



## IDENTIFYING DATA

### Mathematics: Mathematics 2

|                     |  |                 |      |            |
|---------------------|--|-----------------|------|------------|
| Subject             | Mathematics:<br>Mathematics 2  |                 |      |            |
| Code                | V11G201V01108  |                 |      |            |
| Study programme     | Grado en Química   |                 |      |            |
| Descriptors         | ECTS Credits   | Choose          | Year | Quadmester |
|                     | 6  | Basic education | 1st  | 2nd        |
| Teaching language   | #EnglishFriendly<br>Galician   |                 |      |            |
| Department          |  |                 |      |            |
| Coordinator         | Mirás Calvo, Miguel Ángel  |                 |      |            |
| Lecturers           | Mirás Calvo, Miguel Ángel  |                 |      |            |
| E-mail              | mmiras@uvigo.es  |                 |      |            |
| Web                 | <a href="http://moovi.uvigo.gal">http://moovi.uvigo.gal</a>  |                 |      |            |
| General description | The subject is a basic introduction to vector calculus, differential equations and statistics. It will be oriented to apply the mathematical models studied to specific problems of the scientific fields. |                 |      |            |

## Training and Learning Results

|      |   |
|------|---|
| Code |   |
| A1   | Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study |
| B4   | Ability for analysis and synthesis  |
| C21  | Know mathematical concepts based on previous ones and be able to use them in the different contexts of Chemistry  |
| D1   | Ability to solve problems   |

## Expected results from this subject

| Expected results from this subject   | Training and Learning Results |    |     |    |
|--|-------------------------------|----|-----|----|
| To use vector calculus to compute lengths of curves, areas of surfaces and the curl of a vector field.   | A1                            | B4 | C21 | D1 |
| To build and solve differential equation models of simple systems from physics or chemistry.   | A1                            | B4 | C21 | D1 |
| (*)Know *xestionar and apply the *requerimentos legal of the mercantile company, knowing the *particularidades *propias of the distinct types of mercantile societies, *adquirindo capacity to inform and argue envelope the said questions. |                               |    |     |    |
| To compute probabilities associated to discreet and continuous random variables that follow well known probability distributions.  | A1                            | B4 | C21 | D1 |
| To use computer programs for mathematical computations and graphic representation.   |                               | B4 |     | D1 |

## Contents

| Topic                           |   |
|---------------------------------|---|
| Line and surface integrals      | Curves and parametrizations<br>Line integrals<br>Parametric surfaces<br>Surface integrals and flux integrals    |
| Ordinary differential equations | Mathematical models and methods for solving first-order differential equations<br>Linear models of higher order |
| Basic probability theory        | Probability spaces<br>Random variables  |

## Planning

|                       | Class hours | Hours outside the classroom | Total hours |
|-----------------------|-------------|-----------------------------|-------------|
| Lecturing             | 22          | 33                          | 55          |
| Practices through ICT | 0           | 6                           | 6           |
| Problem solving       | 16          | 26                          | 42          |
| Problem solving       | 16          | 26                          | 42          |
| Essay questions exam  | 2           | 3                           | 5           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

|                       | Description  |
|-----------------------|--|
| Lecturing             | The teachers will present the theoretical foundations of the different topics; showing possible applications; formulating problems, questions and exercises; and proposing tasks and activities with orientations on the methods and techniques to employ to carry them out. |
| Practices through ICT | Activities oriented to learn how to handle computer programs for the calculation and graphic representation of functions and data.   |
| Problem solving       | The students will have to solve the proposed problems and exercises on vector calculus.  |
| Problem solving       | The students will have to solve the proposed problems and exercises on differential equations and probability.   |

### Personalized assistance

| Methodologies         | Description  |
|-----------------------|--|
| Lecturing             | The doubts concerning the theoretical concepts presented in the classes will be attended in tutoring hours.                            |
| Problem solving       | The doubts relative to vector calculus will be attended during the classes and in the scheduled tutoring hours.                        |
| Practices through ICT | The doubts relative to the laboratory classes will be attended in the scheduled tutoring hours.  |
| Problem solving       | The doubts relative to differential equations and probability will be attended during the classes and in the scheduled tutoring hours. |

| Tests                | Description   |
|----------------------|---|
| Essay questions exam | The doubts relative to the final examinations will be attended in the scheduled tutoring hours. |

### Assessment

|                      | Description   | Qualification | Training and Learning Results |
|----------------------|---|---------------|-------------------------------|
| Problem solving      | Tasks (that conform the so called continuous evaluation) in which each student will have to solve applied problems or exercises of vector calculus.                                 | 30            | A1 D1                         |
| Problem solving      | Tasks (that conform the so called continuous evaluation) in which each student will have to solve applied problems or exercises of ordinary differential equations and probability. | 30            | A1 D1                         |
| Essay questions exam | Final examination. Individual exam that will take place right after the class period and that will include theoretical questions and exercises.                                     | 40            | C21                           |

### Other comments on the Evaluation

The final qualification of the subject (NF) will be compute by the formula:

$$NF=A+(10-A)E/10$$

where A is the continuous evaluation score and E is the final examination score.

To pass the matter the final score has to be bigger or equal than 5 points ( $NF \geq 5$ ). The students who fail to pass the matter at the first opportunity and want to do it in July, will have to repeat the final examination. The continuous evaluation score will be the same for the July evaluation.

The qualification NOT PRESENTED could not be assigned to a student who attended at least one of the final exams.

### Sources of information

#### Basic Bibliography

Besada, M.; García, J.; Mirás, M.; Quinteiro, C.; Vázquez, C., **Un mar de Matemáticas. Matemáticas para os graos de Ciencias, 1**, Servicio de Publicacións Universidade de Vigo, 2016

Mirás Calvo, Miguel Ángel; Sánchez Rodríguez, María Estela, **Técnicas estadísticas con hoja de cálculo y R: azar y variabilidad en las ciencias naturales**, 1, Servicio de Publicacións Universidade de Vigo, 2018

Adams, Robert A., **Cálculo**, 6, Addison Wesley, 2009

Simmons, George F., **Ecuaciones diferenciales: con aplicaciones y notas históricas**, 2, McGraw-Hill, 2002

---

**Complementary Bibliography**

---

---

**Recommendations**

---

**Subjects that are recommended to be taken simultaneously**

---

Physics: Physics 2/V11G201V01107

Geology: Geology/V11G201V01106

Chemistry: Chemistry Lab II/V11G201V01110

Chemistry: Chemistry 2/V11G201V01109

---

**Subjects that it is recommended to have taken before**

---

Biology: Biology/V11G201V01101

Physics: Physics I/V11G201V01102

Mathematics: Mathematics 1/V11G201V01103

Chemistry: Chemistry Lab I/V11G201V01105

Chemistry: Chemistry 1/V11G201V01104

---