Universida_{de}Vigo

Subject Guide 2024 / 2025

| | | | July | ect Guide 2024 / 2023 |
|-------------|--|--------------------|----------------------|-----------------------|
| IDENTIFYIN | | | | |
| Bioinforma | | | | |
| Subject | Bioinformatics | | | |
| Code | V02M074V11111 | | | |
| Study | Máster | | | |
| programme | Universitario en | | | |
| | Biotecnología | | | |
| | Avanzada | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Mandatory | 1st | 1st |
| Teaching | Spanish | | | |
| language | Galician | | | |
| Department | | | | |
| Coordinator | | | | |
| Lecturers | Arenas Busto, Miguel | | | |
| | Becerra Fernández, Manuel | | | |
| | Canchaya Sanchez, Carlos Alberto | | | |
| | Dorado de la Calle, Julián | | | |
| E-mail | canchaya@uvigo.es | | | |
| Web | http://http://masterbiotecnologiaavanzada.com | | | |
| General | IMPORTANT: The informatic platforms of the education | | | |
| description | they have light differences. In front of any discrepancy | between the guid | les, we will take ir | ito account the one |
| | published in the web page of the master degree. | | | |
| | | | | |
| | The realisation of experiments in biology generates ev | | | |
| | and analysis of these data would be already impossible | | | |
| | discipline of the bioinformatics. Bioinformatics is a mix | | | |
| | computer science and mathematics applied to life scie | | | |
| | Bioinformatics, we study the data programming and its | | | |
| | the application of distinct algorithms for data processing his information to distinct fields of the molecular history | | | |
| | bioinformatics to distinct fields of the molecular biolog | y irom the analysi | s or sequences to | the study of the |
| - | structure of proteins and nucleic acids. | | | |

Training and Learning Results

Code

- B1 Analyses and sinthesis (found the right problems and identify causes and its typology)
- B2 Organise and schedule all the resources (human, material, information and infrastructures)
- B3 Capacity of information management (with support of TICs)
- B4 Planificar y elaborar estudios técnicos en biotecnología microbiana, vegetal y animal
- B5 Identify problems, make decisions and apply them in a biotech professional and research contexts.
- B10 Work in contexts of sustainability, characterized by: sensitivity to the environment and to different organizations that make it up as well as awareness for sustainable development
- B11 Critical reasoning and deep respect for ethics and intellectual integrity
- B12 Adapt to new legal situations, or technological innovations as well as exceptionalities associated with situations of emergency
- B13 Autonomous Learning
- B15 Awareness towards quality, respect for the environment and the responsible consumption of resources and the recovery of waste
- C3 Know the biotechnological applications of microorganisms, plants and animals and know how to manipulate them for their biotech application
- C7 Search, obtain and interpret information from biological databases: genomics, proteomics, transcriptomics and metabolomics and use the basic tools of bioinformatics

| _ | | _ | | |
|----------|---------|-------|-------|---------|
| Expected | roculto | fram | +hic | cubioct |
| EXDECTER | resuits | HOIII | LIIIS | Subject |

Expected results from this subject

Training and Learning Results

| Use the biological databases for obtaining, analysis and interpretation of the information | B1 |
|---|------|
| | B2 |
| | B3 |
| | B4 |
| | B5 |
| | B10 |
| | B11 |
| | B12 |
| | B13 |
| | B15 |
| | C7 |
| Identify the biotechnological applications in microorganisms, plants and animal and learn to manipulate | B1 |
| them for their use in the biotechnological sector. | B2 |
| | B3 |
| | B4 |
| | B5 |
| | B10 |
| | B11 |
| | B12 |
| | B13 |
| | D1 F |
| | B15 |

| Contents | |
|--------------------------------------|---|
| Topic | |
| Introduction to Bioinformatics. Unix | Introduction to the Operative systems. Basic commands. File systems. Management of archives and directories. Other commands. |
| Molecular evolution | Molecular homology: replacement, insertion and deletion. Multiple Alignment. Models of nucleotide and amino acid substitution. Model selection. Phylogenetic methods. Reconstruction of maximum likelihood. Error and phylogenetic confidence. |
| Genomic analysis | Researches in databases: BLAST. Genome Projects. Structural genomics. Secuencing. Gene prediction. Functional annotation. Comparative genomics. |
| Structural biology I | Visualisation of biological macromolecules. Prediction of 1 D characteristics of proteins: sequences, domains. Three-dimensional structure of proteins. Prediction of 3D structure of proteins: modeling by homology and modeling by threading or design by remote homology. Methods ab initio. Molecular docking: Prediction of protein-substrate and protein-protein interactions. Evaluation of the methods of prediction. |
| Structural biology II | Structure of RNA. Prediction of RNA structures. Databases and servers of programs for the analysis of: sequences, structural motifs and functional structures. |

| Planning | | | |
|---|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 11 | 5.5 | 16.5 |
| Practices through ICT | 11 | 16.5 | 27.5 |
| Discussion Forum | 0 | 1 | 1 |
| Seminars | 1 | 0 | 1 |
| Report of practices, practicum and external | practices 0 | 3 | 3 |
| Report of practices, practicum and external | practices 0 | 3 | 3 |
| Report of practices, practicum and external | practices 0 | 3 | 3 |
| Report of practices, practicum and external | practices 0 | 3 | 3 |
| Report of practices, practicum and external | practices 0 | 3 | 3 |
| Objective questions exam | 2 | 12 | 14 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------|---|
| | Description |
| Lecturing | Classes of content presentation, practical exercises, and discussion. Each student's particular questions will be answered. For students with part-time and academic attendance waivers, the lecturers will adopt the measures they consider appropriate to avoid impacting their grades. |

