



IDENTIFYING DATA

Political Science: Institutions and Policies of the European Union

Subject	Political Science: Institutions and Policies of the European Union			
Code	P07G095V01107			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Cancela Outeda, Celso			
Lecturers	Cancela Outeda, Celso			
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Web	http://csc.uvigo.es/profesorado/celso-cancela-outeda/			
General description	The European Union conditions important fields of our lives like citizens, as well as the performance and operation of the political institutions-administrative (parliaments, governments, public administrations....) And of political actors (political parties, unions...).			
	*Habida Explains this reality, the student of the Degree in Direction and Public Management has to have of a group of concepts and basic notions that allow him comprise the process of European integration and the operation of the institutions of the European Union and the common politics.			

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
B2	Organizing and planning their own professional careers in the best possible way.
B3	Ability to work in teams and in multidisciplinary environments.
B4	Commitment to ethical values and public service vocation.
B5	Critical thinking skills.
C2	To recognize the structure and functioning of political systems and political institutions.
C3	To identify the foundations of comparative politics in the context of globalization.
C5	To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
C12	To analyze international politics and/or the structure and functioning of the European Union.
D1	To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
D2	To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
D4	To master the specific ICT techniques in their respective academic and professional fields.
D5	To acquire independent learning skills.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Recognise the meaning, the contents and diverse theoretical approaches on the European Union	A1 A2 A3 A4 A5	B1 B5	C2 C12	D2 D5
Knowing the elementary characteristics of the organisation of the European Union.	A1 A2 A3 A4 A5	B1 B3 B4	C5 C12	D1 D5
Explain the daily political reality from a perspective multinivel (local, regional, state, supranational and global)	A1 A2 A3 A4 A5	B1 B5	C3 C5	D4 D5
Recognise the implications of the operation of the European Union through the examination of his public politics	A1 A2 A3 A4 A5	B1 B2 B5	C2 C12	D5

Contents

Topic	
1. Approximation to the current European Union	1.1 basic Data envelope to UE 1.2 Panoramic comparative 1.3 Enlargement of the UE
2. Political history of the European integration	2.1 Main historical phases of the process of integration (1950-2022) 2.2 The EU in the 21st century: future perspectives and challenges
3. The European Union: concepts and theories	3.1 Theories on the European integration 3.2 What is the EU? Theoretical approaches 3.3 EU like international organisation 3.4 EU like political system. 3.5 EU like system of governance. 3.6 Theories and policies
4. Institutions and organs of the European Union	4.1 Institutions 4.1.1 European Council. 4.1.2 Council of the European Union 4.1.3 European Commission 4.1.4 European Parliament 4.1.5 Court of Justice 4.1.6 Central Bank European 4.1.7 Other institutions: Court of Accounts 4.2 Organs of the EU. 4.3 The agencies of the EU 4.4 The European public function
5. The policy-making process and policies in the European Union	5.1 How does it decides in the EU? Ways and characteristics 5.2 Ordinary Legislative Procedure: institutional interactions 5.3 Key Actors and informal dynamics. 5.4 Implementation of policies
6. The legal acts of the European Union	6.1 Types of European laws: primary and secondary law. 6.2 Types of secondary legal acts: regulations, directives and decisions. 6.3 The jurisprudence of the Court of Justice. 6.4 Other types: international treaties and general legal principles. 6.5 The relation between the European Law and the state: direct effect and primacy principles. 6.6 The application of the European norms (reference)
7. General presentation of the European policies	7.1 Introduction 7.2 Origins and historical evolution 7.3 Types of European policies 7.4 European policies and domestic political systems: the europeanization

8. Public politics: regulation, stabilisation and redistribution	8.1 internal Market: policy regulation and policy of competition 8.2 Commercial Policy 8.3 Monetary policy 8.4 Fiscal Policy 8.5 Agricultural Policy 8.6 Regional and Cohesion Policy 8.7 Social Policy 8.8 Fishing Policy 8.9 Environmental Policy 8.10 Justice and Domestic affairs (asile, immigration, control of borders and police and judicial cooperation) 8.11 The European Union as a global player: external policy and of European security 8.12 Other politics (reference)
9. The European budget	9.1 Historical Evolution 9.2 Revenues and expenditures 9.3 Pluriannual Financial Frame 9.4 Annual budgetary Procedure

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	14	56	70
Seminars	0	30	30
Debate	0	18	18
Objective questions exam	0	4	4
Self-assessment	0	10	10
Essay	0	18	18

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Presentation by the professor of the basic contents
Seminars	Activity orientated to develop a specific issue for complement the contents
Debate	Presentation of arguments and ideas about a specific object

Personalized assistance

Methodologies	Description
Seminars	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Debate	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests	Description
Self-assessment	The students of the virtual modality will be able to resolve doubts with relation the some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Assessment

	Description	Qualification	Training and Learning Results			
Objective questions exam	Multiple choice tests .	40	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D4
			A4	B4	C12	D5
			A5			
Self-assessment	Multiple choice test.	30	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D4
			A4	B4	C12	D5
			A5	B5		

Essay	Preparation several tasks .	30	A1	B1	C2	D1
			A2	B2	C3	D2
			A3	B3	C5	D4
			A4	B4	C12	D5
			A5	B5		

Other comments on the Evaluation

For the application of the criteria of evaluation will be indispensable requirement to obtaining of, at least, 0,5% in each one of the sections.

In the second opportunity, it will be applied the same assessments criteria as in the first one.

Sources of information

Basic Bibliography

Complementary Bibliography

Peterson, John, **The Institutions Of The European Union**, 2, LawBooksellers, 2022

Hix, S.-Bjørn Høyland, **The Political System of the European Union**, 9781350325470, 4ª, Bloomsbury Academic, 2022

Ramona Coman, Amandine Crespy, Vivien A. Schmidt, **Governance and Politics in the Post-Crisis European Union**, 9781108612609, Cambridge University Press, 2020

Mangas Martín, A. Liñán Noguerras, D., **Instituciones Y Derecho De La Union Europea**, 843097959X, 10ª, Tecnos, 2020

Usherwood, S.- Pinder, J., **The European Union: A Very Short Introduction**, 9780198808855, Oxford University Press, 2018

Calvo Hornero, A., **Fundamentos de la Unión Europea**, Ramón Areces, 2019

Cordal, C. y Pardellas, X., **Política e economía da Unión Europea**, 1, Serv. Pub UVigo, 2016

Escobar Hernández, C, **Instituciones de la Unión Europea**, 1, Tirant lo Blanch, 2012

Ramiro, D.-Martín de la Guardia, M.- Perez, G., **The European Union and its Political Leaders**, 1, Springer, 2022

Recommendations

Other comments

It will be necessary requirement for the development of the matter that the professor of the same can have of an up to date PHOTOGRAPHY of the students that will have to go up to the platform to beginnings of course, and always before the day 30 September.

The only purpose of the treatment of this data is that the professor of the matter can verify the identity of the students enrolled in the same.

The base of legitimation for the treatment of this data makes in application of the willing in the article 6.1and) of the RXPD in which the treatment is necessary for the exercise of the public power conferred to the manager of the treatment based in the article 9 of the Law 39/2015, of 1 October of the common administrative procedure of the public administrations and in the article 25.7 of the RD 1791/2010, of 30 December, by what approves the Statute of the University Student.

The access to the image and to the personal data of the alone students is allowed to the professor of each matter for the realisation of the academic activities indicated in this educational guide and will not be used neither spread for any another purpose, having to save the corresponding to have to of confidentiality of the same.

More information: <https://www.uvigo.gal/proteccion-Data>
