Subject Guide 2023 / 2024



| IDENTIFYIN | <u> </u> | | | |
|------------------------|---|---|--|--|
| | robiology and parasitology | | | |
| Subject | Marine | | | |
| | microbiology and | | | |
| | parasitology | | | |
| Code | V10G061V01411 | , | | |
| Study | Grado en Ciencias | | | |
| programme | del Mar | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 4th | 2nd |
| Teaching | Spanish | | | |
| language | | | | |
| Department | | | | |
| Coordinator | García Estévez, José Manuel | | | |
| Lecturers | García Estévez, José Manuel | | | |
| E-mail | jestevez@uvigo.es | | | |
| Web | · · · · · · · · · · · · · · · · · · · | | | |
| General description | It should be borne in mind that parasitism is the impact of parasitism can provide important information. Thus, this subject describes the diversity of pare each species to its habitat, and studies parasite epidemiology, diagnosis and treatment. The Microbiology module will deal with aspects aquaculture and the biotechnological potential | ormation for better man rasitic animals in all the e-host relationships: an related to biological co | nagement and exir manifestation atomy, morphol | xploitation of resources. s and the adaptations of ogy, biology, |

Training and Learning Results

Code

- A1 Students have demonstrated knowledge and understanding in a field of study that builds upon their general secondary education, and is typically at a level that, whilst supported by advanced textbooks, includes some aspects that will be informed by knowledge of the forefront of their field of study
- A2 Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
- A3 Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
- A4 Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
- Know and use vocabulary, concepts, principles and theories related to oceanography and apply everything learned in a professional and/or research environment.
- B4 Manage, process and interpret the data and information obtained both in the field and in the laboratory.
- C9 Acquire basic knowledge about the structural and functional organization and the evolution of marine organisms.
- C10 Know the biological diversity and functioning of marine ecosystems.
- C11 Apply the knowledge and techniques acquired to the characterization and sustainable use of living resources and marine ecosystems.
- D1 Develop the search, analysis and synthesis of information skills oriented to the identification and resolution of problems.
- Acquire the ability to learn autonomously, continuously and collaboratively, organizing and planning tasks over time.
- D5 Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

| Expected results from this subject | | | | |
|---|----|--------|---------|--------|
| Expected results from this subject | Tr | aining | and Lea | arning |
| | | I | Results | |
| Know and purchase skill in the technicians of diagnostic in Parasitology. | A2 | В4 | C11 | D1 |
| Understand the complexity of the biological cycles of the parasites of the marine environment like | A4 | B1 | C9 | D5 |
| key appearance for the control of the parasitic diseases. | | | C10 | |
| Know the importance and the possible applications of the main parasites of the aquatic marine environment. Implications in public health and fihseries. | A3 | В4 | C11 | D5 |

| Know the main strategies of control of the parasitic illnesses | | В4 | C11 | D1 |
|---|----|----|-----|----|
| Know and know handle documentary sources related with the Parasitology of the aquatic | | | | D1 |
| environment | | | | D2 |
| Know the microbial activities in relation with the half biotic and abiotic | A2 | В4 | C11 | D1 |
| Know the main illnesses infectious diseases by marine microorganisms | A1 | B4 | C11 | D1 |
| Know interpret the origin and consequences of the microorganisms in the aquatic environment | A3 | В4 | C11 | D1 |
| Possess general notions on the interest applied of the microorganisms of the half marine | A3 | B4 | C11 | D5 |

| Contents | |
|---|---|
| Topic | |
| BLOCK I. INTRODUCTION AND GENERAL CONCEPTS | I.1. Parasitology and Marine Parasitology. Concept of parasitism. Adaptations to the parasitism. Actions of the parasite on the host. Parasite specificity. Parasites and biological cycles. I.2. Ecological terms in Parasitology. |
| BLOCK II. PROTOZOA | II.1. Introduction to the study of the Protozoa parasites. Classification Protozoa. II.2. Dinoflagellates. Flagellates. Amoebae. Apicomplexa. Ciliates. II.3. Microsporidia. II.4. Myxosporidia. II.5. Protozoa of bivalve molluscs: Perkinsus, Haplosporidia, Marteilia. |
| BLOCK III. HELMINTHS AND ARTHROPODS | III.1. Plathelminths: Monogenea. Digenea. Cestoda. Turbellaria. III.2. Nemathelminths: Nematoda. Acanthocephala. III.3. Crustacea. |
| BLOCK IV. APPLICATIONS OF THE MARINE PARASITOLOGY | IV.1. The parasites as biological markers. IV.2. Applications of the parasites in the control of the fisheries: His employment in the differentiation of stocks. IV.3. Economic and hygienic importance of the marine parasites. |
| BLOCK V. MICROBIAL POLLUTION IN THE MARINE ENVIRONMENT | |
| BLOCK VI. INFECTIOUS ICTIOPATHOLOGY: PROCARIOTS and VIRUSES | VI.1. Host-pathogen environment interaction. VI.2. Pathogenicity and virulence factors. VI.3. Main pathogens in aquaculture and mariculture. VI.4. Microbiological diagnosis. VI.5. Prevention and treatment. Antibiotherapy. Alternative methods. Immunostimulation. |
| BLOCK VII. BIOTECHNOLOGICAL POTENTIAL OF THE MARINE MICROBIOTA | VII.1. Bioactive compounds of marine origin. VII.2. Molecular techniques applied to bioprospecting. VII.3. Bioremediation of marine pollutants. VII.4. Biofouling: Microbial process and antifouling treatments. |

| Planning | | | |
|----------------------|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Lecturing | 20 | 30 | 50 |
| Laboratory practical | 20 | 50 | 70 |
| Seminars | 10 | 20 | 30 |

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|----------------------|--|
| | Description |
| Lecturing | The teachers of the subject structure and/or explain the objectives and contents of each block. For their study, students have at their disposal the presentations seen in class and support cards for each topic, in the Moovi platform. |
| Laboratory practical | Their completion is mandatory in order to pass the subject. In them, the teacher gives an explanation of the theoretical foundations and protocols of the practices, supervising their execution and solving the doubts that the students may have. The practices will deal with useful techniques in the practice of the profession. |
| Seminars | Their realization is mandatory. In them, topics related to the theory and practices of the subject are discussed, elaborated and presented (individually or in groups). Topics will be proposed to be prepared by the students. |

| | Persona | lized | assistance | • |
|--|---------|-------|------------|---|
|--|---------|-------|------------|---|

| Methodologies | Description |
|----------------------|--|
| Lecturing | Any doubts that students may have will be answered in class or during tutoring hours. The student will be able to attend personalized tutorials to solve doubts, mainly in the schedules that are indicated and arranging an appointment with the professors previously, by e-mail. |
| Laboratory practical | They will be participative and will allow to establish personalized reinforcement actions. During the realization of the laboratory practices the teachers will give individualized attention to each student for the correct understanding of the experimental objectives and of the methodology or technique used. |
| Seminars | Elaboration and exposition by groups of students of topics related to the theory and practices of the subject. The student will be able to attend personalized tutorials to solve doubts, mainly in the schedules that are indicated and arranging appointment with the professors previously, by e-mail. |

| Assessment | | | | | | |
|------------|---|---------------|------|------|-------|-------|
| | Description | Qualification | Tı | rain | ing a | nd |
| | | | Lea | rnin | ig Re | sults |
| Lecturing | The theoretical knowledge acquired by the student will be evaluated by means | 40 | 41 E | B1 | C9 | D5 |
| | of different multiple-choice tests and short questions, organized in tests | | 42 | | C10 | |
| | corresponding to the contents of Parasitology (20%) and Microbiology (20%). | | | | C11 | |
| Laboratory | The knowledge acquired by the student in the practical classes will be | 40 | 43 E | В1 | C9 | D1 |
| practical | evaluated by means of multiple-choice tests/short questions and resolution of | | 44 E | В4 | C10 | D5 |
| | exercises, organized in tests corresponding to the contents of Parasitology | | | | C11 | |
| | (20%) and Microbiology (20%). | | | | | |
| | Attendance is mandatory to pass the course. | | | | | |
| Seminars | They are compulsory. The quality of the memory of the works presented, the | 20 | 41 E | В1 | C10 | D1 |
| | quality of the exposition and the active participation in them will be valued | | 44 | | | D2 |
| | (Parasitology 10%; Microbiology 10%). | | | | | D5 |

