



IDENTIFYING DATA

Modern language: English for tourism

Subject	Modern language: English for tourism			
Code	O04G240V01204			
Study programme	Grado en Turismo			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Basic education	1st	2nd
Teaching language	English			
Department				
Coordinator	de Prada Creo, Elena			
Lecturers	de Prada Creo, Elena			
E-mail	edeprada@uvigo.es			
Web	http://webs.uvigo.es/edeprada			
General description	Intensification and improvement of the English tongue with special application to the tourist sector			

Training and Learning Results

Code				
A1	Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.			
A2	Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.			
A3	Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.			
A4	Students should be able to transmit information, ideas, problems and solutions to both specialised and non-specialised audiences.			
A5	Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.			
B1	Skills in handling ICT in order to look up and make use of information			
B4	Mastery of English and at least perfecting and deepening their knowledge of a second foreign language			
B5	Oral and written communication skills.			
B6	Mobility and adaptability to different contexts and situations.			
B7	The ability to work both in teams and individually			
B8	Capacity for learning and independent work			
C14	Carry out professional activities in English and other foreign languages within the tourist sector			
C15	Orientation of customer services			
D3	Creativity			
D5	Motivation for quality			

Expected results from this subject

Expected results from this subject	Training and Learning Results			
Capacity to interpret of critical form data and text.	A1	B4	C14	D5
	A2	B6	C15	
	A3	B8		
	A5			
Can transmit information, ideas, problems and solutions to a so much skilled public, as no skilled	A1	B4	C14	D3
	A2	B5	C15	D5
	A4	B6		
	A5	B8		

Command of the English and improvement and intensification, like minimum, of a second foreign tongue.	A1 A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D3 D5
Capacity of oral communication and writing.	A2 A3 A4 A5	B4 B5 B6 B8	C14 C15	D5
Mobility and adaptation to the different surroundings and situations.	A1 A2 A3 A4 A5	B1 B4 B6 B8	C14	D5
Capacity of work in team, as well as to individual level.	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7 B8	C14	D3 D5

Contents

Topic

1. *Money *matters	1. *Money *Matters. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
2. *Reasons *for *Travelling	2. *Reasons *for *travelling. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
3. *Tourist *information	3. *Tourist *information. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
4. *Nature-*based *tourism	4. *Nature-*based *tourism. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

5. *Guiding	5. *Guiding. Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
6. *Transportation	6. *Transportation Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
7. *Accommodation	7. *Accommodation: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.
8. *Food	8. *Food: Oral expression. Oral understanding. Specific vocabulary. Grammar. Pronunciation. Reading. Writing. Idiomatic expressions. Simulations.

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	28	0	28
Introductory activities	7	0	7
Problem solving	32	80	112
Seminars	5	0	5
Essay	0	20	20
Problem and/or exercise solving	3	50	53
*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.			

Methodologies	
	Description
Lecturing	Exhibition of the fundamental contents of the so much theoretical course how practical.
Introductory activities	Preparation for the matter so much to grammatical level as of lexicon. Consolidation of the main communicative functions necessary for the professional exercise in the tourist sector.
Problem solving	Practice through exercises of distinct type of the different communicative skills so much in his facet *receptiva how productive.
Seminars	Personalised work on the contents of the matter and the communicative practices. Attention *individualizada for correction of possible errors.

Personalized assistance	
Methodologies	Description

Problem solving	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.
Seminars	Academic activity developed in a small group, aiming to attend to the needs and queries of the students related with the study and/or subjects linked with the subject, providing orientation, support and motivation in the process of learning.

Assessment						
	Description	Qualification	Training and Learning Results			
Problem solving	Exercises and activities in the areas of lexicon, grammar, oral understanding and writing and oral production and writing.	40	A3 A4	B4 B5 B8		
Essay	The student presents the result obtained in the preparation of a document on the thematic of the matter, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. can carry out of individual way or in group, of oral form or writing	30	A1 A2 A3 A4 A5	B1 B4 B6 B7	C14 C15	D3 D5
Problem and/or exercise solving	Exercises and practical activities that summarize the general contents of the course in the main communicative skills oral.	30	A1 A2 A3 A4 A5	B1 B4 B5 B6 B7	C14 C15	D3 D5

Other comments on the Evaluation

A) FIRST EDITION:

Students may opt for continuous assessment (A.1) or global assessment (A.2). Students must inform the teacher which of the two options they choose. Continuous assessment is recommended, as it is the most appropriate system for learning the subject. In order to take advantage of continuous assessment, students must hand in 80% of the programmed tasks and take the tests described in section A.1. The deadline for changing from continuous to global assessment is 29 January to 29 February 2024.

The Global Assessment will take place on the official examination dates for each assessment opportunity established in the academic calendar approved by the Xunta de centro for the current academic year. In the event of conflict or disparity between the dates of the exams, those indicated on the FCETOU website will prevail.

A.1) Continuous assessment

In order to be eligible for continuous assessment, students must take the following tests:

- Speaking (20%): A test that will take place on the dates indicated in the timetable (cronogramas).
- Writing (20%): A test which will take place on the dates indicated in the timetable.
- Listening (10%): a test which will take place on the dates indicated in the timetable.
- Reading (10%): a test which will take place on the date indicated in the timetable.
- Use of English (40%): a test which will take place on the date indicated in the timetable.

The dates of the continuous assessment tests will be announced in the timetable published on the Faculty's website.

In order to pass the subject it will be necessary to:

- 1) Obtain a minimum mark of 5 as a result of the average of the written tests, according to the following weighting: Use of English (40%), Writing (20%), Listening (10%) and Reading (10%).
- 2) Obtain a minimum mark of 5 in the speaking test (20%).

Non taken exams and tests of the continuous assessment will count as a 0 when calculating the continuous assessment averages. For the second edition (July) the passed parts of the subject will be retained: a) written part of the subject (including Use of English, writing, reading and listening) b) oral part of the subject (speaking).

A.2) Global assessment

Students who do not attend classes regularly or do not take any partial test may take the global assessment, which will

consist of a global overall final test that will count for 100% of the final grade. The final written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%).

The final oral exam (only for final assessment students) will take place on the same day as the final written exam and will account for 20% of the final mark.

A minimum mark of 5 in both the written exam and the oral exam will be required to pass the subject. The non taken global assessment exams will count as a 0 when calculating the averages of the single assessment. The date of this global assessment test for the first edition will be set by the faculty and published on its website. For the second edition (July) the parts passed will be kept: a. oral exam (speaking) or b. written exam (including use of English, writing, reading and listening).

B) SECOND EDITION OF THE RECORDS (July): Students who fail or do not sit the first edition will be assessed in the second edition in July by means of a single test which will have the same characteristics as the global test of the first edition: - The written exam will have the following percentages: Use of English (40%), Writing (20%), Reading (10%), Listening (10%). - The oral exam will take place on the same day as the written exam and will account for 20% of the final mark. A minimum mark of 5 in both the written and oral exams is required to pass the course. The non taken exams of the second edition will count as a 0 when calculating the averages. The date of this July exam will be set by the faculty and published on its website. If students do not pass the subject in July, they will have to take the whole subject in subsequent academic years, as the parts passed will not be valid for later dates.

Sources of information

Basic Bibliography

Complementary Bibliography

Strutt, P., **English for International Tourism**, Longman, 2003

De Prada Creo, E., **Contrastive Grammar in Contrast**, T & T, 2013

The Immersion Crew, **Travel, Leisure and Socializing for Spanish Speakers**, T & T, 2012

Recommendations
