



IDENTIFYING DATA

Modern language: Technical english

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|---------------------|--|-----------------|------|------------|
| Subject | Modern language: Technical english | | | |
| Code | V53G140V01108 | | | |
| Study programme | Grado en Enfermería | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Basic education | 1st | 2nd |
| Teaching language | Spanish English | | | |
| Department | | | | |
| Coordinator | Silva Rodríguez, Amalia | | | |
| Lecturers | Silva Rodríguez, Amalia | | | |
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| Web | http://www.cepovisa.com | | | |
| General description | The aim of the subject is to know and dominate the specific vocabulary related with the sanitary field: anatomy, symptoms, syndromes and illnesses, forms, team *interdisciplinary, as well as the structures of the scientific texts. | | | |

Training and Learning Results

| | |
|------|--|
| Code | |
| A1 | Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study. |
| A2 | Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study. |
| A3 | Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature. |
| A4 | Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences |
| A5 | Students have developed those skills needed to undertake further studies with a high degree of autonomy. |
| B6 | To apply the nursing interventions on scientific evidence and on the available resources. |
| B16 | To be able to use health information systems. |
| C8 | To apply the technologies and information systems and communication of health care |
| D1 | Analysis and synthesis ability |
| D2 | Organization and planning ability |
| D3 | Information management ability. |
| D4 | Problem solving and decision making. |
| D7 | Critical reasoning. |
| D9 | Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity |
| D11 | Sensitivity towards environmental issues. |

Expected results from this subject

| | |
|---|-------------------------------|
| Expected results from this subject | Training and Learning Results |
| Notable knowledge and capacity to apply resolution of problems and taking of decisions. | A1 |
| | A2 |
| | A3 |
| | A4 |
| | A5 |

Notable knowledge and capacity to apply principles of investigation and information.

A1 B6 C8 D1
 A2 B16 D2
 A3 D3
 A4 D4
 A5 D7
 D9
 D11

Contents

| Topic | |
|---|---|
| Introduction to the terminology of the sciences of the health | Classification of the professionals of the health Instrument multidisciplinary Medicines Anatomy |
| Analysis and understanding of specific texts | Needs of nutrition Needs of hygiene alternative Therapies |
| Understanding reader | Articles of scientific publications medical Publications |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|---------------------------------|-------------|-----------------------------|-------------|
| Mentored work | 10 | 6 | 16 |
| Autonomous problem solving | 0 | 42 | 42 |
| Case studies | 40 | 40 | 80 |
| Problem and/or exercise solving | 2 | 5 | 7 |
| Objective questions exam | 1 | 4 | 5 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|----------------------------|---|
| Mentored work | Translations of specific texts. |
| Autonomous problem solving | Resolution of problems in small groups. Exhibition of subjects. |
| Case studies | Previous explanations to the resolution of different types of exercises directed to learn the technical vocabulary, understand the necessary grammatical structures to understand the texts, obtain information and translate them. |

Personalized assistance

Methodologies Description

| | |
|---------------|--|
| Mentored work | The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of readings, conferences, etc. Generally treats of an autonomous activity of/of the students that includes the research and collected of information, reading and handle of bibliography, editorial... |
| Case studies | professor explains the grammatical structures, the technical vocabulary and help with the doubts that arise in the realization of the exercises. Moreover a customized attention will be given in the specific hours |

Assessment

| | Description | Qualification | Training and Learning Results |
|---------------------------------|--|---------------|-------------------------------|
| Mentored work | The weekly or twice-weekly translations. | 20 | A2 A3 A4 |
| Autonomous problem solving | Proof in which the student has to resolve a serious of problems and/or exercises in a time or condition established by the professor. Of this way the student has to apply the knowledges that has purchased | 20 | A3 A4 |
| Problem and/or exercise solving | Proofs for evaluation of the competitions purchased that include direct questions on a concrete appearance. The students have to answer of direct and brief way in base to the knowledges that have on the matter. | 40 | A3 B16 D1 A4 D3 |

| | | | |
|--------------------------|---|----|----------------|
| Objective questions exam | Proofs that evaluate the knowledge that include questions closed with different alternatives of answer (true/false, multiple election, matching of elements...). The students/select them an answer go in a number limited of possibilities. Technical vocabulary | 20 | A2 A3 A4 |
|--------------------------|---|----|----------------|

Other comments on the Evaluation

Continuous Evaluation:

The students will realize a series of assessed proofs along the course :

Work in team and oral presentation in English with 20% of the total value of the note

Exercise of listening with 20% of the total value of the note

Examination of objective questions envelope the technical vocabulary with 20% of the total value of the note.

In the examination of June two exercises will be done: a translation and a comprehension of a text, with 40% of the total value of the note.

In the case that any of the proofs of vocabulary were not approved along the course, they will be repeated in the examination of June, in this case with a value of 60% of the total value of the note.

The students that do not follow the continuous evaluation:

They will do the proof of listening in the date advertised in the application Moovi with the value of 20% of the total mark. In the official date of the examination they will do exercises of vocabulary, comprehension of a text, translation, delivery of the written work and the oral presentation of it with 80% of the total value of the final note.

All the students must do all the proofs (vocabulary, work and presentation, translation, listening and comprehension of text) for power approve the subject.

Sources of information

Basic Bibliography

Ross Wright; Maria Spada Symonds, **English for Nursing 2**, 1, Pearson, 2011

Tony Rice, **Nursing 2**, 10, Oxford, 2010

Citores & Pellegrinelli, **Healthy English**, 1, Elsevier Masson, 2009

Glendinning & Hölstrom, **English in Medicine**, 6, Cambridge University Press, 2002

Complementary Bibliography

Forsyth & Lavender, **Grammar activities**, 2, 2, Macmillan Heinemann, 2000

Recommendations
