



IDENTIFYING DATA

Quantum computing and high performance computing

Subject	Quantum computing and high performance computing		
Code	V05M198V01201		
Study programme	(*)Máster Universitario en Ciencia e Tecnoloxías de Información Cuántica		
Descriptors	ECTS Credits	Choose	Year
	3	Optional	1st
Teaching language	2nd		
Department			
Coordinator			
Lecturers	Fernández Veiga, Manuel		
E-mail			
Web	http://guiadocente.udc.es/guia_docent/index.php?centre=614&ensenyament=614551&assignatura=614551009&any_academic=2023_24&any_academic=2023_24		
General description			

Training and Learning Results

Code	
A8	Know the classical computing algorithms and strategies inspired by quantum computing: tensor networks, product states of matrices, etc.
A9	Know and know how to apply advanced aspects of quantum computing: quantum learning, efficient quantum architecture, mode of operation of two quantum accelerators, high-performance computing, quantum systems based on rules and applications to numerical calculation.
A10	Know scenarios of practical application of quantum computing in problems of scientific, technological and financial interest. Identify domains that exhibit quantum advantage. Know the institutions and companies that are actors in quantum computing, acquiring a perspective of the agenda that is reasonable to expect in the coming years.
B15	To have knowledge of high-level aspects of quantum computing: learning quantum machines, quantum simulators, architectures, etc.
C1	To analyze and break down a complex concept, examine each part and see how they fit together
C2	To classify and identify types or groups, showing how each category is different from the others
C3	To compare and contrast and point out similarities and differences between two or more topics or concepts

Expected results from this subject

Expected results from this subject	Training and Learning Results
New	A8
	A9
	A10
	B18
	B18
	B15
	C1
	C2
	C3
	C18
	C18
	D18
	D18

Contents

Topic

Planning			
	Class hours	Hours outside the classroom	Total hours
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			
Methodologies			
	Description		
Personalized assistance			
Assessment			
Description	Qualification	Training and Learning Results	
Other comments on the Evaluation			
Sources of information			
Basic Bibliography			
Complementary Bibliography			
Recommendations			