



IDENTIFYING DATA

European social policy

Subject	European social policy			
Code	O05G220V01503			
Study programme	Grado en Trabajo Social			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	#EnglishFriendly Spanish Galician			
Department				
Coordinator	López Viso, Mónica			
Lecturers	López Viso, Mónica			
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Web				

General description This subject intends to set out the social policy of the European Union, integrating the actions carried out by the community institutions for integration into the social dimension, pointing out its success and thinking about its deficiencies and challenges. The objective is to get from the students a critical reflection on their strengths, weaknesses, and the challenges arising from a rapidly evolving situation.

English Friendly subject: International students may request from the teachers: a) materials and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.

Training and Learning Results

Code	
A1	Students have shown to have and understand knowledge in an area of study based on general secondary education, and are at a level in which they can have recourse to advanced textbooks and also to have updated knowledge on the progress made in their field of study.
A2	Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
A3	Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
A4	Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
A5	Students have developed the necessary learning skills to undertake further studies with a high degree of autonomy.
B2	Analyse social situations subject to intervention, plan, develop, implement, review and evaluate social work practice with individuals, families, groups, organisations, and communities and with other professionals.
C8	Promote growth, development and independence of persons by identifying opportunities to establish and create groups, using programming and group dynamics for individual growth and strengthening of interpersonal relationship skills; in particular, with multicultural diversity groups (immigration, return emigration, ethnic minorities...) and with women, taking into account their historic marginalisation in relation to sociocultural participation and in decision-making bodies (empowerment).
C14	Prepare and participate in decision-making meetings to better defend the interests of individuals, families, groups, organisations and communities.
C21	Participate in the management and operation of social welfare entities
C24	Manage conflicts, dilemmas and complex ethical problems by identifying the same and designing strategies to overcome them and reflect on the results
D1	Capacity for analysis and synthesis
D3	Capacity for reflection
D5	Knowledge of foreign language
D7	Learning and mastering of new technologies
D10	Decision-making
D11	Work in and with diverse teams
D15	Recognition and respect towards diversity and multiculturalism
D17	Ethical commitment

D19 Adaptation to new situations

D24 Sensitivity toward environmental issues, equality between men and women, culture of peace, etc.

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Knowledge of the European integration process and the current European Union	A1			
Knowledge and understanding of concepts and theories related to European social policy and the European social model.	A2		C21	
Basic knowledge of the social agenda of the European Union and of the social community				D5 D11 D24
Knowledge of the objectives and social actions as well as the difficulties and challenges of the European Union.			C8 C24	
Ability to analyze and assess social influence and thinking Social and its implications in Social Work.	A3	B2	C8	D1 D3
Ability to understand and value different discourses	A5		C24	D1 D3 D5 D15 D17 D24
Ability to search for knowledge through different channels.				D1 D3
Ability to perceive and interpret events with flexibility				D11
Ability to develop evaluation criteria and apply them to the learning process.	A2 A3		C21	D3 D7
Ability to dialogue and reach agreements in group work.	A4 A5		C14	D10 D11 D19
Ability in the oral expression of own ideas and reflexive analyses in public	A4			D3

Contents

Topic	
1. Introduction to the European Union	Emergence and stages of European construction.
2. The political system of the European Union	Main institutions: European Commission. Council of Ministers. Parliament. Council. Court of Justice. Other institutions.
3. Historical cycle of the European social politics	he Welfare States and Community social policy. From the Treaties of Rome to Maastricht. The reforms of Amsterdam and Nice. The social dimension of the European Constitution. The Treaty of Lisbon.
4. The policy of economic, social and territorial.	Cohesion policy and the Structural Funds. Cohesion Policy 2014-2020. The European Social Fund and its application in Galicia
5. The European social model: main areas Of the European social agenda.	Main areas of action of the European social agenda: employment, Social exclusion, gender and education. Gender equality policies. Social exclusion in Europe. What is it European Social Model?

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	22	18	40
Seminars	8	8	16
Seminars	8	8	16
Presentation	4	16	20
Practices through ICT	0	10	10
Problem and/or exercise solving	1	15	16
Objective questions exam	1	15	16
Essay questions exam	1	15	16

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Teaching session Presentation by the teacher of the contents on the subject of study, theories and / or guidelines of works or exercises to be developed by the student.

Seminars	Activities focused on work on a specific topic, which allow deepening or complementing the contents of the subject. Collaborative work methodologies or techniques may be introduced.
Seminars	Meetings of small group that the student maintains with the professors of the subject for advice and development of scheduled activities of the subject.
Presentation	Exposition by the student to the teacher and / or a group of students of a topic about contents of the subject or the results of a work, exercise, project, etc. It can be done individually or in a group.
Practices through ICT	For the adequate follow-up of the practices, as well as the subject in general, the students must connect to the virtual space of the subject. This subject is part of the Teaching Innovation Project of the Faculty of Education and Social Work.

