



## IDENTIFYING DATA

### (\*)Sistemas de control

Subject	(*)Sistemas de control			
Code	007M174V01105			
Study programme	(*)Máster Universitario en Operacións e Enxeñaría de Sistemas Aéreos non Tripulados			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	García Rivera, Matías			
Lecturers	García Rivera, Matías			
E-mail	mgrivera@uvigo.es			
Web	http://aero.uvigo.es			
General description	This course describes fundamental concepts, principles and techniques about unmanned aerial vehicles: geometry, mechanics, hardware, control and navigation.			

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

## Competencies

Code	
A3	That the students be able to integrate knowledge and face the complexity of formulating judgments from information, which being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments
A4	That the students know how to communicate their conclusions - and the latest knowledge and reasons that support them - to specialized and non-specialized audiences in a clear and unambiguous manner
A5	That students have the learning abilities that allow them to continue studying in a way that will have to be largely self-directed and autonomous
B3	That students acquire the capabilities to analyze the needs of a company in the field of unmanned aerial systems and determine the best technological solution for the same
B4	That the students acquire the knowledge to develop unmanned aerial systems or to plan specific operations, depending on the existing needs and to apply the existing technological tools
B5	That students know and be able to apply the principles and methodologies of research, such as bibliographical searches, data collection and analysis and interpretation thereof, as well as the presentation of conclusions, in a clear, concise and rigorous way
D6	Ability to work as a team
D7	Capacity for organization and planning
D8	Ability of analysis and synthesis
D9	Capacity for critical reasoning and creativity

## Learning outcomes

Expected results from this subject	Training and Learning Results
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Acquire knowledge about unmanned aerial vehicles, their key components, state estimation, basic mechanics, design considerations, agility and maneuverability.	A3 A4 A5 B3 B4 D8 D9
Know the geometric and mechanical considerations of unmanned aerial vehicles, transformations, rotations, Euler angles, applicability of quaternions, angular velocity, equations of movement of a multi-rotor, linearization.	A3 A4 A5 B4
Understand the bases of the control and navigation system, PID controls, control in 1D, 2D and 3D of multirotor, generation of trajectories, Euler-Lagrange equations and Splines.	A3 A4 A5 B3 B4
Understand the operation of multiple control systems.	A3 A4 A5 B4 D6 D7
Know the sense & avoid devices.	A3 A4 A5 B4 B5
Understand the basics of embedded systems in real time.	A3 A4 A5 B4 D6 D7
Know the different existing open hardware controllers and their operation.	A3 A4 A5 B4 B5 D6 D7

## Contents

Topic	
Introduction to unmanned aerial vehicles.	Multi-rotors.
Key components of autonomous flight.	Estimation of states. Basic mechanics Design considerations Agility and maneuverability Selection of components.
Geometry and mechanics.	Transformations Rotations Angles of Euler. Quaternions Angular velocity. Newton-Euler equations. Main axes and main moments of inertia. Equations of movement of a multi-rotor. Linearization
Control and navigation.	PID control. 1D, 2D and 3D control of multirotor. Paths. Euler-Lagrange equations. Splines.
Control of multiple systems.	
Sense & avoid devices.	
Fundamentals of embedded systems in real time.	
Open hardware controllers.	

<b>Planning</b>			
	Class hours	Hours outside the classroom	Total hours
Lecturing	10	0	10
ICT supported practices (Repeated, Dont Use)	12.5	12.5	25
Problem solving	12.5	12.5	25
Seminars	3	0	3
Mentored work	8	72	80
Problem and/or exercise solving	2	5	7
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

<b>Methodologies</b>	
	Description
Lecturing	Exhibition by the teacher of the contents on the subject.
ICT supported practices (Repeated, Dont Use)	Activities of application of knowledge to concrete situations and acquisition of basic and procedural skills related to the subject. They are developed through ICT in an autonomous way.
Problem solving	Activity in which problems related to the subject are formulated. The students must develop the solutions. The objective is that the students apply the theoretical contents in the resolution of small programming problems.
Seminars	Orientation activity for students.
Mentored work	The student, individually or in groups, prepares a document on the topic of the subject or prepares seminars, investigations, reports, essays, summaries of readings, conferences, etc.

<b>Personalized assistance</b>	
Methodologies	Description
Mentored work	Tutorials in the teacher's office. It is advisable to go to these tutorials when difficulties appear in the development of the supervised work, or when the time dedicated to the non-contact activities significantly exceeds the time set in the planning.
ICT supported practices (Repeated, Dont Use)	Tutorials in the teacher's office. It is advisable to attend these tutorials when difficulties arise in the development of autonomous practices through ICT, or when the time spent on non-contact activities significantly exceeds the time set in the planning.

