



## IDENTIFYING DATA

### Modern language: Technical english

Subject	Modern language: Technical english			
Code	P51G140V01108			
Study programme	Grado en Enfermería			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician English			
Department				
Coordinator	González García, María			
Lecturers	González García, María			
E-mail	mariagonzalezg@uvigo.es			
Web	<a href="http://enfermeria.depo.es">http://enfermeria.depo.es</a>			
General description	This subject is aimed at developing students' oral and written communication skills and learning specific vocabulary related to health sciences in general and nursing in particular.			

## Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B6	To apply nursing interventions according to scientific evidence and available resources.
B16	To be able to use the healthcare information systems.
C8	To apply information and communication systems and technologies to healthcare.
D1	Analysis and synthesis skills.
D2	Organization and planning skills.
D3	Information-management skills.
D4	Problem-resolution and decision-making skills.
D7	Critical-thinking skills.
D9	Ability to adapt to new situations. Entrepreneurship skills. Creativity.
D11	Awareness of environmental issues.

## Expected results from this subject

Expected results from this subject	Training and Learning Results		
To be able to understand, in English, simple conferences, seminars and academic lectures about health topics	A1 A3 A5	C8	D1 D3 D7

To be able to give scientific presentations in English in a good style.

A2 B6 C8 D1  
 A3 B16 D2  
 A4 D3  
 A5 D4  
 D7  
 D9  
 D11

## Contents

Topic	
Unit 1. INTRODUCTION	Presentation of the subject
Unit 2. THE HUMAN BODY	<ol style="list-style-type: none"> <li>1. Introduction to health science terminology</li> <li>2. Main parts of the human body (common name vs. scientific name). Latin suffixes and prefixes</li> <li>3. Main organs of the human body and their function</li> <li>4. Polite instructions and requests. Use of the imperative. Prepositions, prepositional verbs and phrasal verbs.</li> <li>5. Comprehension of texts related to the topic.</li> </ol>
Unit 3. SCIENTIFIC TEXTS	<ol style="list-style-type: none"> <li>1. Scientific texts and their parts</li> <li>2. Literature searches in English</li> <li>3. Reading comprehension techniques</li> <li>4. Use of connectors for discourse</li> <li>5. Analysis and comprehension of specific texts</li> </ol>
Unit 4. PRESENTATIONS	<ol style="list-style-type: none"> <li>1. How to present data effectively (use of graphs, images).</li> <li>2. Communication strategies (how to introduce yourself, how to catch the audience's attention, pronunciation, feedback).</li> <li>3. Main sections of the presentation (introduction, body and conclusion)</li> <li>4. Use of connectors for speech</li> </ol>
Unit 5. THE HOSPITAL	<ol style="list-style-type: none"> <li>1. Healthcare staff and other staff working in the hospital.</li> <li>2. The hospital. Describing locations. Prepositions of place and movement.</li> <li>3. Use of the present simple and present continuous tense.</li> <li>4. Comprehension of texts related to the topic.</li> </ol>
Unit 6. HOSPITAL ADMISSIONS	<ol style="list-style-type: none"> <li>1. Asking personal information. Introductions. Greetings</li> <li>2. Asking questions (direct and indirect questions).</li> <li>3. Use of medical abbreviations in English</li> <li>4. Use of past simple and past continuous</li> <li>5. Comprehension of texts related to the topic.</li> </ol>
Unit 7. HEALTH AND ILLNESS	<ol style="list-style-type: none"> <li>1. Terms related to health and disease</li> <li>2. Asking about the patient's needs</li> <li>3. Vocabulary related to common signs and symptoms</li> <li>4. Terms and expressions related to pain</li> <li>5. Expressions of kindness. Advice. Warnings</li> <li>6. Comprehension of texts related to the topic.</li> </ol>
Unit 8. MEDICATION	<ol style="list-style-type: none"> <li>1. Types and forms of medication</li> <li>2. Vocabulary on measurement units and numerical expressions</li> <li>3. Medication leaflets and labels</li> <li>4. Use of the future tense</li> <li>5. Comprehension of texts related to the subject</li> </ol>

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	26	26	52
Seminars	14	21	35
Mentored work	3	30	33
Presentation	6	18	24
Problem and/or exercise solving	3	3	6

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Presentation of vocabulary, grammatical structures and contents related to the subject of study.
Seminars	Oral and written exercises related to the different topics taught in the lectures.
Mentored work	Reading and comprehension of texts in English: translations and analysis of texts related to the topics covered in lectures and seminars. Literature searches in English
Presentation	Oral presentations in English: oral presentations in groups.

## Personalized assistance

### Methodologies Description

Mentored work Problem solving, correcting the work performed by students and providing information, either face-to-face (in the classroom or in the mentored sessions) or on line.

## Assessment

	Description	Qualification	Training and Learning Results		
Mentored work	Mentored work (translations, text comprehension exercises and literature search assignments), which will serve to assess the skills learnt in the seminars, must be submitted before the deadlines set by the teacher. If students do not submit or pass these assignments at their first attempt, they will have to contact the teacher so that she would provide them with alternative assignments that they must submit at the second attempt.	25	A1 A2 A3	B16	D1 D2 D3 D7
Presentation	Students will have to write a paper and present it orally in groups in the seminar classes on the dates established by the teacher during the course. If students do not present or pass this work at their first attempt, they will have to contact the teacher so that she would provide them with alternative assignments that they must submit at the second attempt.	15	A2 A4	B16 C8	D1 D3 D7 D9
Problem and/or exercise solving	The test will take place on the official examination dates.  First attempt: 5-6-2025, at 6 p.m.  Second attempt: 4-7-2025, at 6 p.m.  Students must obtain 50% on the test to pass the course.	60	A1 A2 A3 A5		D1 D4 D7

## Other comments on the Evaluation

End of degree exam: 7-10-2024, at 6.30 pm

## Sources of information

### Basic Bibliography

### Complementary Bibliography

Allum, Virginia and McGarr, Patricia, **Cambridge English for Nursing. Pre-intermediate Student's Book**, Cambridge University Press, 2010

Allum, Virginia and McGarr, Patricia, **Cambridge English for Nursing. Intermediate Student's Book**, Cambridge University Press, 2008

Citores, Ruth and Pellegrinelli, Marco, **Healthy English**, Elsevier Masson, 2009

Glendinning, Eric and Howard, Ron, **Professional English in Use Medicine**, Cambridge University Press, 2007

Grice, Tony and Greenan, James, **Oxford English for Careers: Nursing 1**, Oxford University Press, 2009

**American Nurses Association.** <http://www.nursingworld.org/>,

**British Medical Journal.** <http://www.bmj.com/>,

**World Health Organization** <http://www.who.int/en/>,

**National Institute of health (US) web page:** <http://medlineplus.gov/>,

**BBC (Health section):** <http://www.bbc.co.uk/health/>,

## Recommendations

### Subjects that are recommended to be taken simultaneously

Statistics: Statistics/P51G140V01106

Physiology: Physiology/P51G140V01105

Basics of nursing/P51G140V01107

### Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/P51G140V01101

Biochemistry: Biochemistry/P51G140V01103

Community nursing 1/P51G140V01104

Psychology: Psychology/P51G140V01102