Universida_{de}Vigo

Subject Guide 2023 / 2024

	NG DATA						
Final fear L	Final Year						
Subject	Dissertation						
Code	V11G201V01991						
Study	Grado en Química						
programme							
Descriptors	ECTS Credits Choose		Year	Ouadmester			
<u> </u>	18 Mandato	prv	4th	2nd			
Teaching	#EnglishFriendly	<u> </u>					
language	Spanish						
	Galician						
	English						
Department	t						
Coordinator	r Peña Gallego, María de los Ángeles						
Lecturers	Peña Gallego, María de los Ángeles						
E-mail	mpena@uvigo.es						
Web	http://quimica.uvigo.es/traballo-fin-de-grao.html						
General	According to the memory of the Degree in Chemistry of the Univ	ersity of V	Vigo, the End o	f Degree project is a			
description	mandatory subject of 18 credits ECTS in the second term of the	fourth cou	irse.				
	The objective of the subject is to offer the students the opportun	ity to app	ly the knowled	ges, skills and			
	competences adquired during the Degree studies.			6			
	The TFG is an original work that each student will do individually	under th	e supervision o	f one or two tutors.			
	IFG subjects can correspond to experimental and/or theoretical	works and	a/or of bibliogra	aphic reviews on			
	subjects related with the contains in the Degree in Chemistry. If	ie final st	age of the TFG	will consist in a			
	English Friendly subjects International students may request from	n tha taa	shore				
	a) materials and hibliographic references in English (b) tutoring (n English (c)				
	exams and assessments in English		ii Eiigiisii, C)				
	nd Looming Doculto						
Code	ind Learning Results						
<u>Coue</u>	nte can apply their knowledge and understanding in a mapper that	indicator	a profossional	approach to thoir work			
AI Student	nts can apply their knowledge and understanding in a manner that	inuicates	a professional	approach to their work			
	ation, and have competences typically demonstrated through devis	sing and s	sustaining argu	ments and solving			
A2 Student	nts have demonstrated knowledge and understanding in a field of s	tudy that	builds upon th	eir general secondary			
Az Student	tion, and is typically at a level that, whilet supported by advanced t	ovthooks	includes some	aspects that will be			
informe	and by knowledge of the forefront of their field of study	CALDOOKS	, includes solite	aspects that will be			
A3 Student	nts have the ability to gather and interpret relevant data (usually w	ithin their	r field of study)	to inform indoments			
that incl	include reflection on relevant social scientific or ethical issues		fillera of Study)	to morni judgmento			
A4 Student	nts can communicate information ideas problems and solutions to	both spe	cialist and non-	specialist audiences			
A5 Student	nts have developed those learning skills that are necessary for ther	n to conti	nue to underta	ke further study with a			
high dec	legree of autonomy			Refutite Study with a			
B1 Ability f	r for auronomous learning						
B2 Organiz	ization and planning capacity						
B3 Ability to	bility to manage information						
B4 Ability f	for analysis and synthesis						
B5 Ability to	to adapt to new situations and to make decisions						
C1 Ability to	to know and understand essential facts concents principles and t	heories re	lated to Chem	istrv			
$\frac{1}{C^2}$ Here corre	prrectly chemical terminology nomenclature conversions and units			y			
$C_2 = 0.50 \text{ COII}$	nize and analyze chemical, qualitative and quantitative problems.	, aronocina	stratogies to s	olve them through the			
	nize and analyze chemical, qualitative and qualititative problems, pation interpretation and synthesis of data and chemical information	nopositig	scialegies to s	owe them through the			
	amon, interpretation and synthesis of data and chemical information	. compute	tional calculati	ons and calculato			
matter v	r properties	computa					
C5 Precont	r properties at material and scientific arguments in oral and written form to a sc	ocializad	audience				
C6 Know th	the basics and tools for resolution of analytical problems and chara	cterizatio	n of chemical e				
	and subjed and tools for resolution of analytical problems and chara						