<b>Assessment</b>				
	Description	Qualification	Training and Learning Results	
ICT supported practices (Repeated, Dont Use)	2 assignments of autonomous practices through ICT, each one will contribute 15% of the overall mark for this course	30		D8 D9
Mentored work	1 assignment of supervised work, it will contribute 20% of the overall mark for this course	20	A3 A4 A5	B3 B4 B5 D6 D7 D8 D9
Problem and/or exercise solving	2 written exams, short answer tests, about the contents and competences taught in the lectures and autonomous practices through ICT. These tests will be short answer, each one will contribute 25% of the overall mark for this course.	50		B3 B4 D8 D9

### **Other comments on the Evaluation**

#### **ASSESSMENT FOR ASSISTANTS IN 1ST EDITION: CONTINUOUS EVALUATION.**

For the students attending the 1st edition (continuous evaluation) the following tests and deliveries will be made:

- 1 assignment of supervised work, it will contribute 20% of the overall mark for this course;
- 2 assignments of autonomous practices through ICT, each one will contribute 15% of the overall mark for this course;
- 2 written exams, short answer tests, about the contents and competences taught in the lectures and autonomous practices through ICT. These tests will be short answer, each one will contribute 25% of the overall mark for this course.

To pass the subject it is mandatory that the student make all the assignments and all the written exams, and that in each

assignment and written exam obtain a mark equal to or higher than 4.0.

In the case of not making any assignments or written exam, or obtain in any assignments or written exam a mark lower than 4.0, if the overall mark is higher than 5, the final mark in the minutes will be 4.9, fail.

#### ASSESSMENT FOR NON ASSISTANTS IN 1ST EDITION.

For the students attending the 1st edition (non continuous evaluation) the following tests and deliveries will be made:

- 1 assignment of supervised work, it will contribute 20% of the overall mark for this course;
- 2 assignments of autonomous practices through ICT, each one will contribute 15% of the overall mark for this course;
- 1 written exam about the contents and competences taught in the lectures and autonomous practices through ICT. This test will be short answer and it will contribute 50% of the overall mark for this course.

To pass the subject it is mandatory that the student make all the assignments and all the written exams, and that in each assignment and written exam obtain a mark equal to or higher than 4.0.

In the case of not making any assignments or written exam, or obtain in any assignments or written exam a mark lower than 4.0, if the overall mark is higher than 5, the final mark in the minutes will be 4.9, fail.

#### ASSESSMENT FOR 2ST EDITION AND OTHER EDITIONS

The same assessment for non assistants in 1st edition

#### JUSTIFICATION OF ABSENCE

To be able to justify the absence to a exam is required a Certificate of Absence or a Consultation and Hospitalization Certificate (also called P10) issued by the SERGAS doctor, or a certificate issued by a doctor. A proof of the doctor's appointment will not be valid

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#### Sources of information

##### Basic Bibliography

Randal Beard, Timothy McLain, **Small Unmanned Aircraft: Theory and Practice**, Princeton University Press, 2012

##### Complementary Bibliography

Michael Cook, **A Linear Systems Approach to Aircraft Stability and Control**, Butterworth-Heinemann, 2007

Katsuhiko Ogata, **Ingeniería de control moderna**, PRENTICE HALL, 2010

Hassan Gomaa, **Real-time software design for embedded systems**, Cambridge University Press, 2016

Plamen Angelov, **Sense and Avoid in UAS Research and Applications**, John Wiley & Sons, Ltd, 2012

**[www.librepilot.org](http://www.librepilot.org)**,

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#### Recommendations

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#### Subjects that it is recommended to have taken before

(\*)Operaci3n de sistemas a3reos no tripulados/O07M174V01102

(\*)Sensores embarcados/O07M174V01104

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#### Contingency plan

##### Description

=== EXCEPTIONAL PLANNING ===

Given the uncertain and unpredictable evolution of the health alert caused by COVID-19, the University of Vigo establishes an extraordinary planning that will be activated when the administrations and the institution itself determine it, considering safety, health and responsibility criteria both in distance and blended learning. These already planned measures guarantee,

at the required time, the development of teaching in a more agile and effective way, as it is known in advance (or well in advance) by the students and teachers through the standardized tool.

In the case of health alert by COVID19, all teaching, tutoring and evaluation will be 100% virtual.

=== ADAPTATION OF THE METHODOLOGIES ===

\* Teaching methodologies maintained

All of them

\* Teaching methodologies modified

None of them

\* Non-attendance mechanisms for student attention (tutoring)

<https://campusremotouvigo.gal/> and <https://fatic.uvigo.es>

\* Modifications (if applicable) of the contents

No modifications

\* Additional bibliography to facilitate self-learning

No additional bibliography

\* Other modifications

For laboratory practices, the practices that require specific equipment will be replaced by another simulated or virtualized one. Eventually, alternative practices that do not require such equipment will be proposed. These practices may be an autonomous format in anticipation of reconciliation and / or connectivity problems.

=== ADAPTATION OF THE TESTS ===

\* Tests already carried out

All tests already carried out maintain their weight

\* Pending tests that are maintained

All pending tests maintain their weight

\* Tests that are modified

No tests are modified

\* New tests

No new test

\* Additional Information

Due to the exceptional situation, due to the impossibility of being able to do the tests in person, virtual means will be used to carry out the tests.

The means provided by the University, currently <https://campusremotouvigo.gal/> and <https://fatic.uvigo.es> will be used.

They may also be supplemented by other means.

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