



IDENTIFYING DATA

Foreign languages the tourism IIIA: English

| | | | | |
|---------------------|--|-----------|------|------------|
| Subject | Foreign languages the tourism IIIA: English | | | |
| Code | 004G240V01502 | | | |
| Study programme | Grado en Turismo | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 3 | Mandatory | 3rd | 1st |
| Teaching language | English | | | |
| Department | | | | |
| Coordinator | de Prada Creo, Elena | | | |
| Lecturers | de Prada Creo, Elena | | | |
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| Web | | | | |
| General description | Intensification and improvement of the English language with special application to the tourist sector | | | |

Training and Learning Results

| | | | | |
|------|---|--|--|--|
| Code | | | | |
| A1 | Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study. | | | |
| A2 | Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study. | | | |
| A3 | Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues. | | | |
| A4 | Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences. | | | |
| A5 | Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy. | | | |
| B1 | Skills in handling ICT in order to look up and make use of information | | | |
| B4 | Mastery of English and at least perfecting and deepening their knowledge of a second foreign language | | | |
| B5 | Oral and written communication skills. | | | |
| B6 | Mobility and adaptability to different contexts and situations. | | | |
| B7 | The ability to work both in teams and individually | | | |
| B8 | Capacity for learning and independent work | | | |
| C14 | Carry out professional activities in English and other foreign languages within the tourist sector | | | |
| C15 | Orientation of customer services | | | |
| D3 | Creativity | | | |
| D5 | Motivation for quality | | | |

Expected results from this subject

| Expected results from this subject | Training and Learning Results | | | |
|------------------------------------|-------------------------------|----|-----|----|
| (*) | A1 | B4 | C14 | D3 |
| | A2 | B5 | C15 | D5 |
| | A4 | B6 | | |
| | A5 | B8 | | |

| | | | | |
|-----|----|----|-----|----|
| (*) | A1 | B4 | C14 | D3 |
| | A2 | B5 | C15 | D5 |
| | A3 | B6 | | |
| | A4 | B8 | | |
| | A5 | | | |
| (*) | A2 | B4 | C14 | D5 |
| | A3 | B5 | C15 | |
| | A4 | B6 | | |
| | A5 | B8 | | |
| (*) | A1 | B1 | C14 | D5 |
| | A2 | B4 | | |
| | A3 | B6 | | |
| | A4 | B8 | | |
| | A5 | | | |
| (*) | A1 | B1 | C14 | D3 |
| | A2 | B4 | | D5 |
| | A3 | B5 | | |
| | A4 | B6 | | |
| | A5 | B7 | | |
| | | B8 | | |

Contents

Topic

| | |
|----------------------|--|
| 1. Sustainability | Listening Speaking Specific vocabulary Grammar Reading Writing Idioms Translation |
| 2. Heritage | Listening Speaking Specific vocabulary Grammar Reading Writing Idioms Translation |
| 3. Tour guides | Listening Speaking Specific vocabulary Grammar Reading Writing Idioms Translation |
| 4. Adventure tourism | Listening Speaking Specific vocabulary Grammar Reading Writing Idioms Translation |
| 5. Literary tourism | Listening Speaking Specific vocabulary Grammar Reading Writing Idioms Translation |

6. World treasures

Listening
Speaking
Specific vocabulary
Grammar
Reading
Writing
Idioms
Translation

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Lecturing | 5 | 2 | 7 |
| Seminars | 1 | 4 | 5 |
| Problem solving | 3.75 | 15.75 | 19.5 |
| Laboratory practical | 7 | 18.25 | 25.25 |
| Project based learning | 2.5 | 10 | 12.5 |
| Introductory activities | 1.75 | 1 | 2.75 |
| Problem and/or exercise solving | 1 | 0 | 1 |
| Essay questions exam | 2 | 0 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|-------------------------|---|
| Lecturing | Presentation of theoretical and practical contents of the subject. |
| Seminars | Work in depth on specific subjects of the touristic field. |
| Problem solving | Practice of the different communicative skills from the receptive and productive point of view |
| Laboratory practical | Practice of the different communicative skills in the context of touristic situations. |
| Project based learning | Development of the contents studied by means of online work and team work. |
| Introductory activities | Preparation for the subject in the grammatical and lexical level. Consolidation of the main communicative skills. |

Personalized assistance

| Methodologies | Description |
|-------------------------|---|
| Introductory activities | Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning. |
| Lecturing | Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning. |
| Seminars | Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning. |
| Problem solving | Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning. |
| Project based learning | Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning. |

