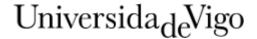
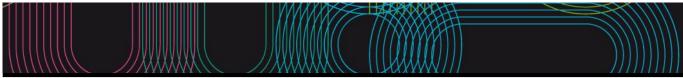
## Subject Guide 2023 / 2024





#### **IDENTIFYING DATA**

Psychology: Prevention and	d treatment of learning	difficulties and devel	opmental disorders

Subject Psychology:
Prevention and
treatment of
learning difficulties
and developmental

disorders

Code 005G120V01204

Study Grado en

programme Educación Primaria

Descriptors ECTS Credits Choose Year Quadmester
6 Basic education 1st 2nd

Teaching Galician

language Department

Coordinator Rodríguez Enríquez, Mónica Lecturers Rodríguez Enríquez, Mónica

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General It Will treat to know and identify the main difficulties of learning and disorders of the development, his description evaluation and basic principles of the intervention.

### **Training and Learning Results**

Code

- A2 Students know how to apply knowledge in their work or vocation in a professional manner and have competences that are usually proven through preparation and defence of arguments and problem-solving in their area of study.
- A3 Students have the ability to gather and interpret relevant data (usually within their study area) to make judgements that include a reflection on the relevant social, scientific or ethical issues.
- A4 Students can transmit information, ideas, problems and solutions to both specialised and non-specialised public.
- B2 Design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals from the centre.
- B4 Design and regulate learning spaces in diversity contexts, to address gender equality, equity and respect for human rights that constitute the values of citizenship training.
- B10 Reflect on classroom practices to innovate and improve teaching. Acquire habits and skills for autonomous and cooperative learning and promote them among students.
- C3 To be familiar with and master the knowledge required to understand the personality development of these students and identify malfunctions.
- C4 To identify learning difficulties, report them and cooperate in their treatment.
- C5 To know the current approaches and developments that are based on the acquisition of competencies.
- C6 To identify and plan the resolution of educational issues affecting students with different abilities and different learning paces.
- C13 To promote cooperative work and individual work and effort.
- C17 To be familiar with and apply innovative experiences in Primary Education.
- C19 To know and to be able to apply the basic techniques of research in education and to be able to design innovation projects, identifying assessment indicators.
- D1 Capacity for analysis and synthesis
- D2 Capacity for organisation and planning
- D7 Troubleshooting
- D8 Decision-making
- D9 Team work
- D13 Recognition of diversity and multiculturalism
- D16 Autonomous learning

# **Expected results from this subject**

Expected results from this subject	Т		g and Le Results	arning
Identify and schedule in the resolution of educational situations that affect the students with	A2	B4	C4	D2
different capacities and distinct types of learning.			C13	D7
			C17	D13
Identify school demonstrations of difficulties of learning and disorders of the development.	A3	B2	C4	D8
			C5	
Apply the knowledges purchased to favour the learning and the development in diverse and plural	A2	B4	C5	D2
contexts.			C6	D7
			C19	D8
				D13
				D16
#Analyze of critical form the knowledges *provenientes of the psychology of the education and of	A3	B4	C3	D13
the development to build an own vision, *integradora and articulated that allow the improvement,		B10	C6	D16
the learning and the development of the boys and girls with needs specify of educational support.			C17	
Identify the difficulties of learning and the disorders of the development, inform and collaborate in	А3	B2	C6	D1

Contents	
Topic	
(*)1.As necesidades específicas de apoio educativo e a discapacidade.	(*)*
(*)2. Identificación, prevención e intervención psicoeducativa nas dificultades na aprendizaxe escolar durante a educación primaria.	(*)*
(*)3. Identificación e intervención psicoeducativa nas dificultades de aprendizaxe asociadas a factores sociais na educación primaria.	(*)*
(*)4. Identificación e intervención psicoeducativa nas dificultades de aprendizaxe vinculadas aos trastornos do desenvolvemento na educación primaria	(*)*

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	22	11	33
Case studies	15	45	60
Problem solving	15	15	30
Objective questions exam	2	25	27

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Explanation by part of the professors of the fundamental aspects of each of the subjects of the subject.
Case studies	Concretion of a proposal of identification, prevention and treatment of one marry of difficulties of learning and a case of disorder of the development.
Problem solving	*Profundización Theoretical-practical in the contained of the subject. Design of proposals of prevention and intervention of practical cases example of difficulties of learning and disorders of the development.

Personalized assistance		
Methodologies	Description	
Case studies	Supervision in the classroom and in the *titorías	
Problem solving	Supervision in the classroom and in the *titorías	
Tests	Description	
Objective questions exam	Resolution of *dudas in the *titorías and by mail electronic	

# Assessment

the his treatment.

D2 D8 D9

	Description	Qualification	n Tra		and Le	earning
Case studies	Concretion and oral defence of a proposal of identification, prevention and treatment of one marry of difficulties of learning or a case of disorde of the development.	30 r	A2 A3 A4	B2 B4 B10	C3 C4 C5 C13 C17 C19	D1 D2 D8 D9 D13
Problem solving	*Profundización Theoretical-practical of the contained of the subject.  Design of proposals of prevention and intervention of practical cases example of difficulties of learning and disorders of the development.	30	A2 A3	B2 B4 B10	C5 C6 C19	D7 D8 D9 D13 D16
Objective questions exam	Answer to theoretical questions-practical envelope to subject in format type test of multiple option.	40	A2 A3	B4	C5 C6 C13 C17 C19	D8

#### Other comments on the Evaluation

### Sources of information

### **Basic Bibliography**

American Psychiatric Association, **DSM-5. Manual Diagnóstico y Estadístico de los Trastornos Mentales**, 5a, Panamérica, 2014

Siegel, D. J. y Payne, T, **El cerebro del niño**, 78-84-8428-714-8, 7a, Alba, 2013

Xunta de Galicia, Protocolo para la atención educativa del alumnado con el síndrome de Down y/o discapacidad intelectual, 2018

Xunta de Galicia, Protocolo Tratamento educativo do alumnado con trastorno do espectro do autismo (TEA), 2016 Xunta de Galicia, Protocolo de consenso sobre TDAH na infancia e na adolescencia nos ámbitos educativo e sanitario, 2014

#### **Complementary Bibliography**

Xunta de Galicia, Protocolo para la intervención psicoeducativa de la dislexia y/u otras dificultades específicas del aprendizaje, 2020

Botías, F., Higueras, A. M. y Sánchez, J. F.,, **Necesidades Educativas Especiales: planteamientos prácticos**, Wolters Kluwer Educación, 2012

Fiuza, M. J. y Fernández, M. P, **Dificultades de aprendizaje y trastornos del desarrollo. Manual didáctico**, Pirámide, 2013

Flores, P. y Rico, L. (Coords.), **Enseñanza y aprendizaje de las matemáticas en Educación Primaria**, Pirámide, 2015 Lebrero, M. P. y Fernández, M. D.,, **Lectoescritura. Fundamentos y estrategias didácticas**, Síntesis, 2015

## Recommendations

### Subjects that continue the syllabus

Special educational needs associated with intellectual disability/005G120V01931

Prevention and treatment of reading, writing and calculation learning difficulties/005G120V01932

Prevention and treatment of oral language learning difficulties/O05G120V01933

#### Subjects that are recommended to be taken simultaneously

Education: Design and development of the primary education curriculum/005G120V01201

Education: New technologies applied to primary education/O05G120V01202

### Subjects that it is recommended to have taken before

Psychology: Educational psychology: School learning processes/005G120V01205 Psychology: Developmental psychology from 6 -12 years/005G120V01103