# Universida<sub>de</sub>Vigo

Subject Guide 2023 / 2024

IDENTIFYIN	G DATA			
Marine and	coastal management			
Subject	Marine and coastal			
	management			
Code	V10G061V01404			
Study	Grado en Ciencias			
programme	del Mar			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	4th	1st
Teaching	Galician			
language				
Department			,	
Coordinator	Méndez Martínez, Gonzalo Benito			
Lecturers	Méndez Martínez, Gonzalo Benito			
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General	In this matter presents a multidisciplinary vision of t	he coastal and mai	rine zone, identi	ifying the conflicts and
description	risks associated to these areas. They enter the main well as the administrative context-legislative in that	tools for the mana	agement of thes	se two environments as

## **Training and Learning Results**

Code

- A2 Students can apply their knowledge and understanding in a manner that indicates a professional approach to their work or vocation, and have competences typically demonstrated through devising and sustaining arguments and solving problems within their field of study
- A3 Students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues
- A4 Students can communicate information, ideas, problems and solutions to both specialist and non-specialist audiences
- B1 Know and use vocabulary, concepts, principles and theories related to oceanography and apply everything learned in a professional and/or research environment.
- B4 Manage, process and interpret the data and information obtained both in the field and in the laboratory.
- B5 Develop, implement and write basic or applied projects in oceanography from a multidisciplinary perspective.
- C13 Acquire the basic sedimentological, geochemical and geophysical techniques and methodologies used in identification, use and sustainability of the natural resources of coastal and marine environmets.
- C14 Know basic concepts and events of global change obtained from geological records.
- D1 Develop the search, analysis and synthesis of information skills oriented to the identification and resolution of problems.
- Understanding the meaning and application of the gender perspective in different fields of knowledge and in professional practice with the aim of achieving a more just and equal society.
- D5 Sustainability and environmental commitment. Equitable, responsible and efficient use of resources.

Expected results from this subject					
Expected results from this subject		Training and Learning			
			Results		
Knowledge and critical assessment of the sources of information for coastal and sea planning and	A2	В1		D1	
management	А3	В4		D3	
Elaborate land use/cover maps	A4	В4	C13		
		B5	C14		
Capacity to understand the application of the corresponding sectorial legislations	A3	B1		D3	
	A4	В4		D5	
		B5			
To know and evaluate the legal uses of the coastal and marine areas	A4	B5		D1	
				D5	
To understand the sustainable use of the resources	A3	B5			

Contents	
Topic	
Processes and state of the coastal environments	1.1. Processes and state of the coastal environments 1.1.1. Global change problems.
Management of the coastal space	2.1. Criteria of management
3. Tools and Technics for the planning and management of the sea	2.2. Experiences 3.1. Methodologies 3.2. Technics
4. Intervention instruments in the coast and marine areas	4.1. The Law of the Coast 4.2. Urbanistic Legislation applicable to the protection of the seaboard 4.3. Protection of natural areas, elements and species of interest 4.4. Use and conservation of the coastal spaces for turistic uses. 4.5. Management of port spaces 4.6. The management of the installations and spaces for the aquaculture
5. Evaluations of impact	5.1. Basic concepts 5.2. Evaluation of projects 5.3. Evaluation of plans and programs
6. Jurisdictional Waters and territorial sea	6.1. Basic concepts and international norms 6.2. Methodologies 6.3. The Spanish rule 6.4. Examples of application

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	23	46	69
Seminars	14	30	44
Studies excursion	8	11	19
Practices through ICT	7	9	16
Problem and/or exercise solving	2	0	2

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Theoretical contents. Concepts, etc.
Seminars	7 Seminars on subjects related with the Theory: preparation of bibliographic works and exhibition
Studies excursion	Field trip to A Lanzada isthmus for the observation of natural environments and human
	modifications, impacts, management, etc.
Practices through ICT	P1-Legal territorial boundaries
	P2-Evaluation of environmental impact

Personalized assistance		
Methodologies	Description	
Seminars	7 seminars of 2 hours in which the lecturer will enter a subject and the students will work on a questionnaire. All the questions will be solved in the seminars. There will be personal tutorials for the preparation of the oral and written presentations in previously schedulled sesions.	
Lecturing	23 classes of 1 hour. Students will have access to tutorials, mainly in the indicated schedules. It is advisable that the student contact the lecturer by e-mail.	
Practices through ICT 7 hours, in the computer room and/or in cabinet. They will aproach different subjects app coastal management, where the students will have to solve problems posed during the product and questions will be addressed during the practice.		
Studies excursion Field practices on the isthmus of A Lanzada. Attention in the field the day of the field trip.		

