



## IDENTIFYING DATA

### Foreign languages for tourism IA: English

Subject	Foreign languages for tourism IA: English			
Code	O04G240V01302			
Study programme	Grado en Turismo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Mandatory	2nd	1st
Teaching language	English			
Department				
Coordinator	de Prada Creo, Elena			
Lecturers	de Prada Creo, Elena			
E-mail	edeprada@uvigo.es			
Web				
General description	Intensification and improvement of the English language with special application to the tourist sector			

## Training and Learning Results

Code				
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.			
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.			
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.			
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.			
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.			
B1	Skills in handling ICT in order to look up and make use of information			
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language			
B5	Oral and written communication skills.			
B6	Mobility and adaptability to different contexts and situations.			
B7	The ability to work both in teams and individually			
B8	Capacity for learning and independent work			
C14	Carry out professional activities in English and other foreign languages within the tourist sector			
C15	Orientation of customer services			
D3	Creativity			
D5	Motivation for quality			

## Expected results from this subject

Expected results from this subject	Training and Learning Results			
New	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			
New	A1	B4	C14	D3
	A2	B5	C15	D5
	A4	B6		
	A5	B8		

New	A1	B4	C14	D3
	A2	B5	C15	D5
	A3	B6		
	A4	B8		
	A5			
New	A2	B4	C14	D5
	A3	B5	C15	
	A4	B6		
	A5	B8		
New	A1	B1	C14	D5
	A2	B4		
	A3	B6		
	A4	B8		
	A5			
New	A1	B1	C14	D3
	A2	B4		D5
	A3	B5		
	A4	B6		
	A5	B7		
		B8		

## Contents

### Topic

1. Tourism organization	1.1. Expresión oral 1.2. Comprensión oral 1.3. Vocabulario específico 1.4. Gramática 1.5. Pronunciación 1.6. Lectura 1.7. Escritura 1.8. Expresiones idiomáticas 1.9. Simulaciones
2. Tourism in the world: facts and figures	2.1. Expresión oral 2.2. Comprensión oral 2.3. Vocabulario específico 2.4. Gramática 2.5. Pronunciación 2.6. Lectura 2.7. Escritura 2.8. Expresiones idiomáticas 2.9. Simulaciones
3. Types of tourism	3.1. Expresión oral 3.2. Comprensión oral 3.3. Vocabulario específico 3.4. Gramática 3.5. Pronunciación 3.6. Lectura 3.7. Escritura 3.8. Expresiones idiomáticas 3.9. Simulaciones
4. Dealing with tourists	4.1. Expresión oral 4.2. Comprensión oral 4.3. Vocabulario específico 4.4. Gramática 4.5. Pronunciación 4.6. Lectura 4.7. Escritura 4.8. Expresiones idiomáticas 4.9. Simulaciones

## Planning

	Class hours	Hours outside the classroom	Total hours
Project based learning	2.5	10	12.5
Lecturing	5	2	7
Problem solving	3.75	15.75	19.5
Introductory activities	1.75	1	2.75

Laboratory practical	7	18.25	25.25
Seminars	1	4	5
Essay questions exam	2	0	2
Problem and/or exercise solving	1	0	1

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Project based learning	Development of the contents studied by means of online work and team work.
Lecturing	Presentation of theoretical and practical contents of the subject.
Problem solving	Practice of the different communicative skills from the receptive and productive point of view
Introductory activities	Preparation for the subject in the grammatical and lexical level. Consolidation of the main communicative skills.
Laboratory practical	Practice of the different communicative skills in the context of touristic situations.
Seminars	Work in depth on specific subjects of the touristic field.

### Personalized assistance

Methodologies	Description
Seminars	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Project based learning	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Problem solving	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Introductory activities	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Laboratory practical	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.

