Universida_{de}Vigo

Subject Guide 2023 / 2024

IDENTIFYIN				
	Quantum Information Theory			
Subject	Advanced			
	Quantum			
	Information Theory			
Code	V05M198V01109			
Study	(*)Máster			
programme	Universitario en			
	Ciencia e			
	tecnoloxías de			
	información			
	cuántica			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	3	Optional	1st	1st
Teaching	Spanish			
language				
Department				
Coordinator	Fernández Veiga, Manuel			
Lecturers	Díaz Redondo, Rebeca Pilar			
	Fernández Veiga, Manuel			
E-mail	mveiga@det.uvigo.es			
Web				
General	(*)Este curso presenta, interpreta e aplica os res	ultados principais da	teoría da inform	ación cuántica aplicables
description	á transmisión e a compresión de información cuá	ántica.		

Training and Learning Results

Code

- A3 Understanding and knowledge of the fundamentals of Quantum Information Theory, as well as two basic aspects of two four types of quantum technologies: computing, communications, metrology, simulation.
- All Acquiring a solid foundation on quantum theory gives information on its application in quantum communications, as well as on the technology of two photonic devices used in quantum communications, both terrestrial and aerial and via satellite.
- B3 To know the physical bases that allow encoding and processing information. Understanding of the new rules that Quantum Mechanics imposes for its processing.
- B13 To be aware of the physical and technical limitations of the implementation of quantum information treatment systems: noise, decoherence, etc., as well as the mitigation or correction strategies that are proposed.
- D1 Acquisition of tools and knowledge that allow the development of original and innovative ideas in a business or academic context.
- D2 Ability to solve problems in new or little familiar contours within broader (or multidisciplinary) contexts related to their area of study.
- D3 Ability to integrate knowledge and deal with complexity before making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities.

Expected results from this subject			
Expected results from this subject	Training and		
	Learning Results		
Knowledge and ability to apply known results in Quantum Information Theory to problems, and to develop A3			
new results on Quantum Information Theory as well	A11		
	B3		
	B13		
	D1		
	D2		
	D3		

<u>Co</u>	nt	en	ts

Topic

1. Quantum channels	 a. Review of characterizations of quantum channels: natural, Choi, Kraus, Stinespring b. Examples of channels: preparation, addition, substitution, classical-quantum, quantum-classical, isometric, depolarization, erasure c. Until channels: mixed initial channels, Weyl channels, Schur channels d. Separable channels, separability measures. PPT channels. LOCC channels. 		
2. Entanglement-assisted classical	a. One-shot channel capacity. Bounds		
communications	b. Asymptotic channel capacity		
	c. Examples		
3. Classical communications over quantum	a. One-shot channel capacity. Bounds		
channels	b. Asymptotic channel capacity		
	c. Examples		
4. Quantum communications over quantum	a. One-shot channel capacity. Bounds		
channels	b. Asymptotic channel capacity		
	c. Examples		

Planning			
	Class hours	Hours outside the classroom	Total hours
Lecturing	18	25	43
Problem solving	5	0	5
Problem and/or exercise solving	0	25	25
Essay questions exam	2	0	2

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Lecturing	Presentation of theory, scientific results, and examples about quantum communications and quantum protocols.
Problem solving	Practice sessions for problem solving. Also, homework problem sets, to be solved individually by students and returned for grading and assessment.

Personalized as	ersonalized assistance			
Methodologies	Methodologies Description			
Lecturing	Individual tutoring sessions will be offered to students, covering all the theoretical aspects of the course. Office hours and type of meetings: Manuel F. Veiga. [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga] Rebeca Díaz. [https://moovi.uvigo.gal/user/profile.php?id=11470]			
Problem solving	Individual tutoring sessions will be offered to students as assistance for understanding the models and problem solving techniques related to the course topics. Office hours and type of meetings: Manuel F. Veiga. [https://www.uvigo.gal/es/universidad/administracion-personal/pdi/manuel-fernandez-veiga] Rebeca Díaz. [https://moovi.uvigo.gal/user/profile.php?id=11470]			

	Description	Qualification	on Tra	ining and I	_earning
				Result	S
Problem and/or exercise	Homework problem sets to be solve individually, written	60	A3	В3	D1
solving	and graded. Two sets of problems with 30% of the final		A11	B13	D2
_	grade each.				D3
Essay questions exam	Written exam. Problems.	40	 A3	В3	D1
			A11	B13	D2
					D3

Other comments on the Evaluation

There will be two evaluation modalities in the ordinary call: continuous evaluation and global evaluation. The continuous evaluation consists of the delivery of two sets of written exercises resolved individually by each student, each of which will have a weight of 30% in the final grade, plus a written exam at the end of the course, with a weight of 40%. The overall evaluation will consist of a single written exam at the end of the course. A student will be considered as opting for the overall assessment if they do not submit the first set of written exercises. The continuous evaluation prevents a final qualification of not presented.

Sources of information

Basic Bibliography

John Watrous, The theory of quantum information, Cambridge University Press, 2018

Complementary Bibliography

Sumeet Khatri and Mark M. Wilde, **Principles of Quantum Communication Theory: A Modern Approach**, 2021 Michael A. Nielsen & Isaac L. Chuang, **Quantum Computation and Quantum Information**, Cambridge University PRess, 2011

Recommendations