



IDENTIFYING DATA

Law: Constitutional Law

Subject	Law: Constitutional Law			
Code	V08G211V01201			
Study programme	Grado en Relaciones Laborales y Recursos Humanos			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	#EnglishFriendly Spanish English			
Department				
Coordinator	Riquelme Vázquez, Pablo			
Lecturers	Riquelme Vázquez, Pablo			
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Web				
General description	This course will allow students to improve their knowledge of the Spanish constitutional order. Subject of the English Friendly Program: International Students may request from teachers: a) materials and bibliographical references for the monitoring of the subject in English, (b) tutoring in English, (c) testing and evaluations in English.			

Training and Learning Results

Code	
A2	Students will be able to apply their knowledge and skills in their professional practice or vocation and they will show they have the required expertise through the construction and discussion of arguments and the resolution of problems within the relevant area of study.
A3	Students will be able to gather and interpret relevant data (normally within their field of study) that will allow them to have a reflection-based considered opinion on important issues of social, scientific and ethical nature.
A4	Students will be able to present information, ideas, problems and solutions both to specialist and non-specialist audiences.
A5	Students will acquire the learning skills that are required to pursue further studies with a high degree of independence.
B1	Ability to find, analyze and summarize information to construct arguments and express informed opinions in different areas of professional practice.
B2	Ability to communicate and present orally and in writing topics and issues pertaining to their area of specialization.
B3	Ability to learn continuously and independently, to allow knowledge to be constantly updated in people's professional practice.
B5	Ability to comply with fundamental rights and the professional code of deontology in one's professional activity.
C2	To understand the Organization of the State and of International Institutions and Organizations with constitutional competences, for the correct interpretation of their functioning and for the application of the norms pertaining to labor relations.
D3	Ability to make decisions independently, leadership skills, ability to engage in co-operative teamwork, interpersonal skills that are helpful in professional and social situations.
D4	Ability to behave ethically and with social responsibility as a citizen and as a professional, respecting diversity and multiculturalism.
D5	To be able to solve problems and interpret data from reality with their associated meanings, and to establish links with the different branches of the juridical order.

Expected results from this subject

Expected results from this subject	Training and Learning Results
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New	A2	B1	C2	D3
	A3	B2		D4
	A4	B3		D5
	A5	B5		

Contents

Topic	
Lesson 1. The State and its Legal Order.	<ol style="list-style-type: none"> 1. The concept of State, its elements and forms. 2. Origins and evolution of the constitutionalism. 3. Drafting and approval of the Spanish Constitution 1978.
Lesson 2. The Organization of the State. Institutions: Its functions, powers and relations.	<ol style="list-style-type: none"> 1. The Chief of the State. 2. The Legislative Assemblies. 3. The Government and the Administration. 4. The Judiciary. 5. The Constitutional Court.
Lesson 3. The Law-making Procedures in the Spanish Legal Order.	<ol style="list-style-type: none"> 1. The SC 1978 as a legal rule. 2. Constitution and Legal Order. 3. The sources of law: International treaties, European Union Law, the Act and its forms, Autonomy Statutes, legal rules with the same value that acts, other sources of law.
Lesson 4. The Constitutional Principles of the State intervention in economic and social processes.	<ol style="list-style-type: none"> 1. The public initiative in the economic activity. 2. The power to establish taxes. 3. The General Budget of the State. 4. The principle of budgetary stability
Lesson 5. International treaties: The Law-Making production in the international field and its integration into the Spanish legal order.	<ol style="list-style-type: none"> 1. Relationships between the International Law and the Domestic Law 2. The General International Law as a source of law in the Spanish legal order. 3. The Conventional International Law as a source of law in the Spanish legal order.
Lesson 6. International organisations and institutions with constitutional functions.	<ol style="list-style-type: none"> 1. The European Union. 2. The Council of Europe and the European Court of Human Rights. 3. Other institutions and organisations.

Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	36	0	36
Seminars	15	0	15
Problem and/or exercise solving	10	8	18
Essay questions exam	2	30	32
Objective questions exam	1	30	31
Essay	0	10	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Lecturing	Lectures.
Seminars	Office hours and workshops.

Personalized assistance

Methodologies	Description
Lecturing	Lecturers will resolve questions in relation to the contents of the lessons.

Assessment

Description	Qualification	Training and Learning Results

Problem and/or exercise solving The laboratory component is an integral part of the course and will provide hands-on experience. Students will analyze complex factual issues and write formal legal opinions or reports. Lab work will be evaluated based on the quality of legal reasoning, data analysis, and the overall solution. 20

Attendance and active participation in the laboratory sessions are mandatory. Assignments will be given both in written form and online, and they will be submitted electronically. Late submissions will be subject to a penalty of 5% per day unless an extension has been granted based on extenuating circumstances. Detailed instructions, including the due dates, will be provided for each assignment.

