



## IDENTIFYING DATA

### Economics: Public Economics

Subject	Economics: Public Economics			
Code	P07G095V01103			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Fernández González, Raquel			
Lecturers	Fernández González, Raquel			
E-mail	raquelf@uvigo.es			
Web				
General description	<p>Synthesis of the most basic concepts of economics that allow the student not only to understand the performance of the market, but also to interpret the evolution of the productive sectors and the current characterization of the major economic areas in the world.</p> <p>Subject of the English Friendly program. International students may request from teachers: a) materials and bibliographic references for the follow-up of the subject in English, b) attend the tutorials in English, c) tests and assessments in English</p>			

## Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C10	To assess the economic environment and the economic dimension of the public sector.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

## Expected results from this subject

Expected results from this subject	Training and Learning Results
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Distinguish economic problems through understanding in order to be able to evaluate their scope and propose solutions.	A1 A2 A3 A4	B1 B5	C10	D2 D3 D4 D5
Recognize how decisions are made in many aspects of life and the process by which they are made.	A1 A2 A3 A4 A5	B1 B2 B3 B5	C10	D2 D3 D4 D5
Solve economic problems independently using qualitative and quantitative information.	A1 A3 A5	B1 B2 B4 B5	C10	D2 D4 D5
Respect economic phenomena as a basis for decision-making in both a private and public policy context.	A1 A2 A3 A4 A5	B1 B2 B4 B5	C10	
Show interest in other people's ideas and willingness to express one's own without losing empirical references.	A1 A2 A3 A4 A5	B1 B3 B4 B5	C10	D1 D2 D3 D4

## Contents

Topic	
Basic principles of the Economy	Introductory concepts Behaviour of the individuals in the economy
Offer and demand	The markets and the competition Demand and offer
Elasticity	The elasticity-price of the demand and of offers it Applications of the elasticity of the demand and the offer
Offer, demand, and governmental politics	The maximum and minimum prices Effect of the maximum prices and minima in the results of the market. Effects of the taxes in the results of the market
Efficiency of the markets	The excedente of the consumer The excedente of the producing economic Efficiency
The companies in the competitive markets	The function of production The costs of production The competitive market
The market of the work	The demand of the work and his added The offer of work and his aggregated
Entry of a nation	Income and costs of an economy The GDP
Cost of the life	The study of the IPC Problems in the measurement of the cost of the life
Saving, investment and financial system	The financial institutions The saving and the investment The deficit and budgetary surplus Saving and investment
The monetary system	The offer of money The central banks and the monetary offer The banking reservations

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	45	59
Programmed instruction	2	11	13
Case studies	7	21	28
Autonomous problem solving	8	24	32
Discussion Forum	1	9	10
Objective questions exam	2	0	2
Case studies	2	0	2

Essay questions exam	2	0	2
Essay questions exam	0	2	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description
Lecturing	Presentation by the teacher of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise that the student has to develop.
Programmed instruction	It consists of the presentation of a subject divided into several didactic units, of smaller size, with questions at the end of each didactic unit in order to consolidate the acquired knowledge. These activities can be done in person or virtually.
Case studies	Analysis of a real fact, problem or event in order to know it, interpret it, solve it, generate hypotheses, test data, reflect, complete knowledge, diagnose it and train in alternative solution procedures.
Autonomous problem solving	Activity in which problems and / or exercises related to the subject are formulated. The student must develop the analysis and resolution of the problems and / or exercises of autonomous form.
Discussion Forum	Activities developed in a virtual environment in which diverse and current topics related to the academic and / or professional field are discussed.

<b>Personalized assistance</b>	
<b>Methodologies</b>	<b>Description</b>
Lecturing	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Discussion Forum	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
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Case studies	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)
Autonomous problem solving	Resolution of doubts of the students in relation with any aspect of the subject (contents, works or practical), as well as attention to the his needs and queries related with the study and/or questions related with the discipline, providing orientation, support and motivation. In the process of learning. This activity will realize the distance (through the email or of the virtual campus)

<b>Assessment</b>		Qualification	Training and Learning Results			
	Description		A1	B1	C10	D1
Objective questions exam	Proofs that evaluate the knowledge that include enclosed questions with different alternative of answer. The students/select them an answer between a number limited of possibilities	30	A1 A2 A3 A4 A5	B1 B5	C10	D1 D3 D4 D5
Case studies	They will make several proofs along the course in which a student/has to analyse it a fact, problem and answer questions related with the content of the matter.	40	A1 A2 A3 A4 A5	B1 B3 B5	C10	D1 D2 D3 D4 D5
Essay questions exam	Proofs that include open questions on a subject. The students have to develop, relate, organise and present the knowledges that have on the matter in an answer argued.	0	A1 A2 A3 A4 A5	B1 B2 B5	C10	D1 D2 D3 D4 D5

Essay questions exam	Proofs that include short questions or of unroll The students have to develop, relate, organise and present the knowledges that have on the matter.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C10	D1 D2 D3 D4 D5
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### Other comments on the Evaluation

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#### Sources of information

##### Basic Bibliography

Mankiw, N. Gregory, **Principios de economía**, Sexta, Ediciones Paraninfo, S.A, 2012

Krugman, Wells y Graddy, **Fundamentos de Economía**, Tercera, Editorial Reverté, 2016

Mankiw, N. Gregory; Mark P. Taylor, **Economía**, Primera, Editorial Paraninfo, S.A., 2017

Mankiw, N. Gregory; Mark P. Taylor, **Economics**, Quinta, CENGAGE, 2019

Mochón, F., **Economía: teoría y política**, Sexta, MCGRAW-HILL / INTERAMERICANA DE ESPAÑA, 2009

Proxecto CORE, **La economía**<https://www.core-econ.org/the-economy/es/>, Primera, CORE Econ, 2013

##### Complementary Bibliography

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#### Recommendations

##### Subjects that continue the syllabus

Public Sector Economics/P07G095V01210

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#### Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

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