Universida_{de}Vigo

Subject Guide 2024 / 2025

| 4.5 Mandatory 1st 2nd Teaching #EnglishFriendly language Spanish Galician English English 2nd Department Coordinator Rodríguez Daponte, María del Rocío Cabanelas Lorenzo, Pablo Cabanelas Lorenzo, Pablo 2nd Lecturers Cabanelas Lorenzo, Pablo 2nd E-mail rocio@uvigo.es pcabanelas@uvigo.es 2nd | | | | | | | | | |
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| language Spanish Galician English Department Coordinator Rodríguez Daponte, María del Rocío Cabanelas Lorenzo, Pablo Lecturers Cabanelas Lorenzo, Pablo Rodríguez Daponte, María del Rocío E-mail rocio@uvigo.es pcabanelas@uvigo.es | | | Mandatory | 1st | 2nd | | | | |
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| English Department Coordinator Rodríguez Daponte, María del Rocío Cabanelas Lorenzo, Pablo Lecturers Cabanelas Lorenzo, Pablo Rodríguez Daponte, María del Rocío E-mail rocio@uvigo.es pcabanelas@uvigo.es | language | | | | | | | | |
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| Cabanelas Lorenzo, Pablo Lecturers Cabanelas Lorenzo, Pablo Rodríguez Daponte, María del Rocío E-mail rocio@uvigo.es pcabanelas@uvigo.es | | | | | | | | | |
| Lecturers Cabanelas Lorenzo, Pablo Rodríguez Daponte, María del Rocío E-mail rocio@uvigo.es pcabanelas@uvigo.es | Coordinator | | | | | | | | |
| Rodríguez Daponte, María del Rocío E-mail rocio@uvigo.es pcabanelas@uvigo.es | | | | | | | | | |
| E-mail rocio@uvigo.es pcabanelas@uvigo.es | Lecturers | | | | | | | | |
| pcabanelas@uvigo.es | | Rodríguez Daponte, María del Rocío | | | | | | | |
| | E-mail | | | | | | | | |
| Web http://www.faitic.uvigo.es | | pcabanelas@uvigo.es | | | | | | | |
| | Web | http://www.faitic.uvigo.es | | | | | | | |
| General International students may request from the teachers: a) resources and bibliographic references | General | International students may request from the | teachers: a) resources and | bibliographic | references in English, b) | | | | |
| description tutoring sessions in English, c) exams and assessments in English. | description | tutoring sessions in English, c) exams and as | sessments in English. | | | | | | |

Training and Learning Results Codo

| Cou | |
|-----|---|
| A2 | That the students can apply their knowledge and their ability to solve problems in new or unfamiliar environments |
| | within broader (or multidisciplinary) contexts related to their field of study. |
| | |

B1 Ability to solve management problems.

C4 Knowledge of sales techniques, strategies, products, brands and communication in international markets.

C22 Development of communication and protocol skills. C24 Planning and carrying out an international marketing project.

D3 Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

Expected results from this subject

| Expected results from this subject Tr | |
|--|------------------|
| | Learning Results |
| Identify the differential aspects of external markets as regards the bought domestic, and applied in the | A2 |
| takes of decisions. | B1 |
| | C4 |
| | C22 |
| | C24 |
| | D3 |

| Contents | |
|------------------------------------|---|
| Торіс | |
| Introduction | Global and international marketing |
| Strategies of internationalisation | Internationalisation decission process. Assessment of the international marketing environment. |
| | Entrance ways in external markets. |
| | Dimensions of the international marketing program. |

| Segmentation and positioning | Segmentation of international markets. Strategy of positioning. Types of positioning. |
|--|---|
| Protocol in the international businesses | Relations, social uses and image. |
| | Protocol in the businesses: practice. |
| Strategies of marketing in the international | International politics of product. |
| market | The international brand: development, identity and value. |
| | Commercial promotion in the internationalisation. |
| | Politics of prices. |
| | Distribution, retailing and sales team decisions. |

| Planning | | | |
|--|-----------------------------|--------------------------------|-----------------------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 16 | 16 | 32 |
| Seminars | 12 | 12 | 24 |
| Workshops | 6 | 12 | 18 |
| Problem and/or exercise solving | 1 | 12 | 13 |
| Objective questions exam | 1 | 20 | 21 |
| Essay | 0 | 4.5 | 4.5 |
| *The information in the planning table is fo | r guidance only and does no | ot take into account the het | erogeneity of the students. |

| Methodologies | |
|---------------|--|
| | Description |
| Lecturing | Professor exposition of the lessons in accordance with the planning of the course. It includes discussing questions, and points of view exchanges. |
| Seminars | Thematic conferences developed by experts in the subject. It includes presentations and discussion. |
| Workshops | Real cases problems that should be solved with theoretical proposals. Working in teams and the creativity are important in the solutions proposed. |

| Personalized assistance | | |
|-------------------------|---|--|
| Methodologies | Description | |
| Workshops | Attention to doubts on methodologies the interpretation of the main concepts. | |
| Tests | Description | |
| Essay | Collective resolution of doubts. Particular attention to the individual difficulties. | |

Assessment

| | Description | Qualification | ו Tr | | • | arning |
|------------------------------------|--|---------------|------|----|------------------|--------|
| | | | | | Results | |
| Lecturing | Assistance, attitude, participation in the classes. | 5 | A2 | B1 | C4 | D3 |
| Seminars | Assistance, attitude, participation in the seminars. | 5 | Ā2 | | C4 C22 C24 | D3 |
| Workshops | Result of the activity developed in the workshop. | 10 | A2 | B1 | C4 C22 C24 | D3 |
| Problem and/or exercise solving | Proof on understanding, knowledge and application of concepts. | 40 | - | B1 | C4 C22 C24 | |
| Objective questions exam | Proof of question type test to check the follow-up. | 30 | - | B1 | C4 C22 C24 | |
| Essay | Realisation of a work tied to the internationalisation of the company. | 10 | A2 | B1 | C4 C22 C24 | D3 |

Other comments on the Evaluation

Once the period of one month from the beginning of the semester has passed, students will have a period of 10 business days to express, formally and in writing, their intention to benefit from the global evaluation system in the ordinary call for said semester, renouncing thus to continuous evaluation. To do this, you must send an email to the professor responsible for the subject, with a copy to the master's coordinator (mcinternacional@uvigo.es). If this intention is not expressed, it is

understood that the student follows the continuous evaluation, renouncing the global evaluation in the ordinary call for said semester.

Students who participate in the continuous evaluation and do not meet the grades that allow them to reach 50% of the assessment will have to attend the extraordinary call. Those students who do not meet a minimum attendance of 70% will have to take the final exam, or a specific evaluation test.

For the July session, students will have to take and pass the exam on the date defined in the calendar.

Sources of information

Basic Bibliography

Complementary Bibliography

Cerviño, J., **Marketing internacional. Nuevas perspectivas para un mercado globalizado**, 1ª, Pirámide, 2006 Czinkota, M.; Ronkainen, I., **Marketing internacional**, 10ª, McGraw-Hill, 2013

Pla, J.; León, F., Dirección de empresas internacionales, Prentice-Hall, 2014

Cateora, P.R., Marketing Internacional, McGrawHill, 2014

García Loma, O., Marketing Internacional, Global Marketing Strategies, 2016

Recommendations

Subjects that it is recommended to have taken before

International Business Management/V06M101V02107