Active participation in class discussions, asking questions, and engaging with the material will be encouraged. This includes attendance, punctuality, and respectful interaction with peers and the instructor.

Essay questions exam There will be one final exam at the end of the semester, worth 40% of the final grade. The exam will cover material from lectures, readings, and any additional resources provided. 40

The format of the exam may include long-answer or essay questions as well as problem-solving questions. Dates for the exams will be announced by the Faculty Direction at the beginning of the academic year.

Objective questions exam There will be two test exams throughout the semester, each worth 15% of the final grade. Test exams will cover material from lectures, readings, and any additional resources provided. 30

The format of the exams may include multiple-choice questions, right or wrong and so on. Dates for the exams will be announced at the beginning of the term by the professor.

Essay There will be one special assignment intended to focus on one or several legal concepts discussed in class and readings: the essay. 10

The essay will be submitted both in written form and online, and presented for no longer than 15 minutes before the rest of the students.

Late submissions will be subject to a penalty of 5% per day unless an extension has been granted based on extenuating circumstances. Detailed instructions, including the due dates, will be provided for each assignment.

Other comments on the Evaluation

- All work submitted must be original and appropriately cited. Plagiarism or any form of **academic fraud** will not be tolerated. Such deeds will be subject to disciplinary action, as outlined by the university's academic integrity normative. For further details on this respect visit:

<https://secretaria.uvigo.gal/uv/web/normativa/public/show/567>

- Spanish Grading Scale:

The final grades will be assigned in Spain based on the following scale:

First Class Honours (A): 90% - 100%

Upper Second-Class Honours (B): 80% - 89%

Lower Second-Class Honours (C): 70% - 79%

Third-Class Honours (D): 50% - 69%

Fail (E): Below 50%

- **A qualification above 40% in the final exam is required** to add to the final grade the complementary points obtained

in the assignments and test exams.

- Those **students that did not attend to regular lessons and lab sessions** will be able to achieve the highest grade in a final global exam. The format of this global exam may include long-answer or essay questions (worth 60% of the final grade) as well as problem-solving questions (worth 40% of the final grade). These group of students can ask for special personal attention during the instructors' office hours. The latter will be announced at the beginning of the academic year.

- There are specific rules for the **second opportunity**:

a) Information for students that attended to regular lessons and lab sessions:

These students should take the part of the exam or complete the activities where they have failed.

b) Information for students that did not attend to regular lessons and lab sessions:

These students will be able to achieve the highest grade in a final global exam. The format of this global exam may also include long-answer or essay questions (worth 60% of the final grade) as well as problem-solving questions (worth 40% of the final grade).

- Information concerning the so-called "**last opportunity**":

Students in this situation will be able to achieve the highest grade in a final global exam. The format of this global exam may again include long-answer or essay questions (worth 60% of the final grade) as well as problem-solving questions (worth 40% of the final grade). These group of students can ask for special personal attention during the instructors' office hours. The latter will be announced at the beginning of the academic year.

Sources of information

Basic Bibliography

López Guerra, Luis et al., **Derecho Constitucional**, 11ª, Tirant Lo Blanch, 2018

Rodríguez-Zapata, Jorge, **Teoría y práctica del derecho constitucional**, 4ª,

Ferres Combla, Victor, **The Constitution of Spain: A Contextual Analysis**,

Aguilera Vaqués, Mar y Serra Cristóbal, Rosario, **Rights and Freedoms in the Spanish Constitution**,

Complementary Bibliography

Kelsen, Hans, **Teoría General del Derecho y del Estado**,

Schmitt, Carl, **Teoría de la Constitución**,

Mosca, Gaetano, **Derecho constitucional**,

Mortati, Costantino, **La Constitución en sentido material**,

Bergareche Gros, Almudena, **El Concepto de Constitución Interna en la Restauración española**,

Bergareche Gros, Almudena, **La costituzione in senso materiale : l'importanza della realtà dell'organizzazione , La costituzione materiale : percorsi culturali e attualità di un'idea / a cura di Alessandro Catelan, 2001**,

Pérez Tremps, Pablo; Saiz Arnaiz, Alejandro, **Comentario a la Constitución Española**, 1, Tirant lo Blanch, 2018

Recommendations

Subjects that continue the syllabus

Administrative law/V08G211V01401

Social security law 1/V08G211V01402

Labour law 1/V08G211V01302

Labour law 2/V08G211V01403

Social security law 2/V08G211V01501

Financial and taxation law/V08G211V01504

Trade union law 1/V08G211V01502

Trade union law 2/V08G211V01601

European union social law/V08G211V01903

Subjects that it is recommended to have taken before

Law: Theory of Law/V08G211V01101

Other comments

In 2022/2023 there is going to be an English group. The syllabus is the same for this group, with specific bibliographical references. At the beginning of the semester, students will count with a schedule with particular content, readings and

activities.
