



IDENTIFYING DATA

Ethics and transparency in the public sector

Subject	Ethics and transparency in the public sector			
Code	P04M125V11115			
Study programme	Máster Universitario en Dirección pública y liderazgo institucional			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	#EnglishFriendly Spanish			
Department				
Coordinator	López Viso, Mónica Villoria Mendieta, Manuel			
Lecturers	López Mira, Álvaro Xosé López Viso, Mónica Villoria Mendieta, Manuel			
E-mail	manuel.villoria@urjc.es mviso@uvigo.es			
Web				
General description	English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results

Code	
A2	Students know how to apply the knowledge acquired and their ability to solve problems in new or little-known environments within broader (or multidisciplinary) contexts related to their area of study.
A5	Students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B6	Ability to design, create, develop and undertake innovative projects in the field of public management and social sciences in general.
B8	Ability to solve problems in new or little known environments related to public management.
C3	Know the fundamentals of ethics and transparency in public institutions
D1	Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and in professional practice with the aim of achieving a more just and egalitarian society
D2	Ability to communicate in Galician language
D3	Sustainability and environmental commitment. Equitable, responsible and efficient use of resources
D9	Commitment to quality, rigor, responsibility and honesty in the development of the work as well as in its results

Expected results from this subject

Expected results from this subject	Training and Learning Results
Discuss the foundations of ethics and transparency in public institutions	C3 D1
Formulate innovative and multidisciplinary projects on ethics and transparency in the field of public management.	A2 B6 D2 D3 D9

Contents

Topic	
Topic 1. Ethics: general theories and application to the public sector.	1.1 Ethics: what is it, why is it necessary, what theories could help us give consistency to our decisions 1.2 Ethics and law 1.3 Public ethics. Overcome relativism without falling into fundamentalism. 1.4 The three great ethical theories of the West: deontology, utilitarianism and virtue theory 1.5 The ethics of public servants. Administrative ethics. 1.6 An internalized ethic, a commitment to the common good 1.7 Administrative ethics as post-conventional ethics 1.8 Principles, values, standards, cost-benefit. 1.9 Integrity and gray areas
Topic 2. Corruption: concept, measurement, causes, effects, combat.	2.1 Introduction: What are we talking about when we talk about corruption? 2.2 Measuring corruption. Limits and possibilities. 2.3 Causes and consequences of corruption. 2.4. Some ideas on how to prevent and fight corruption.
Topic 3. Integrity policy in the public sector	3.1 Introduction 3.2. Integrity, its violations, the integrity policies in the public service 3.3 National integrity systems 3.4 Open government and transparency 3.5 Organizational integrity frameworks 3.6 The integrity components of the open government plan IV. 3.7 The reforms promoted by the next generation EU funds

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	0	6	6
Problem solving	0	80	80
Discussion Forum	0	44	44
Debate	0	10	10
Problem and/or exercise solving	0	5	5
Problem and/or exercise solving	0	5	5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical and / or guidelines for a job, exercise or project to be developed by the student.
Problem solving	Activity which formulated problem and / or exercises related to the course. The student should develop appropriate solutions or right through the exercise routines, application processing procedures available information and interpretation of the results. It is often used to complement the lecture.
Discussion Forum	Activity within a virtual environment in which they discussed various topics related to the academic and / or professional.

Personalized assistance

Methodologies	Description
Problem solving	Resolution of student doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process. This activity will be carried out remotely (via email or the virtual campus).

Assessment

	Description	Qualification	Training and Learning Results		
Debate	Talk between a group of students. You can focus on a topic of the content of the matter, in a case analysis, the outcome of a project, exercise or problem previously developed in a keynote session.	40	A5	B6	D2 D9

Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.	30	A2	B8	C3	D1 D3
Problem and/or exercise solving	Test in which the student must solve a series of problems and / or exercises in a time / conditions set / as by the teacher.	30	A2	B8	C3	D1 D3

Other comments on the Evaluation

The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

- To pass the subject, students must pass each evaluative test separately, with a minimum of five to be able to add the marks obtained in each part to determine the final result.
- The information on the continuous and global evaluation activities will be available in the space of the subject on the virtual campus, under the label Evaluation of each topic.
- The students will have the option to take the extraordinary call (second opportunity) based on the adaptation that the teacher makes of these activities and whose content will be posted on the platform.
- All the information on the subject will be available on the Moovi platform. <https://moovi.uvigo.gal>
- It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the subject's teachers can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPd in which the treatment is necessary for the exercise of public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved. Access to the image and personal data of the students is only allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, having to observe the corresponding duty of confidentiality of the same.

Sources of information

Basic Bibliography

Blackburn, Simon, **Being Good. A Short Introduction to Ethics**, University Press, 2001

Villoria, M. e Izquierdo, A., **Ética pública y buen gobierno**, Tecnos, 2020

Villoria, M., **Combatir la corrupción**, Gedisa, 2019

Ana de Miguel, **Ética para Celia. Contra la doble verdad**, Ediciones B., 2021

Complementary Bibliography

Recommendations