



## IDENTIFYING DATA

### International development cooperation

Subject	International development cooperation			
Code	O03G440V01202			
Study programme	(*)Grao en Relacións Internacionais			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	English			
Department				
Coordinator	Cordal Rodríguez, Constantino			
Lecturers	Cordal Rodríguez, Constantino López Viso, Mónica			
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Web				
General description	(*)A materia "Cooperación Internacional para o Desenvolvemento" pretende abordar o sistema de cooperación ao desenvolvemento internacional contemporáneo, facilitándolle ao alumnado coñecementos sobre a súa evolución, os seus principais actores, obxectivos e instrumentos, así como o seu impacto. Ao facelo, a materia céntrase en particular no papel da cooperación ao desenvolvemento no contexto da Axenda 2030, así como nas cuestións relativas aos dereitos humanos e á igualdade de xénero. Tamén se presta atención especial aos enfoques críticos sobre o concepto e a aplicación práctica da cooperación ao desenvolvemento.			

## Training and Learning Results

Code	
B1	Appreciate diversity and multiculturalism
B2	Gain the ability to work in an international context
B3	Identify essential aspects of cultures and customs of other countries
C4	Grow up to practice a respectful citizenship with a democratic culture, human rights and a gender perspective, in the different fields of knowledge and in professional practice, with the aim of a fair and egalitarian society
C6	Acquire life skills and healthy habits, routines and lifestyles, as well as an equitable, responsible and efficient use of resources
C7	Gain the ability to work in an international context
D1	Analyze information related to international sources and facts in complex geopolitical, economic and legal environments, face-to-face or virtual
D5	Understand and analyze globalizing processes, relocation dynamics and alternative strategies
D7	Analyze the global reality in its different dimensions, particularly geographical, political, social, economic and legal
D11	Analyze the political, social and economic reality in the framework of international development cooperation

## Expected results from this subject

Expected results from this subject	Training and Learning Results		
Identifying the fundamentals of sustainable development and its incidence over our planet and its population.	B1	C4	D1
Justifying the need to implement the 2030 Agenda by the public institutions, especially, regarding gender policies in terms of equality.	B2	C6	D5
Critical analysis with solid and clear statements in relation with the implementation of the Sustainable Development Objectives included in the 2030 Agenda.	B3	C7	D7
Showing the political and moral responsibility in development cooperation with the southern countries of our planet.			D11

## Contents

## Topic

Topic I. What is the international development cooperation?	A. Notion of international development cooperation 1. Terminological issues 2. Notions of development and cooperation B. Origins and evolution of international development cooperation 1. Historical evolution of international development cooperation 2. Development cooperation in a globalized world
Topic II. International development cooperation in XXI century: actors and objectives	A. Objectives of international development cooperation 1. International development cooperation: between solidarity and political interest 2. International development cooperation: human rights, climate change, gender perspectives B. International development cooperation actors 1. International organizations 2. International development cooperation States
Topic III. Resources and impact of international development cooperation	A. Resources of international development cooperation 1. Programs and projects of development 2. Cooperation methods: technical cooperation, humanitarian help, new methods B. Impact of international development cooperation 1. Measuring cooperation impact 2. Critical approaches on international development cooperation
Topic IV: International development cooperation in Europe, Spain and Galicia	A. European Union development cooperation policy 1. European Union as an international development cooperation actor 2. European Union resources for international development cooperation B. Spanish and Galician international development cooperation policies 1. Bodies, objectives and fields actions of the Spanish international development cooperation 2. Bodies, objectives and fields actions of the Galician international development cooperation

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	16	0	16
Seminars	36.5	30.5	67
Case studies	0	16	16
Project	0	16	16
Problem and/or exercise solving	0	14	14
Objective questions exam	1	20	21

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Lecturing	Professors teaching activities following the program of the subject.
Seminars	Activities with practical contents related to the subject.

