Subject Guide 2023 / 2024



| IDENTIFYIN | <u> </u> | | | |
|-------------|---|-------------------|----------------------|----------------------|
| Internships | | | | |
| Subject | Internships | | | |
| Code | V11M085V02405 | | | |
| Study | Máster | | | |
| programme | Universitario en | | | |
| | Ciencia y | | | |
| | Tecnología de | | | |
| | Conservación de | | | |
| | Productos de la | | | |
| | Pesca | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 9 | Mandatory | 2nd | <u>2nd</u> |
| Teaching | Spanish | | | |
| language | Galician | | | |
| Department | | | | |
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| Lecturers | Longo González, María Asunción | | | |
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| Web | http://pesca_master.webs.uvigo.es | | | |
| General | Carry out an internship in a company in the seafood of | | | |
| description | tasks that, based on the knowledge acquired, allow the | em to better unde | erstand the producti | ve environment of |
| | the Sector in a global context. | | | |
| | The student will participate in the activities that are s | | | |
| | company's staff. These activities will be framed within | the existing proc | esses in the compar | ny itself related to |
| | the conservation of fishing products. | | | |

Training and Learning Results

Code

- A1 Possess and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, often in a research context.
- A2 That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
- A3 That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
- A4 That students know how to communicate their conclusions, and the knowledge and ultimate reasons that sustain them, to specialized and non-specialized audiences in a clear and unambiguous way.
- A5 That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
- B1 That the students acquire the comprehension, analysis and synthesis capacities.
- B2 That students develop oral and written communication skills in the two co-official languages of autonomy (Spanish and Galician).
- B3 That the students develop the skills to perform experimental work, handling of material and biological elements and related programs.
- B4 That the students develop the problem-solving abilities of application of the theoretical knowledge in practice.
- B5 That the students develop the abilities of teamwork, enriched by the pluridisciplinarity.
- B6 That the students develop the ability of elaboration, presentation and defense of works or reports.
- C1 Know and differentiate the main fishing and aquaculture species of commercial interest in our country, with its main biological characteristics.
- C2 Know the parameters of safety and characterization of the quality of fishery products, as well as their possible toxicological risks, and the legislation applicable to such products.
- C3 Acquire basic knowledge about laboratory analytical control of fishery products, including the biotic and abiotic contaminants potentially present in them.
- C4 Know the main environmental aspects that affect the processing and conservation of seafood products: control and treatment of liquid effluents, sludge, soil and atmospheric emissions. Applicable legislation.

- C5 Acquire the knowledge of business management in industries of the sector.
- C6 Acquire knowledge about marketing and marketing for fishery and aguaculture products.
- C7 Know the operations and basic technologies used in the conservation and transformation of sea products by cold, heat or other physical-chemical methods: refrigeration, freezing, sterilization, pasteurization, semi-preservation.
- C8 Study the different forms of preparation and packaging systems for sea products treated by cold, heat or other methods, both traditionally and new technological orientations: restructured products, prepared dishes, modified atmospheres, high pressures, etc.
- C9 Understand the organization of production in the industry of fishery and aquaculture products treated by cold, heat and other processes. Production methods and their logistics.
- C10 Determine the criteria and procedures for the control of the quality of the products of the fishing and of the containers and packaging used in its commercial circuit. Know the procedures for its analytical control and defect detection.
- C11 Approach to quality control of each of the production lines of fishery products. Basic knowledge of product quality management.
- C12 Acquire basic knowledge and interpret the legislation applicable to the facilities where the handling and treatment of fishery products is carried out along the commercial chain: hygiene, labeling, food safety, plant self-control (APPCC), etc.
- C13 Assess the importance of the control and certification of the quality of fishery products as a commercial weapon and with a view to traceability and food safety.
- C14 Know the food alert management procedures by the competent authority and those responsible for the food chain
- C15 Know the critical variables that determine the viability of a product or novel processes. Use tools to obtain critical information for feasibility.
- D1 Ability to understand the meaning and application of the gender perspective in the different fields of knowledge and professional practice with the aim of achieving a more just and egalitarian society.
- D2 Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.
- D3 Autonomous work capacity and decision making.
- D4 Creativity, initiative and entrepreneurial spirit.
- D5 Commitment to ethics in the profession and in society.

| Expected results from this subject Expected results from this subject | | | |
|---|----------------------------------|--|--|
| Expected results from this subject | Training and Learning Results | | |
| Address specific practical tasks that, based on the knowledge acquired, allow a better understanding of | A1 | | |
| the productive environment of the sector in a global context. | A2 | | |
| | A3 | | |
| | A4 | | |
| | A5 | | |
| | B1 | | |
| | B2 | | |
| | В3 | | |
| | B4 | | |
| | B5 | | |
| | B6 | | |
| | C1 | | |
| | C2 | | |
| | C3 | | |
| | C4 | | |
| | C5 | | |
| | C6 | | |
| | C7 | | |
| | C8 | | |
| | C9 | | |
| | C10 | | |
| | C11 | | |
| | C12 | | |
| | C13 | | |
| | C14 | | |
| | C15 | | |
| | D1 | | |
| | D2 | | |
| | D3 | | |
| | D4 | | |
| | D5 | | |

| Contents | |
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| Planning | | | |
|--|-----------------|-----------------------------|--------------------------------|
| | Class hours | Hours outside the classroom | Total hours |
| Practicum, External practices and clinical practices | 220 | 0 | 220 |
| Seminars | 3 | 0 | 3 |
| Report of practices, practicum and external practice | s 2 | 0 | 2 |
| *The information in the planning table is for guidance | e only and does | not take into account the h | neterogeneity of the students. |

| Methodologies | |
|--|---|
| | Description |
| Practicum, External practices and clinical practices | The students will be integrated into an industry in the seafood preservation sector. The students will learn and have an overview of all the modules of the production process of the industry where they carry out the internship. |
| | The students will be assigned a task, within the various modules that the production process involves. The activity of the companies with which the collaboration agreements have been reached allows students to acquire competencies in the procedures related to the various processes of conservation, safety, quality and technology, environmental management, marketing and innovation and sustainability. |
| Seminars | The activity carried out within the industry will be followed by the tutors of the master's degree and by a person in charge of the company appointed to supervise and guide the students in the tasks assigned. |

| Personalized assistance | | | | |
|--|--|--|--|--|
| Methodologies | Description | | | |
| Practicum, External practices and clinical practices | Advise students on issues and difficulties that arise during their external internships. | | | |
| Seminars | An academic responsible person and another from the company will be assigned, to supervise and advise the student's work, and a contact will be maintained with the persons in charge of the Master. | | | |

| Assessment | | | | |
|--|------------------------|----------------------|--|----------------------------|
| Description | Qualification | | ning ar | |
| Practicum, External The activity carried out will be supervised and evaluated by the practices and clinical tutors designated for this purpose (academic and company tutor). The grade for the course will be obtained from the report issued by the tutor in the company on the activity carried out (70% of the total grade) and the internship report that each student must submit at the end of the internship (30% of the total grade). | 100 A A A I A | 2 B2 3 B3 4 B4 | C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 C15 | D1 D2 D3 D4 D5 |

| | C15 |
|----------------------------------|-----|
| | |
| Other comments on the Evaluation | |
| Sources of information | |
| Basic Bibliography | |
| Complementary Bibliography | |
| | |
| Recommendations | |

| | the Spanish version of | r this guide will pre | vaii. | | | |
|---|------------------------|-----------------------|-------|--|--|--|
| er comments ase of discrepancies, the Spanish version of this guide will prevail. | | | | | | |
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