IDENTIFYING DATA
(*)Matemáticas: Álxebra e estatística

Subject	(*)Matemáticas: Álxebra e estatística			
Code	V12G350V01103			
Study programme	Grado en Ingeniería en Química Industrial			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Basic education	1st	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Matías Fernández, José María			
Lecturers	Bajo Palacio, Ignacio Bazarra García, Noelia Castejón Lafuente, Alberto Elias Fiestras Janeiro, Gloria Gómez Rúa, María Luaces Pazos, Ricardo Martín Méndez, Alberto Lucio Matías Fernández, José María Meniño Cotón, Carlos Rodal Vila, Jaime Alberto Rodríguez Campos, María Celia Sestelo Pérez, Marta			
E-mail	jmmatias@uvigo.es			
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General description	(*) The objective of this course is that the student acquires the mastery of the basic techniques of Linear Algebra and Statistics that are necessary in other subjects that must be taken later in the degree.			

Training and Learning Results

Code	
B3	CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
C1	CE1 Ability to solve mathematical problems that may arise in engineering. Ability to apply knowledge about: linear algebra, geometry, differential geometry, differential and integral calculus, differential equations and partial differential equations, numerical methods, numerical algorithms, statistics and optimization.
D2	CT2 Problems resolution.
D5	CT5 Information Management.
D6	CT6 Application of computer science in the field of study.
D9	CT9 Apply knowledge.

Expected results from this subject

Expected results from this subject	Training and Learning Results		
Acquire the basic knowledge on matrices, vector spaces and linear maps.	B3	C1	
Handle the operations of the matrix calculation and use it to solve problems to systems of linear equations.	B3	C1	D2
Understand the basic concepts on eigenvalues and eigenvectors, vector spaces with scalar product and quadratic forms used in other courses and sove basic problems related to these subjects.	B3	C1	D2 D9
Perform basic exploratory analysis of databases.	B3	C1	D5
Model situations under uncertainty by means of probability.	B3	C1	D2

Know basic statistical models and their application to industry and perform inferences from data samples.	B3	C1	D2 D9
Use computer tools to solve problems of the contents of the course.	B3		D2 D6

Contents

Topic	
Preliminaries	The field of complex numbers.
Matrices, determinants and systems of linear equations.	Definition and types of matrices. Matrices operations. Elementary transformations, row echelon forms, rank of a matrix. Inverse and determinant of a square matrix. Consistency of systems of linear equations and their solutions.
Vector spaces and linear maps.	Vector space. Subspaces. Linear independence, basis and dimension. Coordinates, change of basis. Basic notions on linear maps.
Eigenvalues and eigenvectors.	Definition of eigenvalue and eigenvector of a square matrix. Diagonalization of matrices by similarity transformation. Applications of eigenvalues and eigenvectors.
Vector spaces with scalar product and quadratic forms.	Vectorial spaces with scalar product. Associated norm and properties. Orthogonality. Gram-Schmidt orthonormalization process. Orthogonal diagonalization of a real and symmetric matrix. Quadratic forms.
Probability.	Concept and properties. Conditional probability and independence of events. Bayes Theorem.
Discrete random variables and continuous random variables.	Definition of random variable. Types of random variables. Distribution function. Discrete random variables. Continuous random variables. Characteristics of a random variable. Main distributions: Binomial, Geometric, Poisson, Hypergeometric, Uniform, Exponential, Normal. Central Limit Theorem.
Statistical inference.	General concepts. Sampling distributions. Point estimation. Confidence intervals. Tests of hypotheses.
Regression.	Scatterplot. Correlation. Linear regression: regression line. Inference about the parameters of the regression line.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	40	81	121
Problem solving	36	24	60
Autonomous problem solving	0	40	40
Problem and/or exercise solving	4.5	0	4.5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	The lecturer will explain the contents of the course.
Problem solving	Problems and exercises will be solved during the classes. Students will also solve similar problems and exercises.
Autonomous problem solving	Student will have to solve problems and exercises by their own.

