



## IDENTIFYING DATA

### Modern language: Technical english

Subject	Modern language: Technical english			
Code	O51G140V01108			
Study programme	Grado en Enfermería			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Galician English			
Department				
Coordinator	Rodríguez Carbajales, Ana María			
Lecturers	Rodríguez Carbajales, Ana María			
E-mail	anarocar@yahoo.es			
Web				
General description	The objective is that students acquire the vocabulary and communication skills necessary to be able to participate in English in basic nursing situations. Articles related to nursing will also be analyzed. The language of instruction will be mainly English, Spanish will also be used depending on the level.			

## Training and Learning Results

Code	
A1	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A2	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B6	To apply nursing interventions according to scientific evidence and available resources.
B16	To be able to use the healthcare information systems.
C8	To apply information and communication systems and technologies to healthcare.
D1	Analysis and synthesis skills.
D2	Planning and organization skills.
D3	Information-management skills.
D4	Problem-resolution and decision-making skills.
D7	Critical-thinking skills.
D9	Ability to adapt to new situations. Entrepreneurship skills. Creativity.
D11	Awareness of environmental issues.

## Expected results from this subject

Expected results from this subject	Training and Learning Results			
1. To be able to understand, in English, simple conferences, seminars and lectures about health topics.	A1			D1
	A2			D3
	A3			D7
2. To be able to do presentations in English with good style.	A4	B6	C8	D2
	A5	B16		D4
				D9
				D11

<b>Contents</b>	
Topic	
1. Introduction to the terminology of Health.	1.1 Admitting patients. Parts of the body. 1.2 Patients after an operation. Pain. 1.3 Terminally ill patients. Feelings. 1.4 The district nurse. Wounds. 1.5 Rehabilitation. 1.6 Mobilising patients. Mobility aids. 1.7 Medical imaging. 1.8 Diabetes.
2. Analysis and understanding of specific texts.	2.1 Scientific texts and translation. 2.2 Bibliographic Research. 2.3 Grammatical structures: -Verbal tenses. -Quantifiers. -Adjectives. -Conjunctions and prepositions. -Pronouns. -Relatives. -Modal verbs. -Etc.
3. Reading and comprehension	3.1 Reading. 3.2 Main ideas. 3.3 Questions about the text. 3.4 Composition
4. Seminars.	1. UNIT 1. The admission of the patient. □ Vocabulary exercises, listening and role play of nurse-patient situations. □ Listening on "pain" and comprehension exercises (written and oral). Timing (approximately three hours). 2. UNIT 2. Patients after an operation. □ Vocabulary exercises, listening and role play of nurse-patient situations. □ Bibliographic search. Reading and understanding of an abstract related to nursing. Timing (approximately three hours). 3. UNIT 3. Terminal patients. □ Vocabulary exercises, listening and role play of nurse-patient situations. □ Watch a chapter of "Nurse Jackie" and listening comprehension exercises. Timing (approximately three hours). 4. ORAL EXHIBITIONS. □ Exhibition of work done at home in groups. 25-30 minutes each group. Questions at the end, both by the students and the teacher. Timing (approximately two hours). 5. UNITS 4 AND 5. The district nurse. Rehabilitation. □ Vocabulary exercises, listening and role play of nurse-patient situations. □ Listen to the opinions of people from different countries about alternative medicine. Listening comprehension exercises (oral and written). Timing (approximately three hours). 6. UNIT 6. Movement of patients with mobility difficulties. □ Vocabulary exercises, listening and role play of nurse-patient situations. □ Reading of scientific text and translation. □ Reading of a nursing article, presentation of the different expressions and finally, writing an essay about the different opinions, proposing actions for improvement. Timing (approximately three hours).
The subtopics may vary depending on the level of the group.	

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Seminars	20	36	56
Lecturing	26	57	83
Objective questions exam	4	7	11

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Seminars	1. Reading and comprehension exercises and translation of different texts related to Nursing. 2. Listening exercises. 3. Speaking, debates, presentations, etc. 4. Bibliographic Research.
Lecturing	1. Presentation of grammatical structures and clarification of doubts. 2. Presentation of nursing vocabulary and exercises.

### Personalized assistance

#### Methodologies Description

Seminars	Activity focused on the work on a specific topic, which allows to analyze in more detail or complement the contents of the subject. They can be used as a complement to the theoretical classes. Practical work in English language and any necessary explanation on the subject.
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### Assessment

	Description	Qualification	Training and Learning Results			
Seminars	1. Continuous assessment, attendance and participation (10%)	40	B6	C8	D4	
			B16		D7	
	2. Group power point presentation about a topic related to Nursing (10%)				D9	
	3. Translation (15%)				D11	
	4. Exercises (5%)					
Objective questions exam	Short and objective answer test.	60	A1	B6	C8	D1
			A2	B16		D2
			A3			D3
			A4			D4
			A5			D7
						D9
						D11

### Other comments on the Evaluation

**EVALUATION FOR ALL THE EDITIONS:** 1. Attendance at the seminars is 10% maximum.

2. Power-point presentations are 10% maximum.

3. It is required to pay attention for literature search (for school papers).

4. All students will take a final test whose maximum mark will be 6.

5. If you want to pass the subject, you have to pass the two parts of the subject (seminars and final test), at least 3 in the test and 2 in seminars.

6. Students who fail the subject but pass one of the two parts, this mark will be kept for next year.

### NON ATTENDANCE TO THE SEMINARS MODALITY:

Students who fail to attend the seminars will have to take, in addition to the final exam, another test in which the work developed in the seminars will be evaluated. The test will consist of the following:

- Elaboration and presentation in English of a paper on a topic related to nursing.
- Listening exercises on topics covered in the seminars.
- Oral expression on topics seen in the seminars.
- Vocabulary exercise.

This modality will be mandatory for students who do not meet the 90% required seminar attendance.

**End-of-the-degree examination:** The evaluation system for this edition is the same.

**Second ordinary edition:** The evaluation system for this edition is the same.

### TESTS DATES:

**The dates of the exams, of the respective editions, will be those that appear in the official academic calendar and they will be published on the School's website, as well as on the notice board for students in the centre.**

### Sources of information

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**Basic Bibliography**

Virginia Allum and Patricia McGarr, **Cambridge English for Nursing (pre-intermediate)**, 1ª, Cambridge, 2010  
[www.wordreference.com](http://www.wordreference.com),

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**Complementary Bibliography**

Ruth Citores and Marco Pellegrinelly, **Healthy English**, 1ª, Elsevier Masson, 2009

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Jean Rownan, **New English Grammar for Bachillerato**, 1ª, Burlington Books, 2005

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Mosby (autor principal), **Diccionario Mosby Pocket de Medicina, Enfermería y Ciencias de la Salud**, 6ª, Elsevier-Mosby, 2010

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<http://www.medicinenet.com>,

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[www.modernmedicine.com](http://www.modernmedicine.com),

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[www.nursingtimes.net](http://www.nursingtimes.net),

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**Recommendations**

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**Other comments**

1. It is essential to have previous English knowledge to pass the subject (some grammatical structures and vocabulary).
2. It is recommended to keep studying English after passing the course, most of the bibliography they are going to use for their TFG is in English.
3. The email address to arrange tutorials or communicate with the teacher is the following:

[ana.rodriquez.carbajales@eduxunta.es](mailto:ana.rodriquez.carbajales@eduxunta.es)

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