## Universida<sub>de</sub>Vigo

Subject Guide 2018 / 2019

IDENTIFYIN Sociologyu	IG DATA Sociology and history of physical activity and spo			
Subject	Sociology:	)r L		
Subject	Sociology and			
	history of physical			
	activity and sport			
Code	P02G050V01203			
Study	(*)Grao en Ciencias			
programme	da Actividade			
	Física e do Deporte			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching	Spanish			
language				
Department	Historia, Arte e Xeografía			
	Sociology, Political & Administration Sciences and Phil	osophy		
Coordinator	Rodríguez Teijeiro, Domingo			_
Lecturers	Rodríguez Teijeiro, Domingo			
E-mail	teijeiro@uvigo.es			
Web				
General	(*)Desde o punto de vista da historia, os obxectivos xe			
description	en achegar ao alumno/á o coñecemento dos fundame			
	ferramentas empregados pola ciencia histórica aplicad			
	física e o deporte, de modo que sexan capaces de cor			
	práctica que evoluciona ao longo do tempo e en relaci			
	A actividade física e o deporte son conceptos diferent			
	un "frito social total", caracterizado por unha complex económico, político, etc.). Por iso o deporte non é só u			
	significados sociais que a sociedade lle atribúe a esas			
	unha serie de teorías e metodoloxías útiles para explic			
	contorna sociocultural.	cai as iciacions enc	ie praeticas risica	s, acporte e

## Competencies

Code

- B1 Conceptualization and identification of the object of study of the Sciences of the Physical Activity and the Sport.
- B2 Knowledge and comprehension of the scientific literature of the area of the physical activity and the sport.
- B4 Knowledge and comprehension of the behavioral and social factors that determine the practice of the physical activity and the sport.
- B6 Knowledge and compression of the effects of the practice of the physical exercise on the psychological and social aspects of the human being.
- B11 Knowledge and comprehension of the ethical beginning necessary for the correct professional exercise.
- B12 Application of the technologies of the information and communication (TIC) to the area of the Sciences of the Physical Activity and of the Sport.
- B13 Habits of excellence and quality in the professional exercise.
- B25 Skill of leadership, capacity of interpersonal relation and teamwork.
- B26 Adjustment to new situations, the resolution of problems and the autonomous learning.

Cymaetad recylta from this cybiast	Training and Learning Dag
Expected results from this subject	Training and Learning Res
New	B1
	B2
New	B1
	B4
	B12
	B25
	B26

New	B1	
	B4	
	B12	
	B25	
	B26	
New	B1	
	B4	
	B12	
	B25	
	B26	
New	B4	
	B6	
	B11	
	B12	
	B13	
	B25	
	B26	
New	B4	
	B6	
	B11	
	B12	
	B13	
	B25	
	B26	

Contents	
Topic	
Theoretical and methodological introduction	The physical activity and the sport like objects of study of the History and of the Sociology. Time and historical time. Perspective and sociological methodology.
The physical activity through the time	Physical Activity and culture. Physical activity in the Classical Antiquity. From the pre-sport practices to the sport.
Génesis and development of the sport	industrial Society and sport. The sportive model English. International diffusion of the sport.
The Olympic Movement.	The period of the positivism.  The phenomenon of themundialisation and the international associations.  The work of the Baron of Coubertain.  The configuration of the Olympic Movement.  Ideology of the olympic movement.
Society, culture, political and communication	Society, cultural and normative socialisation. Phenomena sociocultural. Politics and ideology. Media.
Institutions, structure, processes and deviation.	Power, control and deviation. Gender, masculinity and femininity. Meanings of the body. Structure of the physical practice-sportive. Groups, networks and organisations.
social change and new values in postmodern society	Social change.  Modernity and postmodernity. Globalization.  New values and new physical and sports practices.  Social opening of physical and sports activities.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	30	15	45
Problem solving	7	14	21
Seminars	15	22.5	37.5
Essay questions exam	1	18	19
Practices report	0	8.5	8.5
Objective questions exam	1	18	19

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases
	and/or guidelines of a work, exercise or project that will have to develop the student.
Problem solving	Activity in which they formulate problems and/or exercises related with the matter. The student has
	to develop the suitable or correct solutions by means of the exercise of routines, to application of
	formulas or algorithms, the application of procedures of transformation of the available information
	and the interpretation of the results. It is used to use as I complement of the master sessions.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the
	contents of the matter. Can employ as I complement of the theoretical classes.

Personalized attention			
Methodologies Description			
Seminars	Resolution of doubts on the subject explained in master classes, on recommended for the preparation of practical classes and seminars texts. Resolution of doubts and problems that may arise as the development work evolves. Any other questions or problems that may make the students.		

Assessment			
	Description	Qualification	Training and Learning Results
Essay questions exam	Examination in essay form on the contents of the subject.	25	B1 B2 B4 B12 B25 B26
Practices report	Reports, memories or exercises realised in the practical classes and seminars that will have to be delivered in the following days to his realisation.	50	B4 B6 B11 B12 B13 B25 B26
Objective questions exam	Examination test on the contents of the subject.	25	B1 B2 B4 B12 B25 B26

## Other comments on the Evaluation

Continuous evaluation through the follow-up of the students and the exhibition of works. Global evaluation of the learning process and acquisition of competence and knowledge.

The quality of the activities performed and the degree of participation and involvement will be assessed. Specifically, conceptual precision, level of elaboration of ideas, grounded criticism, personal organization of ideas and contents, coherence in discourse, expository clarity, care in formal academic and presentation aspects and the use of Meteorological resources and materials.

In the case of students not attending, they must adequately justify the cause at the beginning of the semester. They must carry out the same tests, but individually, and their presence and participation will not be taken into account for their qualification.

If the subject does not pass in the first call, the skills not acquired will be evaluated in the July call. To pass the subject must obtain at least a 5 (approved) in the two parts of which it consists (History and Sociology). In the case of suspending a part in the July summons, in the following course the whole subject must be re-studied.

The official dates of the examinations can be consulted in the page of the faculty, in the section "Organización Académica".

Sources of information	
Basic Bibliography	
García Ferrando, M.; Puig Barata, N.; Lagardera Otero, F. et al, Sociología del deporte, 4ª,	Alianza, 2017
Coakley & Dunning, <b>Handbook of Sport Studies</b> , 1 <sup>a</sup> , Sage, 2016	
Giulianotti, R., <b>Sport: A critical sociology</b> , 2ª, John Wiley & Sons, 2016	
Mandell, R.D., <b>Historia cultural del deporte</b> , 1ª, Bellaterra, 2006	
Salvador, J, El deporte en Occidente. Historia, Cultura y Política, 1ª, Cátedra, 2006	
Complementary Bibliography	

Mason, T., **El deporte en Gran Bretaña**, 1ª, Aranzadi, 1994 Elias, N. y Dunning, E., **Deporte y ocio en el proceso de civilización**, 1ª, Fondo de Cultura Económica, 1991

## Recommendations