UniversidadeVigo

Subject Guide 2023 / 2024

IDENTIFYIN	G DATA			
Information	1 Systems			
Subject	Systems			
Code	006M132V03104			
Study	Máster			
programme	Universitario en			
1 5	Ingeniería			
	Informática			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching	Spanish			
language	Galician			
Department				
Coordinator	Ribadas Pena, Francisco Jose			
	Perez Cold, Manuel Carcía Louronco, Analia María			
Locturors	García Lourenco, Analia María			
Lecturers	Pérez Cota, Manuel			
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Web	http://moovi.uvigo.gal			
description	systems. In this subject, the main focus will be on programming and business intelligence, necessary the business environment. English will be used in material prepared by the teachers and the bibliog	the techniques, envir / to develop, with qua part of the material p raphy.	onments, platfo ality, and exploi rovided to the s	orms and tools, both t information systems in students, both the
Training an	d Learning Results			
Code				
A2 (CB7) T	hat the students know how to apply the acquired ki	nowledge and their p	roblem-solving	capacity in new or little-
known e	environments within broader (or multidisciplinary) (contexts related to th	eir area of stud	<u>y</u>
BI Ability t	o project, calculate and design products, processes	and installations in a	all areas of com	puter engineering.
B3 ADIIIty t	to direct, schedule and supervise multidisciplinary t	eams	un anvirannant	to within broader and
B8 ADIIILY L	to apply the acquired knowledge and solve problem	is in new or intre-know	wh environment	is within produer and
BQ Ability t	counderstand and apply ethical responsibility legis	lation and profession	al othics of the	activity of the profession
of Com	outer Engineer			activity of the profession
C4 Ability t	o model, design, define the architecture, implement	it, manage, operate, a	administer and	maintain applications.
network	ks. systems, services and computer content.	ie, manage, operace, s		manicalli applicaciono,
C8				
D4 Capacit written	y to communicate knowledge and conclusions to p	úblicos especializados	s and no especi	alizados, of oral way and
D5 Capacit	y of work in team			
D6 Skills of	relations interpersonales			
D7 Capacit	y of reasoning crítico and creativity			
D10 Orienta	tion to quality and continuous improvement		· · · ·	
D12 Capacit	y to resolve problems in new surroundings or little	known inside context	s mas wide or r	nuitidisciplinares
Expected re	esults from this subject			
Expected res	sults from this subject			Training and Learning Results

New			A2
			B1
			B9
			C4
			C8
Now			D/
New			R2 R3
			B8
			C4
			C8
			D4
			D6
			D7
			D12
New			A2
			B3
			B8
			C4 C8
			05
			D6
			D10
New			A2
			B1
			B8
			C4
			C8
			D5
New			<u>D10</u>
New			AZ B1
			B1 B2
			BQ
			C4
			C8
			D7
			D10
			D12
Contents			
Торіс			
Enterprise Information Systems	1.1 Introducción to the EIS	Э.	
	1.2 OLTP and OLAP paradi	gms	
	1.3 Data collection and pr	ocessing for decision m	naking
Fatewaying aletteran	1.4 Presentation of Inform	ation for decision maki	ng
Enterprise platforms	2.1 Aglie software develop	in enterprice coffware	docian
	2.2 Patterns and concepts	framoworks	design
Business Intelligence	3 1 Dimensional modeling	II diffe works	
business intelligence	3.2 Ouery analytics		
	3.3 Software tools.		
Planning			
	Class hours	Hours outside the	Total hours
		classroom	rotarnours
Lecturing	12	0	12
Laboratory practical	12	0	12
Seminars	3	2	5
Mentored work	3	30	33
Project	9	35	44
Case studies	9	35	44
*The information in the planning table is for guid	lance only and does not take	e into account the hete	rogeneity of the students.
Methodologies			

S	
	Description

Lecturing	Exposition of the theoretical contents of the subject. In order to facilitate the understanding of the same and to increase the interest of the student, several examples and exercises will be included in which the active participation of the student may be required.
Laboratory practical	Carrying out practical problems that include the use of specific tools and the programming of software related to the contents of the subject.
Seminars	Seminars given by professionals in the field and that will complete the training given by the professor of the subject.
Mentored work	Set of one or more individual works, deliverable and evaluable, on the theoretical aspects presented in the subject and worked in the practical activities developed by the students.
	It is an autonomous task that will be tutored by the teacher. The result will be expressed in one or more reports with the structure to be determined.

Personalized assistance Methodologies Description			
Tests	Description		
Project	The teacher will tutor the student in the laboratory for the realization of the projects that will be evaluated at the end of the course, answering doubts individually.		
Case studies	The teacher will tutor the student in the laboratory for the realization of the projects that will be evaluated at the end of the course, answering doubts individually.		

Assessment						
	Description	Qualificatio	nTrai	ining R	and l esult	_earning s
Mentored work	Set of one or more individual works on the theoretical aspects presented ir the subject and worked on in the practical activities developed by the students, with the monitoring and assistance of the teacher.	n 30	A2	88 89	C4 C8	D7 D10 D12
	LEARNING OUTCOMES EVALUATED: LO1, LO2, LO3, LO4, LO5.		_			
Project	Realization of deliverable software development projects related to the contents of the subject.	35	A2	B1 B3	C4 C8	D5 D6
	LEARNING OUTCOMES EVALUATED: LO1, LO3, LO4, LO5.			B8 B9		D7 D10 D12
Case studies	Application of Business Intelligence methodologies and tools to a case study, for the generation of reports and conclusions. LEARNING OUTCOMES EVALUATED: LO1, LO2	35	_A2	B1 B3 B8 B9	C4 C8	D4 D6 D7 D12

Other comments on the Evaluation

(1) CONTINUOUS ASSEMENT SYSTEM

TEST 1: Mentored work

Description: Evaluation of the report of the work or works delivered on the stipulated dates. Applied methodology: Mentored work

% Qualification: 30%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B8, B9, C4, C8, D7, D10, D12

Expected results: LO1, LO2, LO3, LO4, LO5.