- C7 Distinguish the main types of chemical reactions and their characteristics
- C8 Know the characteristic properties of the elements and their compounds, including the relations between groups and their variations in the periodic table
- C9 Know the structural aspects of chemical elements and their compounds, including stereochemistry
- C10 Know the characteristics of the different states of matter and the theories used to describe them
- C11 Know the principles of Thermodynamics and its applications in Chemistry
- C12 Know the kinetics of chemical change, including catalysis and reaction mechanisms
- C13 Know the principles and applications of electrochemistry
- C14 To know the principles of quantum mechanics and its application in the description of the structure and properties of atoms and molecules
- C15 Know the main techniques of structural research, including spectroscopy
- C16 Know the relationship between macroscopic properties and properties of individual atoms and molecules, including macromolecules (natural and synthetic), polymers, colloids, crystals and other materials
- C17 Know the nature and behavior of functional groups in organic molecules
- C18 Know the properties of aliphatic, aromatic, heterocyclic and organometallic compounds
- C19 Know the main synthesic routes in organic chemistry, including the interconversions of functional groups and the formation of carbon-carbon and carbon-heteroatom bonds
- C20 Know the structure and reactivity of the main classes of biomolecules and the chemistry of important biological processes
- C21 Know mathematical concepts based on previous ones and be able to use them in the different contexts of Chemistry
- C22 Know and apply the foundations of Physics necessary to understand the theoretical and practical aspects of Chemistry that need it
- C23 Know the principles and procedures of chemical engineering
- C24 Know the properties and applications of materials
- C25 Safely handle chemical substances, considering their physical and chemical properties, evaluating the risks associated with their use and laboratory procedures and including their environmental repercussions
- C26 Perform correctly usual procedures in the laboratory, including the use of standard chemical instrumentation for synthetic and analytical work
- C27 Demonstrate the ability to observe, monitor and measure chemical processes, by systematically and reliably recording them and presenting reports of the work done
- C28 Interpret data derived from laboratory observations and measurements in terms of their meaning and relate them to the appropriate theory
- C29 Demonstrate ability for numerical calculations and interpretation of experimental data, with correct use of units and estimation of uncertainty
- C30 Ability to understand, interpret and adapt the advances in the field of Analytical Chemistry
- C31 Know the control processes applied in the analytical laboratories to achieve their correct management and ensure the quality of the results
- C32 Acquire basic knowledge on enviromental control and evaluation and agro-food security
- C33 Know the metrology of chemical processes, including quality management
- C34 Select and use different procedures for obtaining and characterizing nanomaterials and know their potential in the development of new applications
- C35 Acquire theoretical and experimental knowledge in advanced aspects of Physical Chemistry
- C36 Know the basics and be able to use different quantum mechanical methods to be applied to systems of chemical interest
- C37 Acquire basic knowledge of programming and be able to use appropriate computer packages to solve problems of chemical interest
- C38 Relate the structural bases of organometallic compounds with their physical, spectroscopic and chemical properties
- C39 Select the appropriate techniques and procedures for problems of structural elucidation, synthesis, isolation and purification of organometallic compounds
- C40 Acquire knowledge about the variety of roles played by metal ions in Biology. Know the biomolecules that contain metal ions
- C41 Evaluate health risk, and environmental and socioeconomic impact of chemical substances
- C42 Know synthetic strategies to obtain stereoselectively compounds with biological activity
- C43 Know the chemical compounds with therapeutic application
- C44 Know the main methods for the study of organic reactions mechanisms
- C45 Apply chemical and chemical engineering knowledge to industrial processes
- C46 Know the principles and procedures of environmental technology applied to the industry
- C47 Know the principles and procedures of industrial health and safety
- C48 Be able to determine the behavior of a material
- C49 Acquire sufficient knowledge, skills and abilities for the practice of immunochemistry in different fields
- C50 Know the concepts of company, institutional and legal framework of companies, and organization and management of companies
- D1 Ability to solve problems
- D2 Capacity for teamwork
- D3 Ability to communicate in both oral and written form in Spanish and / or Galician and / or English

- D4 Incorporate criteria of sustainability and environmental commitment into the professional exercise. Acquire skills in the equitable, responsible and efficient use of resources
- D5 Ability to develop their professional activity based on respect for fundamental rights and equal opportunities, within the framework of professional ethics and ethical commitment
- D6 Ability to understand the meaning and application of the gender perspective in different areas of knowledge and professional practice with the aim of achieving a more just and equal society

Expected results from this subject				
Expected results from this subject	Training and Learning Results			
New	A1	B1	C1	D1
	A2	B2	C2	D2
	A3	B3	C3	D3
	A4	B4	C4	D4
	A5	B5	C5	D5
			C6	D6
			C7	
			C8	
			C9	
			C10	
			C11	
			C12	
			C13	
			C14	
			C15	
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			C44	
			C45	
			C46	
			C47	
			C48	
			C49	
			C50	

Contents

Торіс

(*)Dado o seu carácter especial, a materia non ten contidos propios.

Planning

		Class hours	Hours outside the classroom	Total hours
Mentored work		160	256	416
Presentation		0.5	33.5	34
*The information in t	he planning table is fo	r guidance only and does	not take into account the het	erogeneity of the students.
Methodologies				
	Description			
Mentored work	Individual work th two tutors. The al the Faculty of Che	at each student will make location of the subject of v emistry.	of autonomous form under th vork will do in accordance wit	ne supervision of one or h the Rule of the TFG of
Personalized assis	tance			
Methodologies			Description	
Mentored work				
Assessment				
	Description	Qualification	Training and Lea	rning Results

Mentored work	30	A1 A2 A3 A4 A5	B1 B2 B3 B4 B5	C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 C13 C14 C15 C16 C17 C18 C19 C20 C21	D1 D2 D3 D4 D5 D6
				C28 C29 C30 C31 C32 C33 C34 C35 C36 C37 C38	
				C39 C40 C41 C42 C43 C44 C45 C46 C47 C48 C49 C50	

		A2 A3 A4 A5	B2 B3 B4 B5	$ \begin{array}{c} 22 \\ C3 \\ C4 \\ C5 \\ C6 \\ C7 \\ C8 \\ C9 \\ C10 \\ C11 \\ C12 \\ C13 \\ C14 \\ C15 \\ C16 \\ C17 \\ C18 \\ C19 \\ C20 \\ C21 \\ C22 \\ C23 \\ C24 \\ C25 \\ C26 \\ C27 \\ C28 \\ C29 \\ C30 \\ C31 \\ C32 \\ C33 \\ C34 \\ C35 \\ C36 \\ C37 \\ C38 \\ C39 \\ C40 \\ C41 \\ C42 \\ C43 \\ C44 \\ C45 \\ C46 \\ C47 \\ C48 \\ C49 \\ C50 \end{array} $	D2 D3 D4 D5 D6
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Other comments on the Evaluation

TFG is ruled by the norms approved in the Junta de Facultad and published in the web page web of the faculty. The TFG Commission will do public, with sufficient advance, the criteria of evaluation that will use the tutor and the jury. The TFG Commission will do public, with sufficient advance, the conditions for the written report and the public defences. All the information generated by the TFG Commission will be included in the platform Tem@ and/or in the web page of the faculty.

Sources of information Basic Bibliography Complementary Bibliography

Recommendations