| Practices through ICT | Classes of content presentation, practical exercises, and discussion. Each student's particular questions will be answered. For students with part-time and academic attendance waivers, the lecturers will adopt the measures they consider appropriate to avoid impacting their grades. |
|-----------------------|---|
| Discussion Forum | Lecturers will answer individual questions from students. |
| Seminars | Lecturers will answer individual questions from students. |

| Personalized assistance | |
|---|---|
| Methodologies | Description |
| Lecturing | Lecturers will answer each student's questions. For the students with recognition of dedication to partial time and with academic attendance exemptions, the professor will adopt timely measures to avoid harm to the student's grades |
| Practices through ICT | Lecturers will answer each student's questions. For the students with recognition of dedication to partial time and with academic attendance exemptions, the professor will adopt timely measures to avoid harm to the student's grades |
| Discussion Forum | Lecturers will answer individual questions from students |
| Seminars | Lecturers will answer individual questions from students |
| Tests | Description |
| Objective questions exam | Lecturers will answer individual questions from students |
| Report of practices, practicum and external practices | Lecturers will answer individual questions from students |
| Report of practices, practicum and external practices | Lecturers will answer individual questions from students |
| Report of practices, practicum and external practices | Lecturers will answer individual questions from students |
| Report of practices, practicum and external practices | Lecturers will answer individual questions from students |
| Report of practices, practicum and external practices | Lecturers will answer individual questions from students |

| Assessment | | | | |
|------------------------|---|--------------|------------|--------|
| | Description | Qualificatio | n Traini | ng and |
| | | | | rning |
| | | | | sults |
| Report of practices, | The final reports are based on the computer practical exercises from the | | B1 | C3 |
| practicum and external | first session and will be evaluated by the lecturers. This report should be | | B2 | C7 |
| practices | submitted 24 hours after classes. | | В3 | |
| | | | B4 | |
| | | | B5 | |
| | | | B10 | |
| | | | B11 | |
| | | | B12 B13 | |
| | | | B15 | |
| Report of practices, | The final reports are based on the computer practical exercises from the | 15 | -B13 | C3 |
| practicum and external | first session and will be evaluated by the lecturers. This report should be | | B2 | C7 |
| practices | submitted 24 hours after classes. | | B3 | ٠. |
| p | | | B4 | |
| | | | B5 | |
| | | | B10 | |
| | | | B11 | |
| | | | B12 | |
| | | | B13 | |
| | | 1 | _B15 | |

| Report of practices, practicum and external practices | The final reports are based on the computer practical exercises from the first session and will be evaluated by the lecturers. This report should be submitted 24 hours after classes. | 15 | B1 B2 B3 B4 B5 B10 B11 B12 B13 B15 | C3 C7 |
|---|--|----|---|----------|
| Report of practices, practicum and external practices | The final reports are based on the computer practical exercises from the first session and will be evaluated by the lecturers. This report should be submitted 24 hours after classes. | 15 | B1 B2 B3 B4 B5 B10 B11 B12 B13 B15 | C3 C7 |
| Report of practices, practicum and external practices | The final reports are based on the computer practical exercises from the first session and will be evaluated by the lecturers. This report should be submitted 24 hours after classes. | 15 | B1 B2 B3 B4 B5 B10 B11 B12 B13 B15 | C3 C7 |
| Objective questions exar | n It will realise one tests type test to evaluate the knowledges purchased during the realisation of the masterclasses and the practices in computer | 25 | B1 B5 B13 | C3 C7 |

Other comments on the Evaluation

- Part-time enrolled students should contact lecturers to arrange dates for the delivery of their practical reports.
- To be eligible to take the resit exam, it will be necessary to have previously submitted the corresponding five reports.
- Those students who are evaluated in the first opportunity will have priority to obtain the MH.
- For students who apply for the DECEMBER EARLY CALL, current regulations will be applied, according to which the current course teaching guide is in force.
- Implications of PLAGIARISM in the grades: Current regulations will be applied.
- Evaluation will preferably be continuous, however, the student will be able to take a global evaluation exam. The global evaluation exam consist of a written exam (25% of the grade) and the delivery of five reports, one for each of the practical sessions in which the subject is divided, with a weight of 15% each. The papers must be handed in on the official date of the exam.

Sources of information

Basic Bibliography

Complementary Bibliography

Arthur M. Lesk, **Introduction to Bioinformatics**, 4ª, Oxford University Press, 2013

David W. Mount, Bioinformatics. Sequence and genome analysis, 2ª, Cold Spring Harbor Laboratory Press, 2004

Recommendations

Subjects that it is recommended to have taken before

Genomics and Proteomics/V02M074V11110
Genetic Engineering and Transgenesis/V02M074V11108
Application techniques in biotechnology/V02M074V11114

Other comments

Since some of the bibliographies recommended for this subject are written in English, it is advisable to know this language,

| t least at the level of written comprehensio | n. | |
|--|----|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |