



## IDENTIFYING DATA

### Political Science: Public Policies

Subject	Political Science: Public Policies			
Code	P07G095V01109			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	Canoura Leira, Victoria			
Lecturers	Canoura Leira, Victoria			
E-mail	victoria.canoura.leira@uvigo.es			
Web	<a href="http://https://moovi.uvigo.gal/">http://https://moovi.uvigo.gal/</a>			
General description	<p>The general objective of this subject is to study the basic concepts and the methodology of design, implementation and evaluation of the public polices, with two main purposes: to go into detail about the political and administrative process as a whole, and to learn about the tools that the Political Science provides the professionals to increase the efficacy of the elaboration of public programs.</p> <p>Therefore, when the subject finish, the students will able to:</p> <ul style="list-style-type: none"> <li>*Define and document in an orderly manner the different definitions of a public problem at a certain time.</li> <li>*Identify the target group in a specific plan as well as the stakeholders.</li> <li>*Recognize and value the alternative solutions of the problem.</li> <li>*Value the outputs and outcomes of a public action.</li> <li>*Know the different types of evaluation and his application it each phase of the process of public policies.</li> </ul>			

## Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
C1	To be familiar with the main theories and approaches in Political Science and Public Management and Administration.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C11	To plan, implement, assess and analyze public policies.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D3	Raising awareness about environmental issues.

D5 To acquire independent learning skills.

D6 To acquire independent learning skills.

### Expected results from this subject

Expected results from this subject	Training and Learning Results			
Argue key ideas about the public policy process.	A1 A3 A4		C1 C5 C11	D2
Present ideas and solutions to the problems that public administrations must tackle.	A2 A4		C5 C11	D2 D3
Value continuous learning.	A5			D5
Make judgments based on accumulated knowledge about public policies.	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C11	D6
Collect and interpret relevant data on policies problems.		B1		D1 D3 D6
Resolve possible conflict situations.		B2	C11	D6
Recognize the role of public administrations in the public policy process and apply the method of analysis.			C5 C11	
Show commitment to quality and innovation.	A1 A3 A4			D1
Show empathy with teamwork.		B2 B3		D2 D6
Show commitment to public service and professional ethics.	A2	B4		D1 D3

### Contents

Topic	
Topic 1. Public policies	1.1. Public policies in their context. The welfare state and the reformulation of the Weberian model. 1.2. Origin and development of public policy studies. 1.3. Definition of public policy. Types of public policies. 1.4. Phases of public policies.
Topic 2. The actors in the policy process public	2.1. Definition of actor. Resources, objectives and roles. 2.2. Policies as interaction between actors: pluralism, corporatism and networks.
Topic 3. Definition of the problem	3.1. The political agenda: the conversion of the social problem into a political issue. 3.2. The construction of the political problem.
Topic 4. Policy design and approach public. Decision making	4.1. Decision making: rational and incremental models. 4.2. Alternatives for action: prospective analysis and setting of objectives and measures.
Topic 5. Implementation of public policies	5.1. Definition of implementation. 5.2. Evolution of implementation studies. The "top-down" and "bottom-up" models.
Topic 6. The evaluation of public policies	6.1. Definition and objectives of the evaluation. 6.2. Types of evaluation and utilities.

### Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	19	33
Programmed instruction	0	17	17
Problem solving	0	10	10
Problem solving	0	10	10
Problem solving	0	10	10
Problem solving	0	10	10
Objective questions exam	0	30	30
Essay questions exam	0	20	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description
Lecturing	Presentation by the teachers in the Campus Remoto of the contents on the subject object of study, theoretical bases and / or guidelines of a work, exercise or project that has to develop the students.
Programmed instruction	Programming of the learning-teaching process through teaching and organizational materials uploaded to the virtual space of the subject. It includes study resources and assessment tests.
Problem solving	Reading a text about the state of well-being, about which you have to answer a series of questions and make a personal conclusion.
Problem solving	Study of a practical case on which the students must determine the actors present, the strategy they implement and the roles they play.
Problem solving	Prospective analysis on the "botellón" policy.
Problem solving	Case study on decision making models.
Problem solving	Case study on public policy implementation models.

### **Personalized assistance**

<b>Methodologies</b>	<b>Description</b>
Lecturing	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Problem solving	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
Programmed instruction	Students will be able to resolve doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and / or topics related to the discipline, providing guidance, support and motivation in the learning process.
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### **Assessment**

	Description	Qualification	Training and Learning Results			
Problem solving	Reading a text about the state of well-being, about which you have to answer a series of questions and make a personal conclusion.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Study of a practical case on which the students must determine the actors present, the strategy they implement and the roles they play.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D2 D3 D5 D6
Problem solving	Prospective analysis on the "botellón" policy.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Problem solving	Case study on decision making models.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6

Problem solving	Case study on public policy implementation models.	10	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	D1 D2 D3 D5 D6
Objective questions exam	Test-type exam of between 10 - 20 questions.	30	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	
Essay questions exam	As a final test of the subject, students will take an exam in which they will demonstrate the assimilation of the content of the competencies. The exam can base in a comment of text.	20	A1 A2 A3 A4 A5	B1 B2 B3 B4	C1 C5 C11	

### Other comments on the Evaluation

- To consider the 5 problem solving tests passed, the sum of the qualifications of all of them must be a minimum of 20 points.
- To consider passing the exam of objective multiple choice questions, it is necessary to obtain 12 points.
- To consider passing the development questions exam, it is necessary to obtain 8 points.
- To consider the subject passed, it is necessary to obtain a minimum of 50 points.
- The second chance evaluation will be similar to the common call. Those people who carried out the problem-solving activities and passed them will keep the score achieved.

### Sources of information

#### Basic Bibliography

Mahou Iago, X e Canoura Leira, V, **Análisis de políticas públicas. Enfoques y metodologías**, Servizo Públícações Universidade de Vigo, 2023

#### Complementary Bibliography

Aguilar Villanueva, L.F. (ed.), **La hechura de las políticas**, Miguel Angel Porrúa, 2000

Aguilar Villanueva, L.F. (ed.), **La implementación de las Políticas Públicas**, Miguel Angel Porrúa, 1993

Bañon, Rafael; Carrillo, Ernesto, **La nueva Administración Pública**, Alianza Editorial, 1997

Kingdon, J. W., **Agendas, Alternatives and Public Policies**, Scott, Foresman and Compay, 1984

Meny, Ives; Thoenig, Jean-Claude, **Las políticas públicas**, Ariel, 1992

Moran, Michel; Rein, Martin; Goodin, Robert, **The Oxford Handbook of Public Policy**, Oxford University Press, 2008

Pérez Sánchez, Margarita (ed.), **Análisis de políticas públicas**, Universidad de Granada, 2005

Peters, Guy; Pierre, Jon, **Handbook of public policy**, Sage, 2006

Scharpf, F. W., **Games Real Actors Play**, Westview Press, 1997

Subirats, Joan; Knoepfel, Perter; Larrue, Corinne; Varone, Frédéric, **Análisis y gestión de políticas públicas**, Ariel, 2008

Subirats, Joan, **Análisis de políticas públicas y eficacia de la Administración**, MAP, 1989

### Recommendations

#### Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>