TEST 2: Project

Description: Evaluation of the memory and code of the software development project delivered on the stipulated date.

Applied methodology: Project

% Qualification: 35%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B1, B3, B8, B9, C4, C8, D5, D6, D7, D10, D12

Expected results: LO1, LO3, LO4, LO5.

TEST 3: Case studies

Description: Evaluation of the report and other deliverables of the projects for the application of BI tools. It will eventually include peer review.

Applied methodology: Case studies

% Qualification: 35%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B1, B3, B8, B9, C4, C8, D5, D6, D7, D12

Expected results: LO1, LO2

ADDITIONAL CLARIFICATIONS

- To pass the subject it is necessary to reach the minimums indicated in the previous tests and to add in the final weighted grade a minimum of 5 points out of 10.

- In the case of finding unethical behavior (copying, plagiarism) in any of the deliveries made (total or partial), the total contribution of the corresponding evaluation element on the final grade will be annulled.

(2) GLOBAL ASSEMENT SYSTEM

Procedure for the choice of the global assessment modality:

- The continuous assessment modality is assumed by default.
- Students who opt for the global evaluation must communicate it via Moovi, using the mechanisms that are enabled and within the stipulated period, once the period of one month from the beginning of the term has passed.

TEST 1: Mentored work

Description: Evaluation of the report of the work or works delivered on the stipulated dates. Applied methodology: Mentored work

% Qualification: 30%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B8, B9, C4, C8, D7, D10, D12

Expected results: LO1, LO2, LO3, LO4, LO5.

TEST 2: Project

Description: Evaluation of the memory and code of the software development project delivered on the stipulated date.

Applied methodology: Project

% Qualification: 35%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B1, B3, B8, B9, C4, C8, D5, D6, D7, D10, D12

Expected results: LO1, LO3, LO4, LO5.

TEST 3: Case studies

Description: Evaluation of the report and other deliverables of the projects for the application of BI tools. It will eventually include peer review.

Applied methodology: Case studies

% Qualification: 35%

Minimum %: grade equal to or greater than 3,5 points (out of 10)

Evaluated learning results: A2, B1, B3, B8, B9, C4, C8, D5, D6, D7, D12

Expected results: LO1, LO2

ADDITIONAL CLARIFICATIONS

- To pass the subject it is necessary to reach the minimums indicated in the previous tests and to add in the final weighted grade a minimum of 5 points out of 10.

- In the case of finding unethical behavior (copying, plagiarism) in any of the deliveries made (total or partial), the total contribution of the corresponding evaluation element on the final grade will be annulled.

(3) ASSESSMENT CRITERIA FOR EXTRAORDINARY AND FINAL CALLS

- The continuous and global evaluation systems described above will be used.

- In these calls, students must only take the tests in which they have not obtained the minimum grade indicated.

(4) GRADING PROCESS

In the case of students who pass part of the evaluated elements, but do not reach the minimum required to pass the whole subject, the grade to be included in the respective minutes will be calculated as the minimum between the weighted average of the parts passed and 4.9.

(5) EVALUATION DATES

The official exam dates of the different calls, officially approved by the Xunta de Centro of the ESEI, are published on the ESEI website https://esei.uvigo.es/docencia/horarios/.

(6) USE OF MOBILE DEVICES

All students are reminded of the prohibition of the use of mobile devices in exercises and practices, in compliance with article 13.2.d) of the University Student Statute, regarding the duties of university students, which establishes the duty to "Refrain from using or cooperating in fraudulent procedures in the assessment activities, in the delivered assignments or in official documents of the university."

(7) TUTORING SCHEDULE AND PERSONAL TUTORING REQUEST

The tutoring schedule, and the way to request a personal tutoring, is published in the personal page of the teaching staff, accessible through https://esei.uvigo.es/docencia/profesorado/.

Sources of information

Basic Bibliography

Matt Casters, Roland Bouman, Jos van Dongen, **Pentaho Kettle Solutions: Building Open Source ETL Solutions with Pentaho Data Integration**, 978-0470635179, 1, Wiley, 2013

Ralph Kimball, Margy Ross, Warren Thornthwaite, Joy Mundy, Bob Becker, **The Kimball Group Reader: Relentlessly** Practical Tools for Data Warehousing and Business Intelligence, 978-0470563106, 1, Wiley, 2010

Chris Sims, Hillary Louise Johnson, **The Elements of Scrum**, 978-0982866917, Dymaxicon, 2011

Antonio Goncalves, Beginning Java EE 7, 978-1430246268, Apress, 2013

Craig Walls, **Spring in Action, Fifth Edition**, 978-1617294945, 6, Manning Publications, 2022 Adam Freeman, **Pro React 16**, 978-1484244500, 1, Apress, 2019

Complementary Bibliography

Recommendations

Subjects that continue the syllabus

Software Configuration Management/006M132V03308 Information Systems Engineering/006M132V03311

Subjects that are recommended to be taken simultaneously

Knowledge Engineering/O06M132V03103

Other comments

The student must demonstrate good research and work group skills.