## Personalized assistance

Methodologies	Description
Seminars	Solving students doubts related to any aspect of the subject (contents, papers, practices), and attention to their needs and questions in relation with the study and/or topics linked to the subject, giving them support, orientation and motivation during their learning process.

## Assessment

	Description	Qualification	Training and Learning Results
Case studies	Test in which a student/to has to analyse a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, think it, complete knowledges, diagnose it and coach in alternative procedures of solution.	10	

Project	Realisation of activities that allow the cooperation of several matters and face the students/ace, working in squad, to open problems. They allow to coach, among others, the capacities of learning in cooperation, of leadership, of organisation, of communication and of strengthening of the personal relations	10
Problem and/or exercise solving	Test in which the student has to solve a series of problems and/or exercises in a time/condition established/ace by the professor.	40
Objective questions	Tests that evaluate the knowledge that include enclosed questions with different alternative of response (true/dud, multiple election, pairing of elements...). The students/ace select a response among a number limited of possibilities	40

### Other comments on the Evaluation

There are two modalities of evaluation: continuous and global.

MODEL OF CONTINUOUS EVALUATION (1st OPPORTUNITY): To surpass the matter, the students will have to make along the quadrimester two questionnaires type test, as well as assist and take part in the practical classes, where will make the case studies and the activities of learning by projects. With these tests, will be able to achieve a maximum of six points. It requires the assistance to 80% of the practical classes. Besides, at the end of the quadrimester, the students will make a written examination of development questions, that will mark with a maximum of four points. The minimum level demanded for the overcoming of the final examination will be of two points. The qualification of the tests of continuous evaluation will add to the one of the final examination only if in the final examination achieves an equal or upper note to two points.

MODEL OF GLOBAL EVALUATION (1st OPPORTUNITY): The evaluation of the students that do not follow the model of continuous evaluation will consist in two parts: (1) the realisation of an written examination of questions of development, that will represent 60% of the final qualification of the subject; and (2) the realisation of a practical examination that will consist in a questionnaire type test, that will represent 40% of the final qualification of the subject.

By what refers to the second opportunity of examinations, the system of evaluation will be similar to the one the first opportunity.

For the students with recognition of part time dedication and academican dispenses of exemption of assistance, the evaluation will consist in a final examination on the contents of the subject whose maximum qualification will be of ten points on ten.

The fraudulent realisation of tests or activities of evaluation will involve directly the qualification of suspense "0" in the subject in the two opportunities of examination.

The dates, schedules and place of realisation of the tests of evaluation will be the distinguished in the calendar of tests of evaluation approved by the Faculty for the course 2023-2024 and related documentation.

The professors tutorials of this subject can be requested in the following emails:

tinocordal@uvigo.gal

mviso@uvigo.gal

### Sources of information

#### Basic Bibliography

ALONSO, J.A., AGUIRRE, P. e SANTANDER, G., **El nuevo rostro de la cooperación internacional: actores y modalidades emergentes**, Los libros de la Catarata, 2019

CHATURVEDI, S., JANUS, H., KLINGEBIEL, S., XIAOYUN, L. et alter (eds.), **The Palgrave Handbook of Development Cooperation for Achieving the 2030 Agenda**, Palgrave MacMillan, 2021

DEVELTERE, P., HUYSE, H. e ONGEVALLE, J.V. (eds.), **International Development Cooperation Today: A Radical Shift Towards a Global Paradigm**, Leuven University Press, 2021

SOTILLO, J.A., **El reto de cambiar el mundo: La Agenda 2030 de desarrollo sostenible**, Los libros de la Catarata, 2015

#### Complementary Bibliography

FERNÁNDEZ FRANCO, L. e ROMÁN MARUGÁN, P., **Manual de Cooperación al Desarrollo**, Síntesis, 2013

SIMS, K., BANKS, N., ENGEL, S. et alter, **The Routledge Handbook of Global Development**, Routledge, 2022

ZHAO, J., **International Development Cooperation: Theory, Practice and Evaluation**, World Scientific, 2023

### Recommendations