



IDENTIFYING DATA

Internships

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| Subject | Internships | | | |
| Code | V10G061V01981 | | | |
| Study programme | Grado en Ciencias del Mar | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 4th | 2nd |
| Teaching language | #EnglishFriendly Spanish | | | |
| Department | | | | |
| Coordinator | Souza Troncoso, Jesús | | | |
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| General description | English Friendly subject: International students may request from the teachers: a) resources and bibliographic references in English, b) tutoring sessions in English, c) exams and assessments in English. | | | |

The external academic practices constitute an activity of formative nature realised by the university students and supervised by the Universities, whose aim is to allow to the same reinforce and complement the knowledges obtained in his academic training, favouring the acquisition of capacities in view to prepare them for the exercise of professional activities (BOE 297, 10 December 2010).

Training and Learning Results

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| Code | |
| A1 | Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study |
| A2 | Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study |
| A3 | Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues |
| A4 | Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences |
| A5 | Students have developed those learning skills that are necessary for them to continue to undertake further study with a high degree of autonomy |
| B1 | Know and use vocabulary, concepts, principles and theories related to oceanography and apply everything learned in a professional and/or research environment. |
| B2 | Plan and execute surveys in the field and laboratory work, applying basic tools and techniques for sampling, data acquisition and analysis in the water column, sea bottom and marine substratum. |
| B3 | Recognize and implement good practices in measurement and experimentation, and work responsibly and safely both in field surveys and in the laboratory. |
| B4 | Manage, process and interpret the data and information obtained both in the field and in the laboratory. |
| B5 | Develop, implement and write basic or applied projects in oceanography from a multidisciplinary perspective. |
| C1 | know at a general level the fundamental principles of sciences: Mathematics, Physics, Chemistry, Biology and Geology. |
| C2 | Acquire basic knowledge of mathematics (differential and integral calculation) and statistics. |
| C3 | Describe how works the global ocean circulation, its forcings and its climate implications. |
| C4 | Know, analyze and interpret the physical properties of the ocean according to current theories, as well as to know the most relevant sampling tools and techniques. |
| C5 | Formulate the mass, energy and moment conservation equations for geophysical fluids and solve them in basic oceanic processes. |
| C6 | Acquire the fundamentals and terminology of chemical processes. |
| C7 | Apply to the marine and coastal environment the principles and methods used in Chemistry. |
| C8 | Know the main pollutants, their causes and effects in the marine and coastal environment. |

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| C9 | Acquire basic knowledge about the structural and functional organization and the evolution of marine organisms. |
| C10 | Know the biological diversity and functioning of marine ecosystems. |
| C11 | Apply the knowledge and techniques acquired to the characterization and sustainable use of living resources and marine ecosystems. |
| C12 | Acquire knowledge about processes and products related to internal and external geological cycles. |
| C13 | Acquire the basic sedimentological, geochemical and geophysical techniques and methodologies used in identification, use and sustainability of the natural resources of coastal and marine environments. |
| C14 | Know basic concepts and events of global change obtained from geological records. |
| D1 | Develop the search, analysis and synthesis of information skills oriented to the identification and resolution of problems. |
| D2 | Acquire the ability to learn autonomously, continuously and collaboratively, organizing and planning tasks over time. |
| D3 | Understanding the meaning and application of the gender perspective in different fields of knowledge and in professional practice with the aim of achieving a more just and equal society. |
| D4 | Ability to communicate orally and in writing in Galician language. |
| D5 | Sustainability and environmental commitment. Equitable, responsible and efficient use of resources. |

Expected results from this subject

| Expected results from this subject | Training and Learning Results | | | |
|--|-------------------------------|----|-----|----|
| The practices are diverse and depending on the company where they are carried out, one or another competence will be achieved. | A1 | B1 | C1 | D1 |
| | A2 | B2 | C2 | D2 |
| | A3 | B3 | C3 | D3 |
| | A4 | B4 | C4 | D4 |
| | A5 | B5 | C5 | D5 |
| | | | C6 | |
| | | | C7 | |
| | | | C8 | |
| | | | C9 | |
| | | | C10 | |
| | | | C11 | |
| | | | C12 | |
| | | | C13 | |
| | | | C14 | |

Contents

| Topic | |
|--|---|
| The contents of the external academic practices have to obtain the following objectives: | <p>a) Contribute to the integral training of the students complementing his theoretical and practical learning.</p> <p>b) Facilitate the knowledge of the methodology of work adapted to the professional reality in that the students will have to operate, contrasting and applying the knowledges obtained.</p> <p>c) Stimulate the development of technical capacities, methodological, personal and participatory.</p> <p>d) Obtain a practical experience that facilitate the insertion in the market of work and improve his future employability.</p> <p>e) Favour the values of the innovation, the creativity and the ventures.</p> |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
| Practicum, External practices and clinical practices | 150 | 0 | 150 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|--|---|
| Practicum, External practices and clinical practices | <p>The formative project in that it concretises the realisation of each external academic practice will have to fix the educational aims and the activities to develop.</p> <p>The aims will establish considering the basic capacities, generic and/or specific that it has to be obtained by the student.</p> |

Personalized assistance

| Methodologies | Description |
|---------------|-------------|
|---------------|-------------|

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|--|--|
| Practicum, External practices and clinical practices | Students willing so could attend personal tutorials to solve doubts and/or uncertainties, which will mainly take place during the timetables indicated. To better optimise the procedure, the student is requested to previously contact his/her teacher with reasonable anticipation. |
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Assessment

| | Description | Qualification Training and Learning Results |
|--|---|---|
| Practicum, External practices and clinical practices | <p>The advisor of the collaborator entity will realise and will send to the academic advisor of the university a final report, to the conclusion of the practices, that will collect the number of hours realised by the student and in which it will be able to value the different appearances referred so much to the generic competitions how to the specific, foreseen in the corresponding formative project.</p> <p>The student will elaborate and will do delivery to the academic tutor of the University a final memory (1-2 pages), to the conclusion of the practices with the seen well of the tutor of the company.</p> <p>The academic advisor will evaluate the practices developed, according to the reports of the student and of the advisor of the Company, filling the corresponding report of assessment with the final note.</p> | 100 |

Other comments on the Evaluation

All the procedure can find in the BOE number 297 (10/11/2010) and in the guideline of External Practices of the Marine Sciences Faculty.

Students are strongly requested to fulfil a honest and responsible behaviour. It is considered completely unacceptable any alteration or fraud (i.e., copy or plagiarism) contributing to modify the level of knowledge and abilities acquired in exams, evaluations, reports or any kind of teacher's proposed work. Fraudulent behaviour may cause failing the course for a whole academic year. An internal dossier of these activities will be built and, when reoffending, the university rectorate will be asked to open a disciplinary record. The evaluation will be carried out taking into account all the Tutors' reports and the student's personal report.

Sources of information

Basic Bibliography

Complementary Bibliography

Recommendations

Other comments

It is very important to follow the instructions of the Tutor of the Company, realise all the activities that are requested to the student.

Adopt an attitude of collaboration in all the tasks entrusted from the start of the practice.