



IDENTIFYING DATA

Political Science: Governments of the Spanish Autonomous Communities

Subject	Political Science: Governments of the Spanish Autonomous Communities			
Code	P07G092V01110			
Study programme	Grado en Dirección y Gestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Mira, Álvaro Xosé Cordal Rodríguez, Constantino			
Lecturers				
E-mail				
Web				

General description It is not possible to understand the state political models of the 21st century without referring to the higher or lower levels of political decentralization that they have. The modern State was born as a backbone in the centralization of power against the disintegration of power typical of medieval polyarchy and which the enlightened accused as absolutely irrational and as a source of obscurantism and injustice. Like many Jacobin archetypes, this one has had a limited practical journey, almost always hindered, to a greater or lesser extent, by the multiple pre-existing local powers, and it is very difficult to stop the enormous and rich pluralism that characterizes the different modes of coexistence in the society that we design human beings. Be that as it may, these tensions were, in many cases, persistent in most state political organizations, characterizing one of the lines of social fracture that Rokkan singles out. Even in little more than two centuries, the symbol of modernity that centralization represented, has become the opposite, criticized for lack of it.

The Spanish State is not only not an exception to the pattern we have indicated, but the cleavage, the center-periphery split, seems to be at the heart of its social and political existence throughout its history and, as an idiosyncratic element that is, its vitality has not diminished over time, not even due to the persistent and even violent combat of the various political regimes experienced; on the contrary, in our contemporaneity it continues to be the focus of permanent conflicts and defining state and sub-state agendas of all kinds (political, social, media, economic).

The study of the Autonomous Governments subject aims to address the complexity of this phenomenon by focusing on the institutionalized model in 1978, although it should be borne in mind that its evolution in the last forty years has led to numerous changes and, as noted, it is a latent problem in the permanent attempt to find solutions to the problematic Spanish territorial structure, characterized by emotional impulses rather than by organizational rationality. It can be seen, in conclusion, that the topic will be difficult to interpret but, precisely for this reason, it will be a challenge for the Science of Politics that we intend to implement from our classrooms.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
A1	Students will have shown they have sufficient knowledge and understanding of an area of study, starting after completion of general secondary education, and normally reaching a level of proficiency that, being mostly based on advanced textbooks, will also include familiarity with some cutting-edge developments within the relevant field of study.
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.

- A3 Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
- A4 Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
- A5 That students have developed those learning skills needed to undertake further studies with a high degree of autonomy.
- B1 Analysis, synthesis, problem-solving, decision-making, information- and time-management skills.
- B2 Organizing and planning their own professional careers in the best possible way
- B3 Ability to work in teams and in multidisciplinary environments.
- B4 Commitment to ethical values and public service vocation.
- B5 Critical thinking skills.
- C2 To recognize the structure and functioning of political systems and political institutions.
- C5 To describe the structure, organization and functioning of multi-level Public Administrations, analyzing their relationship with the citizenry.
- D1 To identify the meaning of, and to put into practice, gender perspectives in the different areas of knowledge and in one's professional practice, with the aim of contributing to the achievement of fairness and equality in society at large.
- D2 To be able to communicate, both orally and in writing, in the two official languages (Spanish and Galician) and in a foreign language.
- D3 Raising awareness about environmental issues.
- D5 To acquire independent learning skills.
- D6 Ability to adapt to new situations.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
	A1	B1	C2	D5
Describe the essential shots of the political history, institutions and political actors of the Been Autonomic, with special attention to the Autonomous Community of Galicia	A1	B1	C2	D5
	A2	B2	C5	
	A3	B3		
	A4			
	A5			
Reproduce the distinct aspects of the contained included in the subject	A1	B1	C2	D5
	A2	B3	C5	
	A3	B5		
	A4			
	A5			
Interpret, with true doses of critical thought, the real operation of the autonomic model	A3	B1	C2	D1
	A4	B2	C5	D3
	A5	B4		D5
		B5		D6
Engaged, with vocation of public service, with the own values of a society with a democratic political culture	A3	B2	C5	D1
		B3		D2
		B4		D3
				D6