Assessment		
Description	Qualification	Training and
		Learning Results

Lecturing	The evaluation will consist of a written exam.	40	A2 A3	B1		D1 D3
	To be approved, the student need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.					D5
Seminars	Assistance is compulsory.	30	A3 A4	B4	C13 C14	D1 D3
	To be approved, the student need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.					D5
Studies excursion	Delivery of a memory of field/questionnaire	10	A3	B1	C13 C14	D1 D3 D5
Practices through ICT	Assistance is compulsory.	20	A4	B5		D1 D3
J	To pass the proofs, the students will need to obtain a minimum of 4.5 points on the condition that the global average reaches 5 points.					D5
	The students will present the required tests, memoires, etc. the same day at the end of the practice.		_			

#### Other comments on the Evaluation

Date, timeand place of exams will be published in the official web of Marine Sciences Faculty: http://mar.uvigo.es/alumnado/examenes/

The students are required a responsible and honest behaviour. Any form of fraud (i.e. copies and/or plagiarism) directed to alter the level of knowledge or skill reached by the student/to in any type of proof, report or work designed with this purpose is consider inadmissible. The fraudulent behaviours will suppose the suspension of the subject during a complete course. An internal file containing these irregular behaviors will be started, and subsequently the lecturer would be able to request the opening of a disciplinary file in the rectorship.

The global evaluation will be carried out by means of a single test of all the contents of the subject with theoretical questions and practical exercises.

The second chance evaluation will be carried out through specific tests of each one of the failed parts (theory, seminars, practices and field trip).

**Global assessment option:** The application for this evaluation option must be submitted in the time and manner determined by the Center, which will be published prior to the academic start. Given the experimental nature of the practices, attendance at them is mandatory to be eligible for this evaluation option. **Failure to attend the practices, with no justified cause invalidates this possibility, as well as the opportunity for extraordinary evaluation (2nd opportunity).** 

#### Sources of information

# **Basic Bibliography**

Barragán Muñoz, J.M.,, Las áreas litorales de España. Del análisis geográfico a la gestión integrada, Ed. Ariel, Doménech, J.L., Sardá, R., Carballo, A., Villasante, C.S., Barragán, J.M., Borja, A., Rodríguez, M.J, Gestión integrada de zonas costeras, AENOR ediciones,

Masselink, G. y Gehrels, R., Coastal environments and global change, Wiley,

Gómez Orea, D. y Gómez Villarino, A., Evaluación de impacto ambiental, MP,

## **Complementary Bibliography**

Barragán Muñoz, J.M., Coastal management and public policy in Spain, Ocean and Coastal Management,

Comisión Europea, **Programa de demostración de la UE sobre la Gestión Integrada de las Zonas Costeras 1997-1999.** Hacia una estrategia europea para la gestión integrada de las zonas costeras. **Principios generales** y **opcio**, Luxemburgo, Oficina de Publicaciones Oficiales de las Comunidades Europeas,

Prada, A., Vázquez-Rodríguez, M.X., Soliño-Millán, M., **Desarrollo sostenible en la costa gallega**, CIEF, Centro de Investigación Económica y Financiera, Fundación Novacaixagalicia,

Barragán Muñoz, J.M., **Política, Gestión y Litoral: Una nueva visión de la Gestión Integrada de Áreas Litorales**, Tébar Flores,

Barragán Muñoz, J.M., **Medio Ambiente y desarrollo en áreas litorales**, Servicio de publicaciones de la U. Cádiz., Gómez Orea, D., **Evaluación ambiental estratégica**, Mundiprensa,

### Recommendations

# Subjects that continue the syllabus

Geographic analysis methods/V10G061V01409

Subjects that are recommended to be taken simultaneously  Applied marine geology/V10G061V01403
Applied marine geology/V10G061V01403
Subjects that it is recommended to have taken before
Coastal and marine sedimentary habitats/V10G061V01207