Assessment

| | Description | Qualification | Training and Learning Results | | | |
|----------------------|---|---------------|-------------------------------|----------------|------------|----------|
| Lecturing | Analysis of the acquisition of global contents presented in these sessions | 10 | A3 A4 | B4 B5 B8 | | |
| Seminars | Exercises and practical activities carried out in a group | 5 | | B5 | C14 C15 | D3 D5 |
| Problem solving | Exercises and practical activities that sum up the general contents of the course | 5 | | B4 B5 | C14 | D3 D5 |
| Laboratory practical | Contextualised exercises and activities. Specific vocabulary | 20 | A4 | B7 | C14 C15 | D3 |

| | | | | | | |
|---------------------------------|--|----|----|----|-----|----|
| Project based learning | Presentation of a topic | 15 | A1 | B1 | C14 | D3 |
| | | | A2 | B4 | C15 | D5 |
| | | | A3 | B6 | | |
| | | | A4 | B7 | | |
| | | | A5 | | | |
| Introductory activities | Evaluation of communicative skills | 5 | A4 | B4 | | D5 |
| | | | A5 | | | |
| Problem and/or exercise solving | Exercises and practical activities that sum up the general contents of the course in the oral and written communicative skills | 20 | | B5 | C14 | D3 |
| | | | | B6 | C15 | D5 |
| | | | | B7 | | |
| Essay questions exam | Exercises and activities in the areas of vocabulary, grammar, reading, listening, speaking and writing | 20 | | B1 | C14 | D3 |
| | | | | B4 | | D5 |
| | | | | B5 | | |
| | | | | B8 | | |

Other comments on the Evaluation

A) FIRST EDITION

Students may opt for continuous assessment (A.1) or global assessment (A.2). Students must inform the teacher which of the two options they choose. Continuous assessment is recommended, as it is the most appropriate system for learning the subject. In order to take advantage of continuous assessment, students must hand in 80% of the programmed tasks and take the tests described in section A.1. The deadline for changing from continuous to global assessment is a month after the beginning of the teaching period.

The Global Assessment will take place on the official examination dates for each assessment opportunity established in the academic calendar approved by the Xunta de centro for the current academic year. In the event of conflict or disparity between the dates of the exams, those indicated on the FCETOU website will prevail.

A.1) Continuous assessment

In order to be eligible for continuous assessment, students must take the following tests:

- Speaking (20%): A test that will take place on the dates indicated in the timetable (cronogramas).
- Writing (20%): A test which will take place on the dates indicated in the timetable.
- Listening (10%): a test which will take place on the dates indicated in the timetable.
- Reading (10%): a test which will take place on the date indicated in the timetable.
- Use of English (40%): a test which will take place on the date indicated in the timetable.

The dates of the continuous assessment tests will be announced in the timetable published on the Faculty's website.

In order to pass the subject it will be necessary to:

- 1) Obtain a minimum mark of 5 as a result of the average of the written tests, according to the following weighting: Use of English (40%), Writing (20%), Listening (10%) and Reading (10%).
- 2) Obtain a minimum mark of 5 in the speaking test (20%).

Non taken exams and tests of the continuous assessment will count as a 0 when calculating the continuous assessment averages. For the second edition (July) the passed parts of the subject will be retained: a) written part of the subject (including Use of English, writing, reading and listening) b) oral part of the subject (speaking).

A.2) Global assessment

Students who do not attend classes regularly or do not take any partial test may take the global assessment, which will consist of a global overall final test that will count for 100% of the final grade. The final written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).

The final oral exam (only for final assessment students) will take place on the same day as the final written exam and will account for 20% of the final mark.

A minimum mark of 5 in both the written exam and the oral exam will be required to pass the subject. The non taken global assessment exams will count as a 0 when calculating the averages of the single assessment. The date of this global assessment test for the first edition will be set by the faculty and published on its website. For the second edition (July) the

parts passed will be kept: a. oral exam (speaking) or b. written exam (including use of English, writing, reading and listening).

B) SECOND EDITION (July): Students who fail or do not sit the first edition will be assessed in the second edition in July by means of a single test which will have the same characteristics as the global test of the first edition:- The written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).- The oral exam will take place on the same day as the written exam and will account for 20% of the final mark. A minimum mark of 5 in both the written and oral exams is required to pass the course. The non taken exams of the second edition will count as a 0 when calculating the averages. The date of this July exam will be set by the faculty and published on its website. If students do not pass the subject in July, they will have to take the whole subject in subsequent academic years, as the parts passed will not be valid for later dates.

Sources of information

Basic Bibliography

Complementary Bibliography

De Prada Creo et al, **Travel Leisure and Socializing for Spanish Speakers**, T&T,

Duckworth, Michael, **High Season**, Oxford University Press,

Strutt, P., **English for International Tourism, Upper intermediate**, Pearson Education Limited,

Strutt, P., **English for International Tourism, Intermediate**, Pearson Education Limited,

Jones, L., **Welcome!**, Cambridge University Press,

Harding, K, **Going International. English for Tourism**, Oxford University Press,

Recommendations

Subjects that continue the syllabus

Foreign languages for tourism IVA: English/O04G240V01603

Subjects that it is recommended to have taken before

Modern language: English for tourism/O04G240V01204

Foreign languages for tourism IA: English/O04G240V01302

Foreign languages for tourism IIA: English/O04G240V01403