Contents

Topic

1. Centralization and decentralization in the Spanish political history	1. Centralization and decentralization in the Spanish political history
2. The autonomic State of 1978 and its evolution along four decades	2. The autonomic State of 1978 and its evolution along four decades
3. The Statutes of Autonomy and its modifications	3. The Statutes of Autonomy and its modifications
4. The political systems of the Autonomous Communities	4. The political systems of the Autonomous Communities
5. The political system Galician: history, institutions, actors and processes	5. The political system Galician: history, institutions, actors and processes

Planning

	Class hours	Hours outside the classroom	Total hours
Problem solving	12	67	79
Lecturing	33	33	66
Essay questions exam	0	2	2
Problem and/or exercise solving	0	2	2
Systematic observation	0	1	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Problem solving	Activity in which problems and/or exercises related to the subject are formulated. The student must develop appropriate or correct solutions through routine practice, the application of formulas or algorithms, the application of procedures for transforming available information, and the interpretation of results. It is often used as a complement to a lecture.
Lecturing	Presentation by the teacher of the contents on the subject under study, theoretical foundations, and/or guidelines for a task or exercise that the student has to develop.

Personalized assistance	
Methodologies	Description
Lecturing	Exhibition by part of the professor/it of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise that it/the student has to develop.
Problem solving	Activity in the that formulate problems and/or exercises related with the subject. The student/owes it develop the felicitous or correct solutions by means of it exercise of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lecturing.
Tests	Description
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.

Assessment						
	Description	Qualification	Training and Learning Results			
Essay questions exam	Proofs that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an answer argued.	40	A1 A2 A3 A4 A5	B1 B2 B5	C2 C5	D1 D2 D3 D5 D6
Problem and/or exercise solving	Proof in the that the student owes to solve a series of problems and/or exercises in a time/conditions established/put them it professor.	40	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C2 C5	D1 D2 D3 D5 D6
Systematic observation	Attentive perception, rational, scheduled and systematic to describe and register the behavioural demonstrations of the students.	20	A1 A2 A3 A4 A5	B1 B2 B4 B5	C2 C5	D1 D2 D3 D5 D6

Other comments on the Evaluation

The evaluation criteria will be identical for the two tests/calls of the academic course.

The examination of development questions may opt for a written or oral modality depending on the contingencies arising from health emergency reasons.

Sources of information

Basic Bibliography

Álvaro Xosé López Mira, **Sistema político español**, Andavira, 2020

Joan Subirats/ Raquel Gallego (coords.), **Veinte años de autonomías en España. Leyes, políticas públicas, instituciones y opinión pública**, CIS, 2002

Jaime Ferri (Dir.), **Política y gobierno en el Estado autonómico**, INAP/Tirant lo blanch, 2013

Complementary Bibliography

Argimiro Rojo Salgado, **O Galeguismo a través dos seus textos e documentos políticos**, Coordenadas, 1989

Eliseo Aja, **El estado autonómico: federalismo y hechos diferenciales**, Alianza, 2003

Justo G. Beramendi, José Álvarez Junco, Ferrán Requejo Coll, **El nombre de la cosadebate sobre el término**, Centro de Estudios Políticos y Constitucionales, 2005

Recommendations

Other comments

□ The information about the evaluation activities is available in the space of the subject in the virtual campus, under the label "Evaluación" of each topic.

□ Students will have the option to present themselves to the extraordinary call (June Exam) based on the adaptation of these activities by the teacher and whose content will be posted on the platform.

□ It will be a necessary requirement for the development of the subject that the teaching staff can have an updated PHOTOGRAPH* of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

(*) The sole purpose of processing this data is so that the teaching staff of the subject can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of the public powers conferred on the person responsible for the treatment based on article 9 of the Law 39/2015, of October 1, of the common administrative procedure of public administrations and in article 25.7 of RD 1791/2010, of December 30, for which the University Student Statute is approved.

Access to the image and personal data of the students is only allowed to the teachers of each subject for the performance of the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, and the corresponding duty of confidentiality must be kept the same.