Personalized assistance

Methodologies	Description
Presentation	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process.
Tests	Description
Problem and/or exercise solving	Resolution of students' doubts in relation to some aspect of the subject (content, work or practices), as well as attention to their needs and queries related to the study and/or subjects related to the discipline, providing guidance, support and motivation in the learning process.

Assessment

	Description	Qualification	Training and Learning Results	
Presentation	Presentation by the students before the teacher and/or a group of students on a topic about content of the subject or two results of work, exercise, project... You can lift a rope individually or in a group.	20	A1 A4 A5	D1 D3 D7 D10 D11 D15 D17
Problem and/or exercise solving	It proves that the student must solve a series of problems and/or exercises in a time/conditions established by the teacher.	20	A2 A3 A4 A5	B2 C8 C14 D1 D3 D5 D10 D15 D17 D19 D24
Objective questions exam	Proofs that support or know-how that includes questions asked with different answer alternatives (true/false, multiple choice, pairing of elements...). The students select an answer from a limited number of possibilities	40	A1	C21 C24
Essay questions exam	Tests that include open questions on a topic. The students must develop, relate, organize and present the knowledge that they have on the matter with no reasoned answer.	20	A1 A2 A3	C14 D1 C24

Other comments on the Evaluation

The evaluation of the students enrolled in the subject will be made according to the criteria explained in the teaching guide.

Continuous evaluation:

- Continuous assessment implies a minimum attendance of 80% of the classrooms (GG, GM and GP)
- To pass the subject, students must pass each of the parts, the theoretical tests (exam with objective questions + development questions) and the practice (solving exercises + presentations) with a minimum of five.
- The students who hand in the papers and tasks after the agreed deadlines will not count that part of the grade in each case.

The evaluation will preferably be continuous, the student who renounces the continuous evaluation may opt for the global evaluation. You must notify the teacher within the established period.

Global evaluation:

- They must carry out the practices (text + exposition in video format) following the indications of the two rubrics of appraisal. Information available on the Moovi platform. (twenty%)
- Exam of objective questions. (40%)
- Development questions test. (40%)

IMPORTANT:

It will be a necessary requirement for the development of the subject that the teaching staff of the same can have an updated PHOTOGRAPH of the students that must be uploaded to the platform at the beginning of the course, and always before September 30.

SECOND EXTRAORDINARY CALL

The activities/competitions/tests not passed during the 1st quarter (ordinary call) may be recovered in the extraordinary call. Notes will not be saved from one course to another.

At the 1st call, in case of not passing the subject, it does not appear in the academic record. the qualification becomes effective in the final call.

GLOBAL EVALUATION MODALITY and PONTE COURSE

Students who decide to opt for the overall assessment and the Ponte Course must contact the teacher to notify them of this option at the beginning of the course and always before the established deadline. In order to favor the reconciliation of work life and academic training, the contents, planning, methodological resources and evaluation system will be adapted for non-attendance students and the ponte course, guaranteeing, in any case, the achievement of the competences and results of learning set forth in this document.

[1] The sole purpose of processing this data is that the subject's teachers can verify the identity of the students enrolled in it. The basis of legitimacy for the treatment of this data is carried out in application of the provisions of article 6.1y) of the RXPD in which the treatment is necessary for the exercise of public powers conferred on the person responsible for the treatment based on Law 39/2015 in RD 1791/2010, of December 30, thus approving the University Student Statute. Access to the image and personal data of the students is only allowed to the teaching staff of each subject to carry out the academic activities indicated in this teaching guide and they will not be used or disclosed for any other purpose, having to observe the corresponding duty of confidentiality of the same. More information: <https://www.uvigo.gal/proteccion-datos>

Sources of information

Basic Bibliography

Astelarra, Judith, "**Políticas de género en Europa**", 2005

Alonso Seco, J. M., **Política Social Europea**, UNED, 2013

Brugmans, Henri, **La Idea europea 1920-1970**, Moneda y Crédito, 1972

Giddens, A., **Europa Global, Europa Social**, Universitat de Valencia, 2009

Pedrosa Sanz, R., **El desarrollo histórico de la Política Social de la Unión Europea y su estado actual**, 2009

Leonard, M., **¿Por qué Europa liderara el siglo XXI?**, Taurus, 2005

del Pino, E. y Rubio Lara, MJ, **Los Estados de bienestar en la encrucijada : políticas sociales en perspectiva comparada**, Tecnos, 2016

Complementary Bibliography

Morata, Francesc, **Políticas Públicas en la Unión Europea.**, Ariel, Estudios de Economía

Schuman, Robert, **Declaración de Robert Schuman, 9 de mayo de 1950**, Comisión Europea,

Sodaro, M., **Política y Ciencia Política. Una introducción**, McGraw-Hill, 2010

Recommendations

Other comments

All information on the subject will be available on the Tema platform at Faitic.

At the beginning of the course and always before the end of September, students must have an email address and a photograph on the Moovi platform.

Students who decide to opt for non-attendance should contact the teacher to notify this option at the beginning of the course and always before the end of October.