Personalized assistance

Methodologies	Description
Lecturing	
Problem solving	

Assessment

	Description	Qualification	Training and Learning Results
Problem and/or exercise solving	CONTINUOUS ASSESSMENT (CA). Students who wish to take part in continuous assessment will have continuous assessment tests throughout the term. *** In Algebra, there will be three CA tests with the weights on the final grade of Algebra indicated: 2 partial exam(15% each test) to be held in the weeks scheduled by the Centre for the practices of the first term, and a third global exam (all subject contents) that will take place on the date of the exam of the global assessment option. In addition, 10% of the final mark in Algebra will correspond to class work and exercises. *** In Statistics, there will be two CA tests with the weights on the final Statistics grade indicated: the first one for topics 1 and 2 (20%) to be taken upon completion of these topics, and the second one will be global (80%) and will take place on the date of the exam of the global assessment option. GLOBAL ASSESSMENT (GA). Students who wish to take the GA will only have a final exam in Algebra and another in Statistics at the end of the term, which will include the whole subject.	100	B3 C1 D2 D5 D6 D9

Other comments on the Evaluation

Continuous Evaluation vs. Global Assessment. Students must choose between the Continuous Assessment (CA) and Global Assessment (GA) systems before the deadline established by the School.

Assessment 1st Opportunity. At the end of the term, once the continuous or global assessment exams have been completed, the student will have a grade out of 10 points for Algebra (A) and a grade out of 10 points for Statistics (S), which will represent 100% of the grade for each part. The final grade of the subject will be calculated as follows:

- If both grades A and S are greater 0 equal to 3.5, then the final grade will be (A+S)/2.
- If either grade A or S is less than 3.5, then the final grade will be the minimum of the amounts (A+S)/2 and 4.5.

A student will be given the grade of no-show if he/she does not sit for any of the CA or GA exams of the two parts of the subject after the deadline established by the center to decide between CA or GA; if, after that deadline, he/she sits for any test that corresponds to him/her according to that decision, he/she will be considered to have sat for it.

Assessment 2nd Opportunity. The evaluation of the students in the second edition of the minutes will be carried out by means of an exam of Algebra and another one of Statistics that will suppose 100% of the final grade of each part. To calculate the final grade of the subject the procedure described above will be applied. If at the end of the term (first edition of minutes) a student obtains a grade higher or equal to 5 points (out of 10) in one of the parts (Algebra or Statistics) then, in the second edition, he/she will be able to skip the final exam of that part and keep the grade obtained in the first edition.

Ethical commitment: The student is expected to present an appropriate ethical behaviour. In the case of detecting unethical behaviour (copying, plagiarism, use of unauthorized electronic devices, and others) it will be considered that the student does not meet the necessary requirements to pass the subject. In this case the overall grade for the current academic year will be a failing grade (0.0).

The use of any electronic device will not be allowed during the evaluation tests unless expressly authorized.

The fact of introducing an unauthorized electronic device in the exam room will be considered a reason for not passing the subject in the current academic year and the overall grade will be a fail (0.0).

Sources of information

Basic Bibliography

Lay, David C., **Álgebra lineal y sus aplicaciones**, 4ª,

Nakos, George; Joyner, David, **Álgebra lineal con aplicaciones**, 1ª,

de la Villa, A., **Problemas de álgebra**, 4ª,

Cao, Ricardo et al., **Introducción a la Estadística y sus aplicaciones**, 1ª,

Devore, Jay L., **Probabilidad y estadística para ingeniería y ciencias**, 8ª,

Jay L. Devore, **Probability and Statistics for Engineering and the Sciences**, 8th edition,

Douglas C. Montgomery & George C. Runger, **Applied Statistics and Probability for Engineers**, 5th edition,

Openstax College (Internet), **Introductory Statistics**,

William Navidi, **Statistics for Engineers and Scientists**, 3rd edition,

Complementary Bibliography

Recommendations

Subjects that are recommended to be taken simultaneously

Mathematics: Calculus I/V12G380V01104