



IDENTIFYING DATA

History of pre-Columbian and colonial America

Subject	History of pre-Columbian and colonial America			
Code	O04G740V01414			
Study programme	PCEO Grado en Turismo/Grado en Geografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching language	Galician			
Department				
Coordinator	Campos Álvarez, José Ramón			
Lecturers	Campos Álvarez, José Ramón			
E-mail	xrcampos@uvigo.es			
Web	http://moovi.uvigo.gal			
General description	Study of the origins and development of the American native cultures and of the processes of discovery, conquest and colonisation of the new world. English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English.			

Training and Learning Results

Code	
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Expected results from this subject

Expected results from this subject	Training and Learning Results
Knowledge of the main concepts of the History of America	
Knowledge of the historical processes Americans, his causes, development and consequences	
Knowledge of the American History in a perspective compared	
Critical consciousness of the relation between the events and current processes and the past	
Analysis and assessment of the concepts learnt from the use of historical sources and of the historiographical interpretations.	
Preparation and presentation, oral and writing, of monographic works, individual or communities, based in specific bibliography	

Contents

Topic	
1. Pre-Columbian America	1.1 The origins of the American man 1.2 The first cultures and the models of social organisation 1.3 The big native cultures
2. Colonial America	2.1 The atlantic navigations 2.2 Discovery and conquest of America 2.3 The diverse models of occupation of the territory and his administrative organisation 2.4 The economy of the European colonies 2.5 Society and culture in the colonial period

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1

Lecturing	22	34	56
Scientific events	2	0	2
Mentored work	5	20	25
Problem solving	4	15	19
Workshops	6	14	20
Seminars	7	15	22
Objective questions exam	2	2	4
Systematic observation	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Explanation of the methodology and the program of activities of the subject, as well as the evaluation system.
Lecturing	Exposition of the lines of interpretation and development of the topics that are part of the content program.
Scientific events	Assistance to events or informative activities.
Mentored work	Attention customised the resolution of problems derived of the realisation of the individual works.
Problem solving	Actividades destinadas a ejercicios prácticos.
Workshops	Sessions aimed at groups that will work from the beginning of the course on a specific practical topic. These jobs will also have tutelage hours. Two hours are reserved for attending cross-themed activities organized by the Department and the Faculty.
Seminars	Discussion and resolution of problems arising in carrying out the practical work and in the master classes

Personalized assistance

Methodologies Description

Lecturing	The personalised attention will consist in the resolution of doubts and review of the materials used by the students. The follow-up will make through the following resources: virtual Course in the platform Moodle (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the Faculty. Teaching no face-to-face: Remote Campus (link in Moovi).
Mentored work	The personalised attention will consist in the resolution of doubts and review of the materials used by the students. The follow-up will make through the following resources: virtual Course in the platform Moodle (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the Faculty. Teaching no face-to-face: Remote Campus (link in Moovi).
Problem solving	The personalised attention will consist in the resolution of doubts and review of the materials used by the students. The follow-up will make through the following resources: virtual Course in the platform Moodle (Moovi, UVigo) and email. Face-to-face teaching: follow-up in the classroom and in the seminar of computing of the Faculty. Teaching no face-to-face: Remote Campus (link in Moovi).

Assessment

	Description	Qualification	Training and Learning Results
Mentored work	The supervised work sessions will be evaluated by carrying out a project to be developed on a topic on the program. Which will account for the following learning outcomes: Preparation and presentation, oral and written, of monographic, individual or collective works, based on specific bibliography.	30	
Problem solving	Text comments and graphic material that will be provided by the teacher. Which will account for the following learning outcomes: Analysis and assessment of the concepts learned from the use of historical sources and historiographical interpretations. Continuous evaluation of the autonomous work of the students, through the performance of the activities and tests that make up the programming of the subject. Which will account for the following learning outcomes: Knowledge of the History of America from a comparative perspective.	20	
Objective questions exam	Tests that assess knowledge and that include short-answer questions, text and image comments. Which will account for the following learning outcomes: Knowledge of historical processes, their causes, development and consequences.	40	

Systematic observation	Tests that assess knowledge and that include short-answer questions, text and image comments. Which will account for the following learning outcomes: Knowledge of historical processes, their causes, development and consequences.	10
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Other comments on the Evaluation

Los alumnos que se acojan a la modalidad semipresencial podrán seguir la asignatura a través del Curso Virtual en la plataforma de teledocencia Moodle de la Universidade de Vigo, que podrán acceder a los materiales necesarios para la adquisición de competencias y consecución de resultados. de aprendizaje, tanto de nuestro contenido teórico como práctico. Se especificarán las metodologías docentes, las actividades de evaluación, junto con el calendario de impartición (presencial o a distancia) que quedará claramente establecido. Las actividades que requieren asistencia serán sustituidas por otras que podrán acceder al mismo porcentaje de la nota. El seguimiento individual de la participación de los alumnos a través de las TIC se realiza mediante las herramientas propias de la plataforma (participación, estadísticas de acceso, pruebas o ejercicios online, etc.). El estudiante debe cumplir con los requisitos mínimos de asistencia necesarios para la evaluación continua. También deberás asistir a las pruebas que el/los profesor/es tendrán como imprescindibles.

Los estudiantes que elijan ser evaluados mediante la modalidad de evaluación global deberán comunicarlo al profesorado responsable de la materia en el plazo de 31 días hábiles desde el inicio de cada cuatrimestre (artículo 19.4 del Reglamento sobre avaliación, a calificación ea calidade da docencia e do proceso de aprendizaxe do estudantado da Universidade de Vigo).

Los alumnos que no puedan optar a la evaluación continua serán evaluados sobre los contenidos del programa de la asignatura mediante una prueba escrita, que supondrá el 70% de la nota final, y un trabajo obligatorio que supondrá el 30% de la misma.

Sources of information

Basic Bibliography

BETHELL, L. (ed.), **Historia de América Latina (Vols. I-IV)**, 1ª, Crítica, 1990-2003

CARRERA DAMAS, G., **Historia General de América Latina**, 1ª, Trotta-UNESCO, 1999-2008

SIXIREI PAREDES, C., **Historia de América. T. I**, 1ª, Ir Indo, 2009

Complementary Bibliography

ALCINA FRANCH, J., **Las culturas precolombinas de América**, 1ª, Alianza Editorial, 2009

AMORES CARREDANO, J.B. (Coord.), **Historia de América**, 1ª, Ariel, 2006

CIUDAD, A.; LUCENA, M.; MALAMUD, C., **Manual de Historia Universal. Historia de América. Tomo X**, 1ª, Historia 16, 1992

ELLIOTT, J. H., **Imperios del mundo atlántico. España y Gran Bretaña en América (1492-1830)**, 3ª, Taurus Historia, 2011

ESPINO LÓPEZ, A., **La invasión de América**, 1ª, Arpa Editores, 2022

MALAMUD, C., **Historia de América**, 2ª, Alianza, 2010

MARCHENA, J.; GARAVAGLIA, J.C., **América Latina de los orígenes a la independencia**, 1ª, Crítica, 2005

Recommendations

Subjects that continue the syllabus

Contemporary American history/O02G251V01901

Other comments

Throughout the course, detailed documentation on the development of the activities will be delivered. This information will be offered through the Moodle platform (<https://moovi.uvigo.gal/>), so all students must be registered on the platform and have their profile data covered.