoma respecto dos saberes, os valores e as institucións sociais públicas e privadas
B9	(*)Valorar a responsabilidade individual e colectiva na consecución dun futuro sustentable
B10	(*)Reflexionar sobre as prácticas de aula para innovar e mellorar o labor docente. Adquirir hábitos e destrezas para a aprendizaxe autónoma e cooperativa e promovelas entre os estudantes
B11	(*)Coñecer e aplicar nas aulas as tecnoloxías da información e da comunicación. Discernir selectivamente a información audiovisual que contribúa ás aprendizaxes, á formación cívica e á riqueza cultural
C13	(*)Promover o traballo cooperativo e o traballo e esforzo individuais
C14	(*)Promover accións de educación en valores orientadas á preparación dunha cidadanía activa e democrática
C23	(*)Analizar e incorporar de forma crítica las cuestiones más relevantes de la sociedad actual que afectan a la educación familiar y escolar: impacto social y educativo de los lenguajes audiovisuales y de las pantallas; cambios en las relaciones de género e intergeneracionales; multiculturalidad e interculturalidad; discriminación e inclusión social y desarrollo sostenible
C29	(*)Recoñecer a mutua influencia entre ciencia, sociedade e desenvolvemento tecnolóxico, así como as condutas cidadás pertinentes, para procurar un futuro sostenible

C31 (*)Comprender os principios básicos das ciencias sociais
C32 (*)Coñecer o currículo escolar das ciencias sociais
C33 (*)Integrar o estudo histórico e xeográfico desde unha orientación instructiva e cultural
C34 (*)Fomentar a educación democrática da cidadanía e a práctica do pensamento social crítico
C35 (*)Valorar a relevancia das institucións públicas e privadas para a convivencia pacífica entre os pobos
C37 (*)Desenvolver e avaliar contidos do currículo mediante recursos didácticos apropiados e promover as competencias correspondentes nos estudantes
C48 (*)Fomentar a lectura e animar a escribir
D1
D2
D3
D5
D6 (*)Capacidade de xestión da información
D7 (*)Resolución de problemas
D8 (*)Toma de decisións
D9 (*)Traballo en equipo
D13
D14 (*)Razoamento crítico
D15 (*)Compromiso ético
D16 (*)Aprendizaxe autónoma
D17 (*)Adaptación a novas situacións
D18 (*)Creatividade
D20 (*)Coñecemento doutras culturas e costumes
D23

Learning outcomes

Expected results from this subject	Training and Learning Results			
Know the school curriculum of the Social Sciences in Primary	A2 A3	B1 B3 B6 B8	C14 C23 C32 C34	D3 D13 D14 D23
Integrate the historical and geographic study to comprise the relations of the society with his half	A1 A2	B1 B5 B8 B9	C14 C29 C31 C32 C33 C35	D1 D2 D3 D6 D13 D14
Comprise the development and the evolution of the space notions, temporary and of the history of the art in the boys and the problems that poses his learning	A2 A4	B1 B4 B7 B9	C13 C23 C32 C35 C48	D1 D2 D7 D13 D15 D17 D20
Design programmings and materials for the area of Social Sciences in Primary	A4 A5	B8 B9 B10 B11	C13 C32 C33 C34 C37	D2 D3 D5 D8 D9 D13 D16 D18 D23

Contents

Topic	
1. BLOCK 1. The construction of the concepts and notions for the knowledge of the Social Sciences	Development and evolution of the space notions Development and evolution of the temporary notions didactic Treatment of the work of art
2. BLOCK 2. Epistemology And content of the area of Social Sciences	Introduction to the Social Sciences Concept and shots that characterise them Which are the Social Sciences?: Specific definitions The Social Sciences in the School: contents

