# Universida<sub>de</sub>Vigo

Subject Guide 2019 / 2020

*			Subject	: Guide 2019 / 2020
IDENTIFYIN				
	cs: Linear algebra			
Subject	Mathematics: Linear algebra			
Code	007G410V01102			
Study	(*)Grao en			· · · · · · · · · · · · · · · · · · ·
programme	Enxeñaría			
programme	Aeroespacial			
Descriptors	ECTS Credits	Choose	Year	Quadmester
· · ·	6	Basic education	1st	1st
Teaching	#EnglishFriendly			
language	Spanish			
	Galician			
Department				
Coordinator	Garcia Martinez, Xabier			
Lecturers	Garcia Martinez, Xabier			
E-mail	xabier.garcia.martinez@uvigo.gal			
Web	http://faitic.uvigo.es			
General	This subject is part of Mathematics and it is taught			
description	of Mathematics are: Calculus I, in the first semester			
	the first course. Competences of linear algebra are subjects of Mathematics.	acquired, being a part	or them fundamen	ital for the other
	field of the aeronautical engineering such as the ca simulation. English Friendly subject: International students may references in English, b) tutoring sessions in English	/ request from the tea	chers: a) materials	
Competenc	ies			
Code				
A1 That th educati	e students demonstrate to possess and understand k on (second level), and often found at a level that, alt that involve knowledge from the avant-garde of the	hough based on adva		
(in acco aerospa transpo	g, documentation, project management, calculation ordance with what is established in section 5 of order ace materials, airport infrastructures, air navigation i rt management systems.	CIN / 308/2009), aero nfrastructures and spa	space vehicles, pro ace management, a	pulsion systems, ir traffic and
algebra	ity to solve mathematical problems that may arise ir ; geometry; differential geometry; differential and in ves; numerical methods; numerical algorithm; statis	tegral calculation; diff		
C32 Approp system most si	riate knowledge applied to engineering: methods of o s; management of experimental techniques, equipmo gnificant physical-mathematical processes; inspectio riate methods and repair techniques.	calculation and develo ent and measuring ins	truments; numerica	al simulation of the
	ity of analysis, organization and planification.			
	ity of oral and written communication in native lengu	lage		
	ity of autonomous learning and information manager			
	ity to solve problems and draw decisions			
	ity for interpersonal communication			
	ity for critical and self-critical reasoning			
Learning o	utcomes			

**Learning outcomes** Expected results from this subject

Training and Learning Results

branches of mathematics and engineering. C32	acity to apply the main concepts, technical and numerical methods of linear algebra to other A1 B2 C1 Inches of mathematics and engineering. C32	D1 D3 D4 D5 D6 D8
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Contents	
Торіс	
BLOCK I	1. Real and complex numbers.
	<ol><li>Systems of linear equations.</li></ol>
BLOCK II	3. Vector spaces.
	4. Linear transformations and matrices.
BLOCK III	5. Euclidean vector spaces.
	6. Diagonalisation. Orthogonal transformations.
BLOCK IV	7. Numerical methods: resolution of systems of linear equations.
	Computation of eigenvalues.

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37 66	
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10 12	
12.5 15	
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Methodologies	
	Description
Introductory activities	Activities directed to take contact and gather information on the students, as well as to present the subject.
Lecturing	Exposition of the contents of the subject. It will be illustrated with numerous examples and applications.
Problem solving	Approach, analysis, resolution and debate of a problem or exercise related with the subject, given to illustrate and complete the explanation of each lesson.
Autonomous problem solving	It will be proposed exercises and problems that the students have to resolve in group by using collaborative learning as a integrated methodology.

Methodologies	Description			
Introductory activities	Attention and resolution of doubts to the students in relation to the different activities of the matter.			
Lecturing	Attention and resolution of doubts to the students in relation to the different activities of the matter.			
Problem solving Attention and resolution of doubts to the students in relation to the different activ matter.				
Autonomous problem solving	Attention and resolution of doubts to the students in relation to the different activities of the matter.			
Tests	Description			
Essay questions exam Before the realisation of the exam, attention and resolution of doubts to the strelation to the different activities of the matter.				
Essay questions exam	Before the realisation of the exam, attention and resolution of doubts to the students in relation to the different activities of the matter.			

# Assessment

Description

Qualification Training and Learning Results

Autonomous problem solving	Resolution of a collection of exercises where it will be employed collaborative learning.	20	A1	B2	C1 C32	D1 D3 D4 D5 D6 D8
Essay questions exam	Partial exam that takes in the corresponding contents to the master sessions and the resolution of problems of the thematic blocks I and II. It consists of two parts: *One of short questions of theoretical-practical character(20%). *Another one of problems/exercises (80%). Length: 2 hours	40	A1	B2	C1 C32	D3 D4 D5 D8
Essay questions exam	Long answer tests and development Partial exam that takes in the corresponding contents to the master sessions and the resolution of problems of the thematic block III. It consists of two parts: *One of short questions of theoretical-practical character(20%). *Another one of problems/exercises (80%). Length: 2.5 hours	40	A1	B2	C1 C32	D3 D4 D5 D8

### Other comments on the Evaluation

### **CRITERIA OF EVALUATION FOR THE FIRST CERTIFICATED QUALIFICATION**

- If a student does not carry out any of the deliveries of exercises or does not present any of the exams, they will be assigned a qualification of 0 points.
- **Minimum requirements to pass the subject:** P1: qualification of the first partial exam (out of 10); P2: qualification of the second partial exam (out of 10); E: qualification of problems resolution (out of 10)
  - P1, P2>=2,5
  - (P1 + P2)/2>=4
- In case of not fulfilling the minimum requirements to pass the subject, the certificated qualification will be:

min(4,(P1 + P2)/2)

• In case to fulfil the minimum requirements to pass the subject, the certificated qualification will be:

max ((P1 + P2)/2, 0.8 x (P1 + P2)/2+0.2 x E)

# CRITERIA OF EVALUATION FOR THE SECOND CERTIFICATED QUALIFICATION and non-assistant students

### Proof of long answer and development:

**Description**: Exam with two parts: one theoretical-practical and another one in which they will solve exercises. This exam will be about the contents related to the master sessions and to the resolution of problems.

Qualification: E: resolution of problems during the semester (out of 10); P: exam (out of 10)

The qualification of the students will be calculate by the following formula:

max (P, 0.8 x P+0.2 x E)

# DATES OF EVALUATION

# Sources of information Basic Bibliography Burgos, Juan de, Álgebra lineal y geometría cartesiana, 3ª ed, S.A. Mc Graw Hill, 2006 Grossman, S. I., Álgebra lineal, 7ª, S.A. Mc Graw Hill, 2012 Hernández, E., Álgebra y Geometría, 3ª, Addison-Wesley, 2012 Lay, D. C., Álgebra lineal y sus aplicaciones, 4ª ed, Pearson, 2012 Complementary Bibliography Castellet, M. ; Llerena, I., Álgebra Lineal y Geometría, 1ª ed, Reverté, 1991 Lipschutz, S., Álgebra Lineal, 2ª ed, S.A. Mc Graw Hill, 1992 Merino, L.; Santos, E., Álgebra Lineal con métodos elementales, 1ª ed, Paraninfo, 2006 Baker, R.; Kuttler, K., Linear algebra with applications, 1st ed, World Scientific, 2014

### Recommendations