Other comments on the Evaluation

To pass the subject it will be necessary:

- A) In continuous evaluation:
- 1) To attend the practices and seminars of the two modules of the subject.
- 2) Obtain a minimum grade of 5 points out of 10 in each of the activities (Theory, Practicals and Seminars) of the two modules that compose it. A minimum grade of 4 points will be admitted in a single activity for each module, as long as the final average of the subject equals or exceeds 5 points. If the subject is not passed in its entirety, the highest grade of the activities not passed will be reflected in the final grade.

In the second call: The grades of the tests passed in the first call will be kept for the second call, evaluating the students of the activities not passed.

- B) In global evaluation:
- 1. The student will request it within the period established by the center.
- 2. The student will not be able to request the global evaluation if he/she has not carried out the practices and seminars of the subject whose attendance is obligatory.
- 3. Both in the first and in the second call, students who choose this type of evaluation will be evaluated of all the contents of the subject, having to obtain to pass the subject a minimum grade of 5 points out of 10 in each of the modules.

Students who take this subject are required to behave responsibly and honestly. Any form of fraud (copying and/or plagiarism) aimed at falsifying the level of knowledge and skills achieved in any type of test, report or work is considered inadmissible. Fraudulent conduct may result in the student being suspended from the course for a full academic year. An internal record of these actions will be kept so that, in case of recurrence, a disciplinary file may be requested from the rector's office.

The date, time and place of the evaluation tests will be published on the official website of the Faculty of Marine Sciences: http://mar.uvigo.es/alumnado/examenes

| Sources of information | |
|------------------------|--|
| Basic Bibliography | |

Eiras, J.; Segner, H.; Wahli, T. & Diseases, 2008

Rohde, K., Marine Parasitology, 2005

M.T. Madigan; J.M. Martinko; K.S. Bender; D.H. Buckley; D.A. Stahl & D.A. Stahl & Brock, Brock Biology of Microorganisms, 14, 2015

J.M. Willey; L.M. Sherwood & D.J. Woolverton, Prescott Microbiology, 10, 2017

Munn, C. B., Marine Microbiology Ecology and Applications. (2ª Edición), 2011

Patrick T.K. Woo & Drotection, 2012

Complementary Bibliography

Goater, T.M.; Goater, C.M. & Diversity and ecology of animal parasites, 2, 2013

L. Roberts J. Janovy, Jr. & Damp; S. Nadler, Foundations of Parasitology, 9, 2013

Williams, H. & Dones, A., Parasitic Worms of Fish, 1994

Woo, P.T.K., Fish Diseases and Disorders. Volumen 1. (2ª Edición). Protozoan and Metazoan Infections., 2006

Noga, E. J., Fish Disease. Diagnosis and treatment, 2010

Loker, E.S. & Drockin, B.V., Parasitology: A Conceptual Approach, 2015

Austin, B., Infectious Disease in Aquaculture, 2012

LeBoffe, M.J. & Dierce, B.E., Microbiology: Lab Theory and Appplication, 4, 2015

Recommendations

Other comments

When treating of a matter *optativa, that can be *cursada by all the students of the degree in Sciences of the Sea, do not consider necessary previous knowledges further of the purchased in the matters of Principles of Marine Microbiology (V10G061V01208) and Marine Zoology (V10G061V01210) already *cursadas previously.

The knowledges that the student purchases in the matter can be him of big utility and application in other disciplines, as they are the Biological Oceanography (V10G061V01306), *Pesquerías (V10G061V01405), Aquaculture (V10G061V01310) or the Biology of fish and seafoods (V10G061V01407).