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	22.5	22.5	45
Classroom jobs	10	15	25
Supervised work	10	28	38
Group tutoring	2	5	7
Presentation	1	10	11
Essay questions exam	5	15	20
Other	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition of the contents of the matter with support of audiovisual material and practical examples
Classroom jobs	Comment of texts, debates guided
Supervised work	Preparation in group of a Didactic Unit of the area of Social Sciences
Group tutoring	Resolution of doubts and problems and orientation on the concepts, works of classroom and works tutored
Presentation	Presentation, defence and debate by part of the group of the Didactic Unit elected

Personalized attention

Methodologies	Description
Supervised work	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning. Orientation on the presentation of the results of the work
Group tutoring	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning. Orientation on the presentation of the results of the work
Presentation	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning. Orientation on the presentation of the results of the work

Assessment							
	Description	Qualification	Training and Learning Results				
Classroom jobs	Comments of text, participation in debates, proposals... The results of learning expected are: - Know and assimilate the basic principles of the Social Sciences and the content of the area - Integrate the historical and geographic study to comprise the relations of the society with his half	15	A1 A3	B3 B6	C13 C23 C34 C35 C48	D1 D3 D13 D14 D15	
Supervised work	Realisation in group of the Didactic Unit selected. The results of learning expected are: - Design programmings and materials for the area of Social Sciences in Primary	15	A2 A3	B4 B10	C13 C29 C37	D2 D3 D6 D9 D16 D17 D18	
Presentation	Presentation and defence of the Didactic Unit Selected. The results of learning expected are: - Design programmings and materials for the area of Social Sciences in Primary	15	A4	B4 B10 B11	C37 C48	D2 D3 D5 D6 D8 D18	

Essay questions exam	A theoretical proof on the basic concepts and contents of the syllabus. The results of learning expected are: - Know and assimilate the basic principles of the Social Sciences and the content of the area - Know the curriculum school of the Social Sciences in Primary - Comprise the development and the evolution of the space notions, temporary and of the history of the art in the boys and the problems that poses his learning	50	A1 A4 A5	B1 B8 B9	C31 C32 C33	D1 D3 D7 D20
Other	Assistance and active participation in the activities of the classroom. The results of learning expected are: - Integrate the historical and geographic study to comprise the relations of the society with his half	5	A1	B5 B7	C14 C23 C34	D7 D14 D16 D23

Other comments on the Evaluation

To approve the matter in the first announcement (April-May), the student that assist regularly to class will have to surpass a theoretical proof on the basic concepts and the contents of the temario (final examination), as well as realise the works of classroom and tutelados proposed. In case of not assisting to class and not realising the activities, will do in the final examination (official), in the second announcement (July) or in the extraordinary announcements. The notes of the activities of the classes B, and the note of the Didactic Unit, in the case that they realised in the classroom, will conserve in the second announcement (July) and in the extraordinary announcements. The one who have not realised them will have to do them to surpass the matter. The overcoming of the theoretical proof is indispensable condition to surpass the matter. All the student, assist or no to the classrooms, has right to be evaluated (by means of an examination or in the way in which it establish in the Educational Guide). The same conditions of general evaluation govern for those students that, by some reason, can not assist regularly to class.

The dates of the examinations can consult in the page web of the Faculty, in the link <http://feduc.webs.uvigo.es/index.php?id=60,0,0,1,0,0>

Sources of information

Basic Bibliography

TREPAT, C. y COMES, P., **TREPAT, C. y COMES, P.**, Graó, 2000

HERNÁNDEZ CARDONA, F.X., **Didáctica de las Ciencias Sociales, Geografía e Historia**, Graó, 2002

DOMÍNGUEZ GARRIDO, M.C., **Didáctica de las Ciencias Sociales**, Pearson Educación, 2004

GARCÍA RUIZ, A.L., **El conocimiento del medio y su enseñanza práctica en la Educación Primaria**, Natívola, 2003

GARCÍA RUIZ, A.L., **Didáctica de las Ciencias Sociales en la Educación Primaria**, Algaida, 1993

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

History: History of the present/P02G120V01203

Geography/P02G120V01305