### Assessment

	Description	Qualification	Training and Learning Results			
			A1	B1	C14	D3
Project based learning	Presentation of a topic	20	A2 A3 A4 A5	B4 B7	C15	D5
Lecturing	Analysis of the acquisition of global contents presented in these sessions	10	A3 A4	B4 B5 B8		
Problem solving	Exercises and practical activities that sum up the general contents of the course	10		B4 B5	C14	D5
Introductory activities	Evaluation of communicative skills	5	A4 A5			D5
Laboratory practical	Contextualised exercises and activities. Specific vocabulary	20	A4	B7	C14 C15	D3
Essay questions exam	Exercises and activities in the areas of vocabulary, grammar, reading, listening, speaking and writing	20		B1 B4 B5 B8	C14	D3 D5
Problem and/or exercise solving	Exercises and practical activities that sum up the general contents of the course in the oral and written communicative skills	15		B5 B6 B7	C14 C15	D3 D5

### Other comments on the Evaluation

#### A) FIRST EDITION

Students may opt for continuous assessment (A.1) or global assessment (A.2). Students must inform the teacher which of

the two options they choose. Continuous assessment is recommended, as it is the most appropriate system for learning the subject. In order to take advantage of continuous assessment, students must hand in 80% of the programmed tasks and take the tests described in section A.1. The deadline for changing from continuous to global assessment is a month after the beginning of the teaching period.

The Global Assessment will take place on the official examination dates for each assessment opportunity established in the academic calendar approved by the Xunta de centro for the current academic year. In the event of conflict or disparity between the dates of the exams, those indicated on the FCETOU website will prevail.

#### A.1) Continuous assessment

In order to be eligible for continuous assessment, students must take the following tests:

- Speaking (20%): A test that will take place on the dates indicated in the timetable (cronogramas).
- Writing (20%): A test which will take place on the dates indicated in the timetable.
- Listening (10%): a test which will take place on the dates indicated in the timetable.
- Reading (10%): a test which will take place on the date indicated in the timetable.
- Use of English (40%): a test which will take place on the date indicated in the timetable.

The dates of the continuous assessment tests will be announced in the timetable published on the Faculty's website.

In order to pass the subject it will be necessary to:

- 1) Obtain a minimum mark of 5 as a result of the average of the written tests, according to the following weighting: Use of English (40%), Writing (20%), Listening (10%) and Reading (10%).
- 2) Obtain a minimum mark of 5 in the speaking test (20%).

Non taken exams and tests of the continuous assessment will count as a 0 when calculating the continuous assessment averages. For the second edition (July) the passed parts of the subject will be retained: a) written part of the subject (including Use of English, writing, reading and listening) b) oral part of the subject (speaking).

#### A.2) Global assessment

Students who do not attend classes regularly or do not take any partial test may take the global assessment, which will consist of a global overall final test that will count for 100% of the final grade. The final written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).

The final oral exam (only for final assessment students) will take place on the same day as the final written exam and will account for 20% of the final mark.

A minimum mark of 5 in both the written exam and the oral exam will be required to pass the subject. The non taken global assessment exams will count as a 0 when calculating the averages of the single assessment. The date of this global assessment test for the first edition will be set by the faculty and published on its website. For the second edition (July) the parts passed will be kept: a. oral exam (speaking) or b. written exam (including use of English, writing, reading and listening).

B) SECOND EDITION (July): Students who fail or do not sit the first edition will be assessed in the second edition in July by means of a single test which will have the same characteristics as the global test of the first edition: - The written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%). - The oral exam will take place on the same day as the written exam and will account for 20% of the final mark. A minimum mark of 5 in both the written and oral exams is required to pass the course. The non taken exams of the second edition will count as a 0 when calculating the averages. The date of this July exam will be set by the faculty and published on its website. If students do not pass the subject in July, they will have to take the whole subject in subsequent academic years, as the parts passed will not be valid for later dates.

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#### **Sources of information**

#### **Basic Bibliography**

#### **Complementary Bibliography**

Rowe, Anne, Fiona & Borein, John D. Smith, **Travel and tourism : standard level**, Cambridge University Press, 2002

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De Prada Creo, Elena, **Travel, Leisure and Socializing for Spanish Speakers**, T&T, 2012

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Jones, Leo, **Welcome! : English for the travel and tourism industry**, Cambridge University Press, 1998

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Strutt, P., **English for International Tourism, Intermediate**, Pearson Education Limited, 2013

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Harding, Keith & Paul Henderson, **High season : English for the hotel and tourist industry**, Oxford University Press, 1995

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Strutt, P., **English for International Tourism, Upper intermediate**, Pearson Education Limited, 2013

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O'Hara, Francis, **Be my Guest**, Cambridge University Press, 2002

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### **Recommendations**

#### **Subjects that continue the syllabus**

Foreign languages for tourism IIA: English/O04G240V01403

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#### **Subjects that it is recommended to have taken before**

Modern language: English for tourism/O04G240V01204

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