Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN					
	or-based payloads				
Subject	Active sensor-				
	based payloads				
Code	O07M174V01202				
Study	Máster				
programme	Universitario en				
	Operaciones e				
	Ingeniería de				
	Sistemas Aéreos				
	no Tripulados				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Optional	1st	2nd
Teaching	Spanish				
language	English				
Department					
Coordinator					
Lecturers					
E-mail					
Web	http://aero.uvigo.es				
General	This subject shows the princip	les of operation of LiD	AR and RADAR se	nsors, calibratior	procedures and data
description	processing.	•			
	International students may retutoring sessions in English, c			nd bibliographic r	eferences in English, b)

Training and Learning Results

Code

- A3 That the students be able to integrate knowledge and face the complexity of formulating judgments from information, which being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
- A4 That the students know how to communicate their conclusions and the latest knowledge and reasons that support them to specialized and non-specialized audiences in a clear and unambiguous manner
- A5 That students have the learning abilities that allow them to continue studying in a way that will have to be largely selfdirected and autonomous
- B3 That students acquire the capabilities to analyze the needs of a company in the field of unmanned aerial systems and determine the best technological solution for the same
- B4 That the students acquire the knowledge to develop unmanned aerial systems or to plan specific operations, depending on the existing needs and to apply the existing technological tools
- B5 That students know and be able to apply the principles and methodologies of research, such as bibliographical searches, data collection and analysis and interpretation thereof, as well as the presentation of conclusions, in a clear, concise and rigorous way
- D2 Ability to communicate orally and in writing in Galician
- D6 Ability to work as a team
- D7 Capacity for organization and planning
- D8 Ability of analysis and synthesis
- O9 Capacity for critical reasoning and creativity

Expected results from this subject	
Expected results from this subject	Training and
	Learning Results

Know the different active sensors existent, LiDAR and RADAR.	A3
Tallott and american decise sensors existently Elbyth and Tallottal	A4
	A5
	B3
	B4 B5
	D2
	D6
	D7
	D8 D9
Understand the procedures of calibración of sensors.	A3
	A4
	A5
	B3
	B4 B5
	D2
	D6
	D7
	D8
Learn to integrate sensors mechanically implementation of horosighting utilization of gimbal and	D9 A3
synchronization.	A4
	A5
earn to integrate sensors mechanically, implementation of boresighting, utilization of gimbal and inchronization. now different techniques of LiDAR and RADAR data processing and the algorithms for operations of agmentation, classification and generation of digital terrain models.	B3
	B4
	B5 D2
	D6
	D7
	D8
I'M AND ADAD AND ADAD AND AND AND AND AND A	D9
Know different techniques of LiDAR and RADAR data processing and the algorithms for operations of segmentation, classification and generation of digital terrain models	A3 A4
segmentation, classification and generation of digital terrain models.	A5
	B3
	B4
	B5 D2
	D6
	D7
	D8
K. J.	D9
Know how to integrate LiDAR and RADAR data in geographic information systems.	A3 A4
	A5
	В3
	B4
	B5 D2
	D6
	D7
	D8
	D9
Combonito	
Contents Topic	
LiDAR sensors.	
RADAR sensors.	
Sensor synchronization and range calibration	
Orientation calibration. Boresighting.	
UAS-LiDAR system for data acquisition.	
Data processing I. Registration and geopossitioning.	
Data processing II. Filtering.	
Data processing III. Rasterization and	
voxelization.	

Data processing IV. Classification.

Results integration on geographic information systems.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	10	0	10
Mentored work	7	63	70
ICT suppoted practices (Repeated, Dont Use)	22	22	44
Report of practices, practicum and external pract	ices 0	10	10
Problem and/or exercise solving	3	13	16

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
	Description		
Lecturing	Presentation of the contents using audiovisual media. The contents will be downloaded from the online platform.		
Mentored work	Small projects that students should implement will be considered.		
ICT suppoted practices (Repeated, Dont Use)	Practices will be carried out using computers in which the students will have to program a LiDAR data acquisition or perform the processing of LiDAR point clouds.		

Personalized assistance			
Methodologies	Description		
Lecturing	Face to face tutorials. Attention by email.		
ICT suppoted practices (Repeated, Dont Use)	Face to face tutorials. Attention by email.		
Mentored work	Face to face tutorials. Attention by email.		

Assessment					
	Description	Qualification Training and Learn			d Learning
				Results	
Mentored work	The student will have to deliver problems solved by the	40	A3	B3	D2
	professor		A4	B5	D6
			A5		D7
					D8
					D9
ICT suppoted practices	The student will have to deliver reports for each of the	60	 A3	В3	D2
(Repeated, Dont Use)	practices carried out		A4	B4	D6
·			A5	B5	D7
					D8
					D9

Other comments on the Evaluation

Students to pass must submit all practice reports and problems. Everyone must individually achieve a minimum grade of 5.

In the July evaluation students must submit all reports of practices and problems that do not individually reach a minimum grade of 5.

Sources of information

Basic Bibliography

Light detectiong and ranging (LiDAR), Portland State University,

Jamie Carter et al., **An introduction to LiDAR technology, data and applications**, National Oceanic and Atmospheric Administration,

Francesc Rocadenbosch, Introduction to LiDAR remote sensing systems, Universitat Politecnica de Catalunya,

Frank A Ranking, LiDAR applications in surveying and engineering,

Demetrios Gatziolis, Hans-Erik Andersen, **A guide to LiDAR data acquisition and processing for the forests of the Pacific Northwest**, United States Department of Agriculture,

David Jenn, RADAR fundamentals, US Navy Postgraduade School,

RADAR range equation,

RADAR tutorial,

Andy Myrick et al, Synthetic Aperture RADAR (SAR), Lincoln Laboratory - MIT,

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

External internships/007M174V01205 Final Dissertation/007M174V01206

Subjects that it is recommended to have taken before

Fundamentals of unmanned aerial systems/O07M174V01101 Unmanned aerial systems operations/O07M174V01102 On-board sensors/O07M174V01104 Radio communication and navigation systems/O07M174V01103 Sistemas de control/O07M174V01105